



JAYPEE PUBLIC SCHOOL

GREATER NOIDA

SYLLABUS PLANNERS

CLASS V

SESSION 2020-21

JAYPEE PUBLIC SCHOOL , GREATER NOIDA
WEEK WISE SYLLABUS SESSION-2020-21

CLASS- V
SUBJECT: SCIENCE
MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch1. Plant Reproduction – -Different ways of plant reproduction. -Reproduction from Seeds	-Seed dispersal - Different stages of agriculture	Quiz QA and exercises. - NCERT Activity on COVID -19.	Ch 2.-Keeping Healthy -Components of food - Deficiency diseases and prevention -NCERT Activity on COVID -19.	-Communicable & non-communicable diseases -Vaccination. Quiz , NCERT Activity on COVID -19.
LEARNING OBJECTIVES	To classify plants on the basis of different ways of reproduction. -explain the process of germination To correlate the structure of seeds with method of dispersal.	-To understand that seeds need to be dispersed to optimise their chance of survival. To illustrate different methods of seed dispersal. -Develop basic understanding of how crops are grown and taken care.	Recapitulate the chapter while discussing QA and exercises. NCERT Activities will help the learner to know about her/his family members, surroundings , new situations and the ways to cope up during the days of lockdown	- Discuss the essential components of food. - Recognise the importance of a balanced diet - Explain the reasons behind deficiency diseases. NCERT Activities will help the learner to know about her/his family members, surroundings , new situations and the ways to cope up during the days of lockdown.	To distinguish between different types of diseases and validate the diseases by collecting data of few diseases. Create awareness about communicable diseases, focusing on COVID-19. Suggest ways of keeping healthy and fit. NCERT Activities will help the learner to know about her/his family members, surroundings , new situations and the ways to cope up during the days of lockdown

LEARNING OUTCOMES	<ul style="list-style-type: none"> - Students will be able to relate plants with their methods reproduction. - The learner will be able to relate the scientific concepts learnt in class to observations in their natural surroundings. 	<ul style="list-style-type: none"> - Students will be able to predict various ways of seed dispersal by examining their seeds. - Draw connection between the structure of fruits and seeds dispersal. 	-The learner will be able to understand the potential harm and damage from COVID-19 on their health.	<ul style="list-style-type: none"> - The learner will be able to predict the names of the microbes with the diseases they cause. -The learner will be able to justify the importance of cleanliness in themselves and their surroundings. - The learner will be able to develop a scientific temperament and acquire scientific skills of observation, critical thinking, reasoning. 	<ul style="list-style-type: none"> - The learner will be able to relate the communicable diseases with the current scenario. - The learner will be able to suggest measures of preventing Communicable and non-communicable diseases.
TEACHING AID	Demonstration of parts of seed through online class, e-book	<ul style="list-style-type: none"> - White board (Canvas) - e-book - digital content(u- tube video) 	<ul style="list-style-type: none"> - White board (Canvas) - e-book 	<ul style="list-style-type: none"> - White board (Canvas) - e-book 	<ul style="list-style-type: none"> - White board (Canvas) - e-book

SUBJECT: SCIENCE

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch 3. – Safety and First aid -Safety rules at various places	First aid	Ch 4. Matter -Solid, Liquid and gas -Arrangement of molecules in solid, liquid and gas. -Solutions -Physical and chemical changes.	QA and exercises. Ch. 5 Rocks and minerals.	Metallic and non metallic minerals. QA and exercises.

LEARNING OBJECTIVES	<ul style="list-style-type: none"> -To understand the causes of accidents. -List rules for safety on the road, safety from fire, electricity. -To inculcate consciousness among the students to avoid accidents. 	<ul style="list-style-type: none"> -To apply first aid for different ailments or accidents. -Discuss the basic first aid to be given for wounds, nose bleed , sprain ,fracture, burns and animal bites. 	<ul style="list-style-type: none"> -Define matter and molecules. To classify different types of matter in their surrounding - Explain how solutions are formed. - To differentiate and integrate physical & chemical changes with their surrounding activities - To distinguish between the molecular arrangements of matter. 	<ul style="list-style-type: none"> -To classify rocks of different types based on their formation. 	<ul style="list-style-type: none"> Distinguish between metallic and non-metallic minerals. Recapitulate the chapter while discussing QA and exercises.
LEARNING OUTCOMES	<p>Students will be able to understand and remain alert to avoid accidents.</p> <ul style="list-style-type: none"> - The learner will be able to justify the reason of walking on the left side of the road. 	<ul style="list-style-type: none"> -They would be able to apply first aid for minor injuries in their real life. <p>The learners will be able to relate the scientific concepts learnt in class to observations in day to day life.</p>	<p>The learner will be able to interpret and state the maximum and minimum force of attraction if different types of matter.</p> <p>The learner will be able to justify the reasons for physical and chemical changes around them.</p> <p>The learners will be able to relate the scientific concepts learnt in class to observations in their natural surroundings.</p>	<p>The learner will be able to explain the process of rocks formation.</p> <p>The learner will be able to classify rocks into different types.</p>	<ul style="list-style-type: none"> - The learner will be able to justify the reason for coal and petroleum as precious resources.
TEACHING AID	<ul style="list-style-type: none"> - White board (Canvas) - e-book 	<ul style="list-style-type: none"> - White board (Canvas) - e-book 	<ul style="list-style-type: none"> - White board (Canvas) - e-book 	<ul style="list-style-type: none"> - White board (Canvas) - e-book 	<ul style="list-style-type: none"> - White board (Canvas) - e-book - digital content (U tube videos)

SUBJECT: SCIENCE

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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Tube video)CHAPTERS	<ul style="list-style-type: none"> Recap of Ch1 ,2,3 	<p>Pre mid term exams</p> <p>Ch 6. Soil Composition and layers of Soil</p>	<p>Formation of Soil</p> <p>Causes of soil erosion</p>	<ul style="list-style-type: none"> Ways of soil conservation QA and exercises 	<p>Ch 7- Animals- Living and surviving .</p>
LEARNING OUTCOMES	Recapitulation for Pre mid term exam.	<p>Recognize the importance of soil.</p> <p>To connect formation of soil with conservation of soil .</p>	<p>Describe the process of soil formation.</p> <p>To focus on causes of soil erosion .</p>	<p>Suggest ways of soil conservation</p> <p>Recapitulate the chapter while discussing QA and exercises</p>	<p>-Explain the features that help animals to survive in their habitats.</p> <p>-Analyze the body coverings and movement of different animals.</p>
LEARNING OUTCOMES	Recapitulation for Pre mid term exam.	<ul style="list-style-type: none"> The learner will be able to draw the layers of soil. The learners will be able to relate the scientific concepts learnt in class to observations in their natural surroundings. 	<p>The learner will be able to identify the causes of soil erosion.</p> <p>The learner will be able to develop a scientific temperament and acquire scientific skills of observation and critical thinking.</p>	<p>The learner will be able to relate the importance of soil conservation with the conservation of forests.</p> <p>The learner will be able to understand the importance of saving forest.</p>	<ul style="list-style-type: none"> The learner will be able to identify the type of animal (insect, mammal etc.) by observing their external features The learners will be able to appreciate the relationship between natural environment and animals .
TEACHING AID	Recapitulation	Text book , black board	Blackboard, Bhartiya Vidhya Modules	Text book , black board	Visuals through charts, Blackboard

SUBJECT: SCIENCE
MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	Breathing in animals. Food habit of animals.	-Migration and hibernation	QA and exercises Ch 8. Skeletal system Functions and parts of the skeleton	-Joints -Muscles	Quiz QA and exercises
LEARNING OBJECTIVES	-Describe breathing in different animals -Identify mouth parts of animals based on their feeding habits.	-Recognize special behaviours of some animals (migration, hibernation).	-To list the functions of the skeleton. -Label parts of the skeleton and explain their importance.	-Identify and locate different types of joints in our body. -Classify muscles as voluntary and involuntary muscles. -Suggests ways to take care of our bones and muscles.	Recapitulate the chapter while discussing QA and exercises.
LEARNING OUTCOMES	The learner will be able to classify the teeth of herbivores and carnivores..	The learners will be able to give reasons for the animals migration and hibernation..	- The learner will be able to interpret the delicate organs protected by the particular bone. -The learner will be able to appreciate and apply scientific concepts in day to day life.	- The learner will be able to differentiate between different types of muscles and joints. - To inculcate observation and inquiry skills in day to day life.	Students will be able to discuss and attempt answers on their own.
TEACHING AID	Visuals from the text book, Blackboard	Blackboard , Bhartiya Vidhya Modules	Visuals from the text book, Blackboard	Lab Activity- Model of skeleton, Blackboard	Text book, Blackboard

SUBJECT: SCIENCE

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	Recap of Ch 1,4,5,6,7	Mid term Exams	Ch9. Nervous system -Brain -Spinal cord	Reflex action Sense organs	Quiz QA and exercises.
LEARNING OBJECTIVES	Recapitulation for Mid term exam.	Mid term Exams.	To categorize different parts of the brain with functions . Differentiate between different types of nerves.	Define reflex action. Mention different types of reflex actions in our daily life. -Draw the structure of eye. -Suggest ways to take care of sense organs.	Recapitulate the chapter while discussing QA and exercises.
LEARNING OUTCOMES	Recapitulation for Mid term exam.	Mid term Exams.	- The learner will be able to draw and label the structure of brain. - The learner will be able to develop a scientific temperament and acquire scientific skills of observation, critical thinking and reasoning.	- To correlate working of reflex actions with the situations. -Examine the usefulness of the sense organs.	Students will be able to discuss and attempt answers on their own.
TEACHING AID	-NA	NA-	Lab activity -Model of Brain Activity for nerves - Do the actions directed and classify the nerve responsible for it (sensory or motor nerve)	Activities for reflex actions.(eg. Blinking of eye) Lab activity -Model of joints Blackboard Bhartiya Vidhya	Blackboard, Text book, U tube videos

MONTH: OCTOBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch10. Force, Energy and Simple machine -Forces and its types	-Energy -types of energy Sources of energy -Renewable and non-renewable energy	Simple Machines – Lever and its classes, inclined plane, wedge, screw, pulley.	Quiz QA and exercises	Ch 11. Air and water. -Composition and layer of air
LEARNING OBJECTIVES	-List the types of forces -Differentiate between contact forces and field forces.	-Define energy -List types of energy List sources of energy -Differentiate between Renewable and non-renewable energy. -Emphasize on renewable sources of energy	- Identify different types of simple machines around us. - List classes of lever with examples around them. - Express the uses of simple machines.	Recapitulate the chapter while discussing QA and exercises.	To list the various layers of atmosphere . To show diagrammatically the layers of earth. Demonstrate the properties of air.
LEARNING OUTCOMES	The learners will be able to relate examples of force in their daily life (contact / gravitational forces).	- The learners will be able to give examples types of energy in their daily life (sound, electrical, light energy etc.) - The learners will be able to relate the scientific concepts learnt in class to observations in their natural surroundings.	- The learners will be able to devise simple machines using easily available materials around them. - The learner will be able to apply scientific concepts in day to day life.	Students will be able to discuss and attempt answers on their own.	- The learners will be able to explain the importance of atmosphere in protecting them from the harmful effects of Sun and keeping the earth warm. - The learners will be able to list some common gases found around them.

TEACHING AID	Classroom objects, black board	Visuals of the textbook, Blackboard ,U tube videos	Blackboard , Bhartiya Vidhya	Blackboard ,textbook	Visuals of the textbook, Blackboard
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SUBJECT: SCIENCE

MONTH: NOVEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Air Pressure Water impurities Removal of soluble and insoluble impurities.	DIWALI BREAK	Methods of Water purification	Quiz QA and exercises	Ch12. Earth, Sun and Moon
LEARNING OBJECTIVES	List the properties of air. Define air pressure and give examples of the same. -Distinguish between soluble and insoluble impurities.	DIWALI BREAK	Suggest the methods by which impurities can be removed from water. Describe the process of water purification	Recapitulate the chapter while discussing QA and exercises.	- The learner will be able to name the different layers of earth. - Structure of sun -Explain the conditions on moon.
LEARNING OUTCOMES	- The learners will be able to demonstrate activities based on air pressure.	DIWALI BREAK	- The learner will be able to locate the journey of water to their home from its sources via water treatment plant in their area. - The learner will be able to apply scientific concepts in day to day life.	Students will be able to discuss and attempt answers on their own.	- The learner will be able to interpret why life is not possible on moon. - The learner will be able to draw the structure of earth.

TEACHING AID	Lab Activities- 1-Air pressure -Demonstration of examples of air pressure with glass and water, dropper etc. 2-Demonstration of sedimentation , decantation and filtration. Blackboard	DIWALI BREAK	Visuals of the textbook, Blackboard	Blackboard , Bhartiya Vidhya	Blackboard ,Visuals of the textbook
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SUBJECT: SCIENCE

MONTH: DECEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	<ul style="list-style-type: none"> Recap of Ch 8,9,10 	<ul style="list-style-type: none"> Post Mid term Exams -Phases of moon 	-Eclipses -Solar and Lunar	Satellites- Natural and man made Satellites Quiz QA and Exercises	WINTER BREAK

LEARNING OBJECTIVES	Students should be able to recall the topics and participate in recapitulation.	Provide reasons for the phases of moon .	Explain the formation of Solar and Lunar eclipses	Name the artificial satellites List the purpose of artificial satellites. Recapitulate the chapter while discussing QA and exercises	WINTER BREAK
LEARNING OUTCOMES	Understand and recall the concepts done in class.	The learner will be able to corelate and name the changing shapes of moon.	The learner will be able to justify the reason for not viewing solar eclipse with naked eyes. The learner will be able to develop a scientific temperament and acquire scientific skills of observation, critical thinking and reasoning.	Learner will be able to classify and relate the importance of artificial satellites. Students will be able to discuss and attempt answers on their own.	WINTER BREAK
TEACHING AID	Blackboard	Visuals of the textbook, Blackboard	Visuals of the textbook, black board, U tube videos	Blackboard , Bhartiya Vidhya	WINTER BREAK

SUBJECT: SCIENCE
MONTH: JANUARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	WINTER BREAK	Ch 13 Natural Calamities Earthquakes	Tidal waves volcano	Flood Drought	QA and exercises Quiz
LEARNING OBJECTIVES	WINTER BREAK	Recognize various natural calamities. Earthquake- measurement and destruction by it	-Define tidal waves, volcano. -Types of volcano Destruction caused by a volcano	Define and mention the damages done by flood , drought.	Recapitulate the chapter while discussing QA and exercises.
LEARNING OUTCOMES	WINTER BREAK	- The learner will be able to explain the ways to survive in case of natural calamities like- earthquake or floods.	The learner will be able to differentiate between tidal waves and sea storms. The learner will be able to infer the importance of volcanic eruptions.	-The learners will be able to relate the scientific concepts learnt in class to observations around them.	Students will be able to discuss and attempt answers on their own.
TEACHING AID	WINTER BREAK	Visuals of the textbook, Blackboard, U tube videos.	Lab activity- Demonstration of Volcanic eruptions Blackboard	Blackboard , Bhartiya Vidhya	Text book, Blackboard

SUBJECT: SCIENCE

MONTH: FEBURARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	Ch 14 -Our Environment Greenhouse effect	Global warming	Saving the environment QA and Exercises	Recap for the Annual Exams	NA
LEARNING OBJECTIVES	-Explain Greenhouse effect. -Name the green house gases. -Importance of green house gases.	-Define Global warming. - Effects of global warming.	- ways of conservation of forest and wild life. Recapitulate the chapter while discussing QA and exercises.	Students should be able to recall the topics and participate in recapitulation.	NA
LEARNING OUTCOMES	The learner will be able to name the common gases around them responsible for green house effect. The learner will be able to list the human activities responsible for green-house effects. To hypothesize/ predict the effects of global warming on earth.	The learner will be able to interpret the reason for the global rise in temperature . Suggests ways to slow down global warming	The learner will be able to suggest 3 Rs that they need to use in their daily life. Students will be able to discuss and attempt answers on their own.	Understand and recall the concepts done in class.	NA
TEACHING AID	Visuals of the textbook, Blackboard	Visuals of the textbook, Blackboard ,U tube videos	Bhartiya Vidhya	Text book	NA

MONTH: MARCH

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
	Annual exams.				

SUBJECT: English

MONTH: April

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS		Grammar :Sentences	Paragraph Writing Grammar : Sentences	Literature: Why Ever- green Trees Never Lose their Leaves (picture story)	Literature Chapter contd Introduction of nouns

LEARNING OBJECTIVES		To enable students to identify and differentiate between the types of sentences. To enable the students to write short paragraph.	To enable students to demonstrate proficiency in written communication. Identify types of Sentences	To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.	To enable the students to define Nouns The students would be able to identify the different nouns and differentiate between them and use them in writing and verbally. To extend their word power
LEARNING OUTCOMES	.	The students would be able to write short paragraph. They would be able to differentiate between the various types of sentences.	Students will be able to write a well structured, paragraph ,effectively	The students would be able to respond to written and verbal questions.	The students would be able to identify the different nouns and differentiate between them and use them in writing and verbally.
TEACHING AID	- White board (Canvas) - e-book - digital content Personal notes	- White board (Canvas) - e-book - digital content	- White board (Canvas) - e-book Personal notes	- White board (Canvas) - e-book	- White board (Canvas) - e-book Personal notes

SUBJECT: English

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Nouns Contd.	Be a Friend(poem)	Rikki –Tikki and Nag (short story)	Grammar : Introduction of Pronouns	Pronouns Contd. Informal Letter Writing
LEARNING OBJECTIVES		To enable the students to read with correct pronunciation, stress, intonation, pause and modulation of voice. To enable students to differentiate between pre fixes and suffixes and make new words by adding prefix and suffix.	To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.	To enable students to identify types of Pronouns	To enable students to recall the format of informal letter. To enable them to differentiate between a formal and an informal letter.
LEARNING OUTCOMES		To express and appreciate the ideas of the poem orally and in writing They will be able to write new words using prefixes and suffixes.	The students would be able to respond to written and verbal questions.	The students would be able to identify pronouns .The students would be able to use pronouns in place of nouns in different contexts	The students would be able to identify pronouns .The students would be able to use pronouns in place of nouns in different contexts. Students would be able to write informal letter .
TEACHING AID	- White board (Canvas) - e-book - digital content Personal notes	- White board (Canvas) - e-book - digital content	- White board (Canvas) - e-book Personal notes	- White board (Canvas) - e-book	- White board (Canvas) - e-book Personal notes

SUBJECT: English

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Born Again(Bio-graphical pas-sage)	Chapter Contd Paragraph writing	Don't give up(poem)	Grammar-Adjectives	Adjectives Contd. An officer and a gentle-man(biographical pas-sage)
LEARNING OBJEC-TIVES	To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.	To develop language ability of the students. To enable students to demonstrate proficiency in written communication.	To read with correct pronunciation, stress, intonation, pause and articulation of voice.	To enable students to identify types of adjectives in a sentence To enable the students to use the three degrees of comparison orally and in writing.	To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.
LEARNING OUT-COMES	Comprehend the lesson and answer questions based on the same	Comprehend the lesson and answer questions based on the same Students will be able to write a well structured, paragraph ,effectively	Students would be able to express the ideas of the poem orally and in writing	To be able to write interesting sentences using adjectives.	Comprehend the lesson and answer questions based on the same

TEACHING AID	Personal notes Anchor Chart	Chalk and board	Students and Teacher Anchor Charts	Chalk and board Anchor Charts	Bhartiya Vidya Modules Anchor Charts
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SUBJECT: English

MONTH: August

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Grammar:Articles	Articles contd.	Poem : A true Satya-grahi	Grammar : Verbs	Verbs contd.
LEARNING OBJECTIVES	<p>To enable the students to recall the definition of articles</p> <p>To enable them to recognize the usage of articles with nouns.</p> <p>To enable them to articulate definite and indefinite articles</p>	To enable the students to read text with comprehension	To enable them to identify and explain the significance of essential elements in the poem	To enable them to define and identify types of Verbs	

LEARNING OUTCOMES	The students will be able to articulate definite and indefinite articles. They will be able to use articles with nouns.	Comprehend the lesson and answer questions based on the same	Develop aesthetic sense and appreciate the beauty of the poem	Demonstrate correct usage of Verbs in sentences	
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TEACHING AID	Personal notes Anchor Chart	Chalk and board	Students and Teacher Anchor Charts	Chalk and board Anchor Charts	Bhartiya Vidya Modules Anchor Charts
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SUBJECT: English

MONTH: September

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Revision	Exam	Exam	The tale of Peter rabbit (picture story)	Chapter contd. Grammar- Tenses

LEARNING OBJECTIVES	NA	NA	NA	To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.	To enable them to learn the correct usage of tenses.
LEARNING OUTCOMES	NA	NA	NA	The students would be able to respond to written and verbal questions	The students will recognize and use tenses effectively and clearly.
TEACHING AID	NA	NA	Students and Teacher Anchor Charts	Chalk and board Anchor Charts	Bhartiya Vidya Modules Anchor Charts

SUBJECT: English

MONTH: October

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	Tenses Contd.	When I'm an old lady,(poem)	Grammar- Adverbs	The second Voyage(story)	Chapter-Contd.
LEARNING OBJECTIVES		<p>To enable the students to read with correct pronunciation, stress, intonation, pause and modulation of voice. Identify and explain the significance of essential elements in poetry</p>	<p>To enable students to define adverbs To articulate adverbs modify verbs</p>	<p>To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.</p>	<p>To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.</p>
LEARNING OUTCOMES		<p>The students will be able to respond to the questions verbally and in writing.</p>	<p>To be able to identify and use adverbs as modifiers to express time, place, manner, degree and frequency</p>	<p>The students would be able to respond to written and verbal questions</p>	<p>The students would be able to respond to written and verbal questions</p>

TEACHING AID	Personal notes Anchor Chart	Anchor Chart	Students and Teacher Anchor Charts	Chalk and board Anchor Charts	Bhartiya Vidya Modules Anchor Charts
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SUBJECT: English

MONTH: November

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Grammar : Prepositions	Grammar : Conjunctions	Tartary(poem)	Diary Entry	Paragraph Writing and Comprehension
LEARNING OBJECTIVES	To enable students to identify and recognize types of prepositions To enable them to distinguish prepositions of time and place. To enable to use prepositional phrase in a sentence.	To enable students to define Conjunctions To enable them to differentiate among types of Conjunctions	To enable the students to read with correct pronunciation, stress, intonation, pause and modulation of voice. Identify and explain the significance of essential elements in poetry	To enable students to make Diary Entry	To enable students to demonstrate proficiency in written communication

LEARNING OUTCOMES	The students will be able to use appropriate prepositions to suggest Movement/ direction ,time, place and agency	To be able to write a paragraph using conjunctions	The students will be able to respond to the questions verbally and in writing.	Write a diary entry using grammatically correct English	Students will be able to write a well structured, paragraph ,effectively
TEACHING AID	Personal notes Anchor Chart	Anchor chart	Students and Teacher Anchor Charts	Chalk and board Anchor Charts	Bhartiya Vidya Modules Anchor Charts

SUBJECT: English

MONTH: December

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Revision	A visit to Kaziranga,	Chapter contd	Punctuation	Winter Break
LEARNING OBJECTIVES		To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.		To Understand the importance of Punctuation in writing	NA

LEARNING OUT- COMES		The students will be able to comprehend the lesson and answer questions based on the same		To be able to use Punctuation properly in the sentence	NA
TEACHING AID	Personal notes Anchor Chart	Teacher and students	Students and Teacher Anchor Charts	Chalk and board Anchor Charts	Bhartiya Vidya Modules Anchor Charts

SUBJECT: English

MONTH: January

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Winter Break	Punctuation contd.	We go this way but once(poem)	Subject and verb agreement	Grammar : Direct and Indirect Speech

LEARNING OBJECTIVES	NA	To Understand the importance of Punctuation in writing	To enable the students to read with correct pronunciation, stress, intonation, pause and modulation of voice. Identify and explain the significance of essential elements in poetry	To identify the errors in subject and verb agreement	To enable them to identify the difference between direct and Indirect speech.
LEARNING OUTCOMES	NA	To be able to use Punctuation properly in the sentence	The students will be able to respond to the questions verbally and in writing.	The students will be able to tell the rules of subject and verb agreement	The students will be able to list the rules for converting direct speech to Indirect speech and indirect speech to direct speech
TEACHING AID	Personal notes Anchor Chart	Chalk and board	Students and Teacher Anchor Charts	Chalk and board Anchor Charts	Bhartiya Vidya Modules Anchor Charts

SUBJECT: English

MONTH: February

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	Grammar : Direct and Indirect Speech	Birbal's Wit(Play)	Chapter Contd.	Revision	Revision
LEARNING OBJECTIVES	Recognize difference between direct and Indirect speech.	To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.	To develop their LSRW Skills To enable them to answer factual and inferential questions .To enable them to build meaningful sentences. To enable them to apply values and life skills taught in the lesson in their daily lives. To enable students to respond to the questions asked orally and verbally.	NA	NA
LEARNING OUTCOMES	The students will be able to list the rules for converting direct speech to Indirect speech and indirect speech to direct speech	The students will be able to comprehend the lesson and answer questions based on the same	The students will be able to comprehend the lesson and answer questions based on the same	NA	NA

TEACHING AID	Personal notes Anchor Chart	Chalk and board	Chalk and board	NA	NA
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SUBJECT: English

MONTH: March

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Revision for Annual exam	ANNUAL EXAM	ANNUAL EXAM		

CLASS- V

SUBJECT: MATHEMATICS

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5

CHAPTERS	CH-1 PLACE VALUE Indian system of numeration Place value and face value Expanded and standard form	Ch-1 Forming numbers Comparison of numbers Ascending and descending order	Ch-1 Successor and predecessor Rounding off numbers Roman numerals	Ch-1 International number system Recapitulation	CH-2 THE FOUR OPERATIONS Properties of addition Properties of subtraction Addition and Subtraction of large numbers. Real Life Application problems.
LEARNING OBJECTIVES	Student will be able to identify the place value of the numbers larger than 1000.	Student will be able to order the numbers in terms of their values Construct the numbers from the given digits.	Student will be able to distinguish between Hindu Arabic number system and Roman Number system	Student will be able to identify the place value of the numbers as per International system	Student will be able to perform addition and subtraction of given numbers by applying place value chart. Able to interpret word problems.
LEARNING OUTCOMES	Reads and writes numbers bigger than 1000 being used in her/his surroundings. Represents numbers beyond 1000 (up to 100000) using place value system	Relates the numbers with respect to their place values Understanding of Ordering of Numbers	Understands the concept of Before and After Understands the concept of Estimation Understanding of Roman Number System.	Reads the number in international number format and correlates the numbers from one form to another form of number system. Relates the numbers with daily life usage.	Operates (addition and subtractions) large numbers using standard algorithm.
TEACHING AID	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	White board, Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF

SUBJECT: MATHEMATICS

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	Ch-2 Contd. Properties of Multiplication. Multiplication of large numbers.	Ch-2 contd. Properties of Division. Solving of division sums. Real life application sums Mixed sums pertaining to 4-operations.	CH-3 MULTIPLES AND FACTORS Multiples and factors of a number. Prime and composite numbers Common Multiples and common Factors.	Ch-3 contd. Co-Prime numbers and Twin Prime Numbers Divisibility Rules of numbers 2,3,4,5,6,8,9,10 and 11 Prime factorization	Ch-3 contd. Lowest common multiple and Highest common factor. Applications of HCF and LCM
LEARNING OBJECTIVES	Student will be able to perform multiplication on large numbers. Compute using properties of multiplication	Student will be able to use variety of ways to divide numbers like equal distribution and inverse process of multiplication Student will be able to apply various operations to solve the sums.	Student will be able to derive multiples and factors of a number by using knowledge of multiplication tables and number grid and identify the common multiples and Factors	Student will be able to derive the rules of divisibility of numbers. Identify the factors of a number from the given set.	Student will be able to deduce the highest common factor and lowest common multiple by deriving the common multiples and factors.
LEARNING OUTCOMES	Calculates the given sum applying the learnt 3-operations.	Summarizes properties of 4-operations. Identifies the use of basic operations in daily usage. Illustrates the given data using bar graph.	Develops relation of numbers to its factors and multiples. Judge that Factors are by product of a number so its lesser than the number and vice versa with multiples	Develops understanding of Co-Prime and Twin Prime numbers	Interprets a real life situation or word problem and is able to apply this knowledge of LCM and HCF appropriately.
TEACHING AID	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	White board, Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF

SUBJECT: MATHEMATICS

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	Recap of Ch1 ,2,3	Pre mid-term exams Ch-4 FRACTIONS Types of fractions. Equivalent fractions	Ch-4 contd. Comparing of fractions. Reducing a Fraction to its lowest terms Like and Unlike Fractions	Ch-4 contd. Addition and Subtraction on fraction numbers. Word Problems	Ch-4 contd. Multiplication and Division on fraction numbers. Word Problems
LEARNING OBJECTIVES	Recapitulation for Pre mid term exam	Student will be able to understand the fraction is part of whole. Able to classify the fraction to its type.	Student will be able to compare the fractions Able to reduce the fraction to its lowest terms.	Student will be able to operate 2 or more fractions on addition and subtraction by applying the previous knowledge of LCM and HCF.	Student will be able to operate 2 or more fractions on multiplication and division by applying the previous knowledge of LCM and HCF.
LEARNING OUTCOMES	Recapitulation for Pre mid term exam	Acquires understanding about fractions, finds the number corresponding to part of a collection. Identifies and forms equivalent fractions of a given fraction	Acquires understanding about comparison of fractions. Able to reduce a fraction to its lowest terms.	Relates the context to daily life and able to use the contexts.	Relates the context to daily life and able to use the contexts
TEACHING AID	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	White board, Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF

SUBJECT: MATHEMATICS

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch-6 SYMMETRY, PATTERNS AND NETS Symmetric and asymmetric shapes. Reflection and Rotation Patterns and Nets	CH-13 DATA HANDLING Bar graph Pie-chart	Ch-13 contd. Ch-12 MONEY Line graph Cost price and selling price Finding CP and SP	CH-12 contd. Profit and loss Finding Profit percent and Loss Percent	Ch-14 MAP STUDY Composition of a Map Online Map Reading Maps
LEARNING OBJECTIVES	Student will be able to identify symmetrical and asymmetrical objects in and around their surroundings and identify symmetry in nature. Able to identify patterns in nature	Student will be able to infer the given data to represent them on graphs accordingly.	Student will be able to infer the given data to represent them on Line graph. Student will be able to understand that cost price is the price at which the things are bought and the price at which an item is sold is selling price.	Able to deduce the profit/loss incurred in amount and in terms of percentage.	Student will be able to do understand the composition of a map/online map. Student will be able to read the map.
LEARNING OUTCOMES	identifies 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes. Identifies patterns in nature	Collects data related to various daily life situations, represents it in Pie chart and as bar graphs and interprets it.	Understands the concept of CP and SP and applies them in daily life.	Understands the concept of Profit and Loss system and applies them in daily life.	Interprets the map of a particular place and infers it.
TEACHING AID	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	White board, Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF

SUBJECT: MATHEMATICS

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Recap of Ch 2,3,4,6,12,13,14	Mid-term Exams	CH-5 DECIMALS Representation of decimals in place value chart. Conversion of fractions into decimals and decimals to fractions.	CH-5 Contd. Unlike and like decimals	Ch-5 Contd. Comparing and ordering of decimals
LEARNING OBJECTIVES	Recap of Ch 2,3,4,6,12,13,14	Mid-term Exams	Student will be able to understand the idea of decimal fractions, like $1/10^{\text{th}}$ or $1/100^{\text{th}}$	Student will be able to recognise and classify decimals into like and unlike decimals. Able to convert to like decimals for solving	Student will be able to arrange the decimal numbers in increasing or decreasing order.
LEARNING OUTCOMES	Recap of Ch 2,3,4,6,12,13,14	Mid-term Exams	Expresses a given fraction, in decimal notation and vice-versa. converts fractions into decimals and vice versa	Determines the value of unlike decimal in terms of like decimals	Compares the decimal numbers and able to identify biggest and smallest decimal numbers
TEACHING AID	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	White board, Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF

SUBJECT: MATHEMATICS

MONTH: OCTOBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch-5 Contd. Addition on decimals	Ch-5 Contd. Subtraction on decimals	Ch-5 Contd. Multiplication on decimals	Ch-5 Contd. Ch-10 GEOMETRY Division on decimals Angles and its types	Ch-10 Contd. Measuring of angles. Drawing of different angles using protractor
LEARNING OBJECTIVES	Student will be able to apply the concept of addition in decimal numbers	Student will be able to apply the concept of Subtraction in decimal numbers	Student will be able to apply the concept of multiplication in decimal numbers	Student will be able to apply the concept of division in decimal numbers Student will be able to understand that different angles formed when 2 rays/2-edges in the surrounding meet at a point	Student will be able to use the protractor to measure or draw the required angle. Observe angles in their surroundings and compare their measures.
LEARNING OUTCOMES	Solves the sums using the addition concepts	Solves the sums using the Subtraction concepts	Solves the sums using the multiplication concepts	Solves the sums using the division concepts Develops earlier understanding of angles and to describe it	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing.
TEACHING AID	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	White board, Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF

SUBJECT: MATHEMATICS

MONTH: NOVEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch-10 Contd. Solid shapes and their Nets Different views of solids	DIWALI BREAK	CH-8 MEASUREMENT Measurement of Length, speed, Mass, Capacity	Ch-8 contd. Sums Involving Addition and Subtraction Word Problems	Ch-8 contd. Sums Involving Multiplication and Division Word Problems
LEARNING OBJECTIVES	Student will be able to identify the appropriate net for the 3d-shapes like cube, cuboid and develop 3d-shape from 2d net.	DIWALI BREAK	Student will be able to relate the different measurement units used in the daily life.	Student will be able to add or subtract the different measurement units used in the daily life.	Student will be able to multiply or divide the different measurement units used in the daily life.
LEARNING OUTCOMES	Identifies 2D shapes from the immediate environment. Makes cube, cylinder and cone using nets designed for this purpose.	DIWALI BREAK	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	Relates different real life situation involving measurement and is able to apply the operation appropriately	Relates different real life situation involving measurement and is able to apply the operation appropriately
TEACHING AID	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	DIWALI BREAK	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF

SUBJECT: MATHEMATICS

MONTH: DECEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Recap of Ch 8,5,10	Post Mid-term Exams CH-11 TIME AND TEMPERATURE Units of time Interchanging Units	CH-11 Contd. Addition and Subtraction of time Word Problems Calculating Finishing and starting Time	CH-11 Contd. Calculating Finishing and starting Date Temperature	WINTER BREAK
LEARNING OBJECTIVES	Recapitulation	Student will be able to identify the units of time which we use as default in day-to-day life.	Able to calculate the duration of time by counting forward or backward.	Student will be able to cite the time or days elapsed between 2 events. Able to calculate the duration of days by counting forward or backward.	WINTER BREAK
LEARNING OUTCOMES	Recapitulation	Analyses why 365 days in a year and 24 hours in a day. Infers the terminology of a.m. and p.m.	Related the Addition and Subtraction of time with Real life situations	Infers the value of time and time schedule. Prepares the sun dial. Correlates the time concept with the concept of solar system learnt in science.	WINTER BREAK
TEACHING AID	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	White board, Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF	WINTER BREAK

SUBJECT: MATHEMATICS

MONTH: JANUARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	WINTER BREAK	CH-7 PERCENTAGE Understanding Percentage Converting Fractions to Percentage and vice versa	Ch-7 contd. Converting Decimals to Percentage and vice versa Finding Percentage of a given number	Ch-9 AREA AND VOLUME Perimeter of a regular shape. Perimeter of rectangle and square using formulae	Ch-9 contd. Area of Square, rectangle and triangle and irregular shapes
LEARNING OBJECTIVES	WINTER BREAK	Student will be able to understand the concept of Percentage Student will be able to Convert from Percentage to Fraction and vice versa	Student will be able to Convert from Decimal to Fraction and vice versa Student will be able to calculate the percentage of a given number	Student will be able to understand that perimeter is the total length of boundary and ways to calculate it.	Student will be able to calculate the area by using formula for regular shapes and by counting the number of square grids occupied by the irregular shapes.
LEARNING OUTCOMES	WINTER BREAK	Relates the concept of Percentage with Real life situations	Relates the concept of Percentage with Real life situations	Derives the perimeter by measuring the length of different objects using a tape/ metre scale.	Justify when to determine area and the need to calculate the perimeter according to the requirement.
TEACHING AID	WINTER BREAK	White board, Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF

SUBJECT: MATHEMATICS

MONTH: FEBURARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch-9 contd. Volume of 3d-shapes. Real life application	CH-15 ALGEBRA Variables and Constants Algebraic Expressions	Ch-15 contd. Simplifying an algebraic Expression Story sums	Recap for the Annual Exams	NA
LEARNING OBJECTIVES	Student will be able to extend the concept of area to calculating the volume of 3d-shapes.	Student will be able to understand the concept of Constants and Variables and form an Algebraic Expression using them.	Student will be able to form and simplify an Algebraic Expression and solve the story sums.	Recap for the Annual Exams	NA
LEARNING OUTCOMES	Measures volume by counting the number of unit cubes that can fill a given space. Infers that area is the space occupied in one plane and volume is used for knowing the capacity.	Relates the concept of constants and variables with real life	Relates the concept of Algebraic Expression with real life	Recap for the Annual Exams	NA
TEACHING AID	White Board, Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	Maths Lab Kit	Books, Online PPT Resources, You Tube Videos, e-book, PDF	Digital Content Resources, Online PPT Resources, You Tube Videos, e-book, PDF	NA

MONTH: MARCH

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
	Annual exams.				

SUBJECT: HINDI

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ 1 देश हमारा	पाठ 1 भाषा बोली और लिपि	पाठ 2 काबुलीवाला	पाठ 2 वर्ण विचार	अनुच्छेद लेखन
LEARNING OBJECTIVES	देश प्रेम का भाव जागृत करना । आत्मनिर्भर बनने की प्रेरणा देना । साहसी बनने के लिए प्रेरित कराना ।	विद्यार्थियों को भाषा बोली और उनकी लिपियों से अवगत कराना ।	मानवीय संबंधों से अवगत करना । रिश्तो का महत्व बताना प्रेम का संदेश देना रिश्तो के प्रति संवेदनशील बनने की प्रेरणा देना ।	विद्यार्थियों को वर्ण विचार से अवगत करना ।	विद्यार्थियों की लेखन क्षमता का विकास करना । छात्रों का शब्द भंडार विकसित करना ।

LEARNING OUT- COMES	<p>छात्रों में देश प्रेम का भाव जागृत हो जाएगा ।</p> <p>छात्र आत्मनिर्भर बनने के लिए प्रेरित हो सकेंगे ।</p>	<p>विद्यार्थी भाषा बोली और उनकी लिपियों से अवगत हो पाएंगे ।</p>	<p>छात्र मानवीय संबंधों से अवगत हो पाएंगे</p> <p>छात्र रिश्तो का महत्व समझ सकेंगे छात्र रिश्तो के प्रति संवेदनशील बनने की प्रेरणा ले पाएंगे ।</p>	<p>विद्यार्थी वर्ण विचार से अवगत हो पाएंगे ।</p>	<p>विद्यार्थियों की लेखन क्षमता का विकास हो जाएगा ।</p> <p>छात्रों के शब्द भंडार में अभिवृद्धि होगी ।</p>
TEACHING AID	<p>डिजिटल माध्यम का प्रयोग करते हुए, वीर सेनानियों के चित्र दिखाते हुए कविता में रुचि उत्पन्न करना।</p>	<p>2 छात्रों का वार्तालाप ऑनलाइन दिखाते हुए छात्रों को भाषा विचार समझाना।</p>	<p>यूट्यूब का प्रयोग करते हुए छात्रों को पहले काबुली वाले की कहानी दिखाना और उसमें रोचकता उत्पन्न करते हुए पात्रों से परिचित कराना ।</p>	<p>डिजिटल माध्यम का प्रयोग करते हुए छात्रों को यूट्यूब के माध्यम से वर्णमाला दिखाते हुए विषय को परिचित करना।</p>	<p>छात्रों को स्क्रीन शेयरिंग के माध्यम से विषय पर संकेत बिंदुओं को दिखाते हुए अनुच्छेद कार्य गतिविधि करवाना ।</p>

SUBJECT: HINDI
MONTH: MAY

TOPIC	WEEK-1/2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	पाठ 3 गुरु नानक देव का संदेश	पाठ 4, प्रांजलि की डायरी के दो पन्ने	पाठ 14 शब्द भंडार	अपठित गद्यांश पुनरावृत्ति
LEARNING OBJECTIVES	<p>विद्यार्थियों को मानव हितों के सिद्धांतों से अवगत कराना ।</p> <p>विद्यार्थियों को धर्म का सच्चा अर्थ बताना</p> <p>विद्यार्थियों को मानव धर्म को अपनाने की प्रेरणा देना ।</p>	<p>विद्यार्थियों को डायरी लेखन के लिए प्रेरित करना विद्यार्थियों को पर्यटन स्थल की जानकारी देना विद्यार्थियों को पर्यटन के लाभ बताना ।</p>	<p>विद्यार्थियों को शब्द भंडार के माध्यम से उनके शब्द भंडार का विकास करना ।</p>	<p>विद्यार्थियों की लेखन क्षमता का विकास करना</p> <p>छात्रों का शब्द भंडार विकसित करना ।</p> <p>-विद्यार्थियों के ग्रहितज्ञान की परख करना ।</p>
LEARNING OUTCOMES	<p>विद्यार्थी धर्म का अर्थ समझ पाएंगे</p> <p>विद्यार्थी मानव धर्म को अपनाने के लिए प्रेरित होंगे ।</p>	<p>विद्यार्थी डायरी लेखन के लिए प्रेरित होंगे ।</p> <p>विद्यार्थियों को पर्यटन स्थलों की जानकारी मिलेगी ।</p> <p>विद्यार्थी पर्यटन के लाभों से अवगत हो पाएंगे ।</p>	<p>विद्यार्थियों के शब्द भंडार का विकास हो पाएगा ।</p>	<p>विद्यार्थियों की लेखन क्षमता का विकास हो पाएगा</p> <p>छात्रों के शब्द भंडार में अभिवृद्धि होगी ।</p> <p>विद्यार्थियों के ग्रहण किए गए ज्ञान की परख हो ।</p>

TEACHING AID	स्क्रीन शेयरिंग के माध्यम से छात्रों को पाठ से परिचित कराना ।	ई कंटेंट के माध्यम से अन्य डायरी लेखन के उदाहरण देते हुए छात्रों के समक्ष पाठ को प्रस्तुत करना ।	स्क्रीन शेयरिंग के माध्यम से छात्रों को विभिन्न प्रकार के अक्षरों में आए बदलाव को चार्ट के माध्यम से दिखाना	छात्रों के साथ पाठ्य पुस्तिका का प्रयोग करते हुए एक अपठित गद्यांश सांझा करना ।
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SUBJECT: HINDI

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पुनरावृत्ति	पाठ 4 संज्ञा पाठ 5 लिंग	पाठ 5 , भूल गया है क्यों इंसान	पाठ 6 वचन पाठ 7 कारक	अनुच्छेद लेखन
LEARNING OUTCOMES	विद्यार्थियों के ग्रहितज्ञान की परख करना विद्यार्थियों को परीक्षा की तैयारी करवाना।	संज्ञा और लिंग से संबंधित विद्यार्थियों का व्याकरण ज्ञान विकसित करना ।	विद्यार्थियों को बौद्ध कराना कि ईश्वर ने सभी मनुष्यों को एक समान बनाया है विद्यार्थियों को मानवता का सही अर्थ समझाना आपस में भेदभाव नहीं करना इसके लिए छात्रों को प्रेरित करना ।	विद्यार्थियों का वचन और कारक से संबंधित व्याकरणिक ज्ञान बढ़ाना ।	विद्यार्थियों की लेखन क्षमता का विकास करना छात्रों का शब्द भंडार विकसित करना ।

LEARNING OUTCOMES	विद्यार्थियों के ग्रहण किए गए ज्ञान की परख हो पाएगी तथा छात्र परीक्षा की तैयारी कर पाएंगे।	संज्ञा और लिंग से संबंधित विद्यार्थियों का व्याकरणिक ज्ञान विकसित हो जाएगा।	विद्यार्थी मानवता तथा एकता का अर्थ समझ पाएंगे विद्यार्थी समझेंगे कि मनुष्य के लिए भेदभाव करना सही नहीं है।	विद्यार्थियों का वचन और कारक से संबंधित व्याकरणिक ज्ञान बढ़ जाएगा।	विद्यार्थियों की लेखन क्षमता का विकास हो जाएगा छात्रों के शब्द भंडार में अभिवृद्धि होगी।
TEACHING AID	गूगल फॉर्म के माध्यम से छात्रों के लिए पुनरावृत्ति अभ्यास पत्र साझा करना	स्क्रीन शेयरिंग के माध्यम से छात्रों की पाठ्य पुस्तक में से पाठ साझा करते हुए, विषय को स्पष्ट करना।	यूट्यूब का प्रयोग करते हुए छात्रों हरिवंश राय बच्चन का चित्र साझा करते हुए उनकी एक और कविता 'कोशिश करने वालों की कभी हार नहीं होती' इससे परिचित करते हुए कविता आरंभ करना।	'वचन' विषय पर छात्रों से मौखिक रूप से विभिन्न उदाहरणों का प्रयोग करते हुए विषय को स्पष्ट करना।	छात्रों को स्क्रीन शेयरिंग के माध्यम से विषय पर संकेत बिंदुओं को दिखाते हुए अनुच्छेद लेखन कार्य करवाना।

SUBJECT: HINDI
MONTH: AUGUST

TOPIC	WEEK-1/2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ 6 शिष्टाचार	पाठ 7 पहाड़ पुत्री गौरा	पाठ 8 सर्वनाम	पाठ 9 विशेषण

LEARNING OBJECTIVES	विद्यार्थियों को शिष्टाचार के महत्व से अवगत कराना शिष्टाचार के नियमों से अवगत कराना विद्यार्थियों को शिष्टाचार के लाभ समझाना ।	छात्रों में साहस का भाव जागृत करना छात्रों को एकता एवं संगठन की शक्ति से अवगत कराना पर्यावरण सुरक्षा के प्रति सचेत करना तथा वृक्षों के महत्वसे अवगत कराना।	छात्रों का सर्वनाम के विषय पर व्याकरणिक ज्ञान बढ़ाना तथा सर्वनाम के प्रयोग की जानकारी देना।	विद्यार्थियों का विशेषण के विषय पर व्याकरण ज्ञान बढ़ाना तथा उसके प्रयोग की जानकारी देना।
LEARNING OUTCOMES	विद्यार्थी शिष्टाचार के महत्व को समझ पाएंगे नियमों को समझ पाएंगे तथा उसके लाभों को समझ पाएंगे ।	छात्र संगठन की शक्ति का महत्व समझ पाएंगे पर्यावरण की सुरक्षा के प्रति सचेत हो पाएंगे तथा साथ ही वृक्षों के महत्व को भी समझ पाएंगे ।	छात्रों का सर्वनाम के विषय पर व्याकरणिक ज्ञान बढ़ पाएगा तथा उसके प्रयोग को भी जान पाएंगे।	छात्रों का विशेषण पर ज्ञान बढ़ पाएगा तथा विशेषण के प्रयोग की जानकारी से अवगत हो पाएंगे।
TEACHING AID	छात्रों के साथ स्क्रीन शेयरिंग का प्रयोग करते हुए इस पाठ को छात्रों को दिखाना और समझाना।	स्क्रीन शेयरिंग के माध्यम से पाठ्यपुस्तक से छात्रों को पढ़ाना।	स्क्रीन शेयरिंग के माध्यम से छात्रों के साथ पीडीएफ के रूप में पाठ को साझा करते हुए पाठ की पठन-पाठन करना।	स्क्रीन शेयरिंग के माध्यम से व्याकरण पुस्तक से पाठ को साझा करना ।

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4/5
CHAPTERS	पाठ 8 भारत का लाल	पुनरावृत्ति	पुनरावृत्ति	पाठ 9 हमारा संकल्प
LEARNING OBJECTIVES	विद्यार्थियों को लाल बहादुर शास्त्री जी के जीवन से परिचित कराना तथा उनके साहस और कार्यों से अवगत कराना ।	विद्यार्थियों के गहितज्ञान की परख करना । विद्यार्थियों को परीक्षा की तैयारी करवाना ।	विद्यार्थियों के गहितज्ञान की परख करना । विद्यार्थियों को परीक्षा की तैयारी करवाना ।	विद्यार्थियों को संकल्प लेना तथा उसे पूरा करना के महत्व को समझाना संकल्प के सही अर्थ को समझाना।
	विद्यार्थी लाल बहादुर शास्त्री जी के विषय में जान पाएंगे और उनके अंदर देश प्रेम की भावना जागृत हो पाएगी।	विद्यार्थियों के ग्रहण किए गए ज्ञान की परख हो पाएगी तथा छात्र परीक्षा की तैयारी कर पाएंगे ।	विद्यार्थियों के ग्रहण किए गए ज्ञान की परख हो पाएगी तथा छात्र परीक्षा की तैयारी कर पाएंगे ।	विद्यार्थी पूर्ण रूप से संकल्प लेने और उसके महत्व को समझ पाएंगे।
TEACHING AID	पीपीटी के माध्यम से छात्रों को भारत के एक और अन्य वीर साहसी महान विभूति से परिचित कराना और पाठ में रोचकता उत्पन्न करना।	गूगल फॉर्म का प्रयोग करते हुए छात्रों के लिए अभ्यास पत्र बनाना।	गूगल फॉर्म का प्रयोग करते हुए अधिक से अधिक छात्रों को परीक्षा का अभ्यास करवाना।	ईरिसोर्स का प्रयोग करते हुए छात्रों को विषय पर जानकारी उपलब्ध कराना।

SUBJECT: HINDI

MONTH: OCTOBER

TOPIC	WEEK-1/2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	पाठ 10 कुशीनगर से पत्र	पाठ 10 क्रिया पाठ 11 काल	श्रवण कौशल अनुच्छेद लेखन	अनुच्छेद लेखन
LEARNING OBJECTIVES	<p>विद्यार्थियों को पर्यटन स्थलों की जानकारी देना। विद्यार्थियों को दर्शनीय स्थलों पर जाने के लाभों से अवगत कराना।</p> <p>विद्यार्थियों को पत्र लेखन के लिए प्रोत्साहित करना।</p>	<p>विद्यार्थियों का क्रिया और काल के विषय पर व्याकरणिक ज्ञान बढ़ाना।</p>	<p>श्रवण कौशल के माध्यम से छात्रों की श्रवण शक्ति की परख करना।</p>	<p>विद्यार्थियों की लेखन क्षमता का विकास करना</p> <p>छात्रों का शब्द भंडार विकसित करना।</p>
LEARNING OUTCOMES	<p>विद्यार्थियों को पर्यटन स्थलों की जानकारी मिलेगी विद्यार्थी पर्यटन के लाभों से अवगत हो पाएंगे</p> <p>विद्यार्थी पत्र लेखन के लिए प्रोत्साहित होंगे</p>	<p>विद्यार्थियों का क्रिया और काल के विषय पर व्याकरण ज्ञान बढ़ पाएगा</p>	<p>श्रवण कौशल के माध्यम से छात्रों की श्रवण शक्ति की परख हो पाएगी।</p>	<p>विद्यार्थियों की लेखन क्षमता का विकास हो पाएगा</p> <p>छात्रों के शब्द भंडार में अभिवृद्धि होगी।</p>
TEACHING AID	<p>स्क्रीन शेयरिंग के माध्यम से छात्रों के साथ पाठ को साझा करना।</p>	<p>प्रस्तुत विषय पर माइंड मैपिंग का प्रयोग करना।</p>	<p>अध्यापिका मौखिक रूप से छात्रों को श्रवण कौशल का गद्यांश उनके समक्ष प्रस्तुत करेंगी।</p>	<p>छात्रों को स्क्रीन शेयरिंग के माध्यम से विषय पर संकेत बिंदुओं को दिखाते हुए अनुच्छेद लेखन कार्य करवाना।</p>

SUBJECT: HINDI

MONTH: NOVEMBER

TOPIC	WEEK-1/3	WEEK-2	WEEK-4
CHAPTERS	पाठ 11 गुरु और चेला	DIWALI BREAK	पाठ 12 रक्षा में हत्या
LEARNING OBJECTIVES	विद्यार्थियों को मूर्खों की संगति से बचने का संदेश देना विद्यार्थियों को लोभ के परिणाम से अवगत कराना । विद्यार्थियों को सूझ-बूझ से कार्य करने के लिए प्रेरित कराना ।	DIWALI BREAK	विद्यार्थियों को पक्षियों की प्रकृति से अवगत कराना विद्यार्थियों को पक्षियों से अति निकटता से बचने का संदेश देना । किसी की मदद करना अच्छी बात है लेकिन आवश्यकता ना होने पर किसी के जीवन में दखल देना ठीक नहीं छात्रों को इस सत्य से अवगत कराना ।
LEARNING OUTCOMES	विद्यार्थी लोभ के परिणामों को जान पाएंगे विद्यार्थी सूझ-बूझ से कार्य करने के लिए प्रेरित होंगे ।	DIWALI BREAK	छात्र पक्षियों की प्रकृति को जान पाएंगे छात्र यह सीख पाएंगे कि किसी की मदद आवश्यकता पड़ने पर ही करें ।
TEACHING AID	पंडित जवाहरलाल नेहरू का विजुअल चित्र दर्शाते हुए , उनके द्वारा लिखी पुस्तक पत्र पुत्री के नाम छात्रों को दिखाना ।	DIWALI BREAK	यूट्यूब वीडियो साझा करना।

SUBJECT: HINDI

MONTH: DECEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ 13 लहरों का गीत	पाठ 13 वाक्य	पाठ 14 जलियावाला बाग	पाठ 15 मुहावरे और लोकोक्तिया	WINTER BREAK
LEARNING OBJECTIVES	कविता के माध्यम से छात्र को हंसकर संघर्ष करने का संदेश देना छात्रों को सदैव आगे बढ़ने के लिए प्रेरित करना । छात्रों को सकारात्मक सोच रखने की प्रेरणा देना ।	विद्यार्थियों का वाक्य के विषय पर व्याकरणिक ज्ञान बढ़ाना ।	इस पाठ के माध्यम से छात्रों में देशभक्ति की भावना जागृत करना छात्रों को अन्याय का विरोध करने के लिए प्रेरित करना ।	छात्रों को मुहावरों और लोकोक्तियों से अवगत कराना ।	WINTER BREAK
LEARNING OUTCOMES	छात्रों को कविता के माध्यम से संघर्ष करने का संदेश मिल जाएगा छात्र सदैव सकारात्मक सोच के साथ आगे बढ़ने के लिए प्रेरित हो पाएंगे ।	विद्यार्थियों का वाक्य के विषय में व्याकरण ज्ञान बढ़ जाएगा ।	इस पाठ के माध्यम से छात्रों में देशभक्ति की भावना जागृत हो जाएगी छात्र प्रेरित हो पाएंगे कि अन्याय के खिलाफ लड़ना चाहिए ।	छात्र भिन्न-भिन्न मुहावरे और लोकोक्तिया से अवगत हो पाएंगे ।	WINTER BREAK

TEACHING AID	डिजिटल कंटेंट का प्रयोग करना, वाइट बोर्ड का प्रयोग करना।	पीपीटी का प्रयोग करना।	वाक्य के विषय पर पीपीटी प्रस्तुत करना। डिजिटल कंटेंट का प्रयोग करना।	वाइट बोर्ड का प्रयोग करते हुए छात्रों को विषय समझाना, डिजिटल कंटेंट का प्रयोग करना।	WINTER BREAK
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SUBJECT: HINDI

MONTH: JANUARY

TOPIC	WEEK-1/2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ 15 चूहे की समझदारी	पाठ 16 दोहा सप्तक पाठ 17 विराम चिन्ह	पुनरावृत्ति	अनुच्छेद लेखन, अपठित गद्यांश
LEARNING OBJECTIVES	छात्रों को विपत्ति का सामना करने की प्रेरणा देना। छात्रों में साहस का भाव जागृत करना।	छात्र विभिन्न दोहो से अवगत होंगे। छात्रों को विराम चिन्हों से अवगत कराना।	विद्यार्थियों के गहितज्ञान की परख करना। विद्यार्थियों को परीक्षा की तैयारी करवाना।	विद्यार्थियों की लेखन क्षमता का विकास करना छात्रों का शब्द भंडार विकसित करना।
LEARNING OUTCOMES	छात्र विपत्ति का सामना करने के लिए प्रेरित होंगे छात्रों में साहस का भाव जागृत हो जाएगा।	छात्र विभिन्न दोहो से अवगत होंगे। छात्र विराम चिन्ह के महत्व को जान पाएंगे।	विद्यार्थियों के ग्रहण किए गए ज्ञान की परख हो पाएगी तथा छात्र परीक्षा की तैयारी कर पाएंगे।	विद्यार्थियों की लेखन क्षमता का विकास हो जाएगा छात्रों के शब्द भंडार में अभिवृद्धि होगी।

TEACHING AID	ई कंटेंट साझा करना, वाइट बोर्ड का प्रयोग करना।	पाठ्यपुस्तक का प्रयोग स्क्रीन शेयरिंग के माध्यम से करना।, साथ ई कंटेंट का भी प्रयोग किया जाएगा।	वाइटबोर्ड का प्रयोग करते हुए विषय स्पष्ट करना। गूगल फोन के माध्यम से अभ्यास पत्र छात्रों के समक्ष प्रस्तुत किया जाएगा।	ई कंटेंट के माध्यम से अपठित गद्यांश छात्रों से साझा करना, ई कंटेंट साझा करना।
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SUBJECT: HINDI

MONTH: FEBURARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4
CHAPTERS	पाठ 16 अशुद्ध वाक्य का संशोधन पुनरावृत्ति	अनुच्छेद लेखन	श्रुतलेख, मौखिक अभिव्यक्ति	पुनरावृत्ति
LEARNING OBJECTIVES	छात्र वाक्यों को शुद्ध करना सीखेंगे।	विद्यार्थियों की लेखन क्षमता का विकास करना छात्रों का शब्द भंडार विकसित करना।	विद्यार्थियों के वर्तनी ज्ञान की परख करना।	विद्यार्थियों के गहितज्ञान की परख करना विद्यार्थियों को परीक्षा की तैयारी करवाना।
LEARNING OUTCOMES	छात्र अशुद्ध वाक्यों को शुद्ध कर पाएंगे।	विद्यार्थियों की लेखन क्षमता का विकास हो जाएगा। छात्रों के शब्द भंडार में अभिवृद्धि होगी	विद्यार्थियों का वर्तनी ज्ञान बढ़ेगा।	विद्यार्थियों के ग्रहण किए गए ज्ञान की परख हो पाएगी तथा छात्र परीक्षा की तैयारी कर पाएंगे।

TEACHING AID	यूट्यूब का प्रयोग करते हुए छात्रों को कविता सुनाना।	विषय पर पीपीटी प्रस्तुत करना।	गूगल फॉर्म के माध्यम से छात्रों को अधिक से अधिक अभ्यास करवाना।
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SUBJECT: HINDI

MONTH: MARCH

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
	Annual exams.				

SUBJECT: Social studies

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER 1. Earth's surface 2. Latitudes and longitudes 3. Movements of earth 4. The temperature zones	Chapters 1, Earth's surface	Chapters 2, Latitudes and longitudes	Chapters 3, Movements of earth	chapters 4, The temperature zones	chapters 4, cont. The temperature zone
LEARNING OBJECTIVES	Students will be able to recognize seven continents and five oceans.	Students will be able to understand the significance of latitude and longitude.	Students are able to identify the causes of day and night and changes in seasons.	Students will be able to compare different climatic zones.	Students will be able to compare different climatic zones.

LEARNING OUT- COMES	Students are able to de- fine the location and number of continents and oceans	Students are able to relate their knowledge while discovering the mew location on a globe.	Students are able to conclude the responsible factors behind changes in season and day and night.	Students are able to classify clearly the dif- ferent climatic zones of the earth.	Students are able to classify clearly the dif- ferent climatic zones of the earth.
TEACHING AID	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card

SUBJECT: social studies

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Chapter Chapter 5 Life in temperature zones	Chapter 5 Life in temperature zones	Cont. – Life in temperature zones	Activity Students will collect the information about flora and fauna of equatorial forest and display it on the display board.		-
LEARNING OBJECTIVES	Students will be able to identify different type of forests	Students will be able to identify different type of grasslands and deserts in india,.	To emphasis on learning by doing and inculcating self-reliance among children.	-	-
LEARNING OUTCOMES	Students are able to distinguish clearly between equatorial forest and other types of forest.	Students are able to distinguish clearly between equatorial forest and other types of forest	Students are able to represent equatorial forest.	-	-
TEACHING AID	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card		

SUBJECT: SOCIAL STUDIES

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER Chapter 6- Staying connected Chapter 7- Handling pollution and disasters	Revision for pre mid term	Ch-6.- Staying connected	Ch-6.- Staying connected	Ch-7 - Handling pollution and disasters	Cont... Handling pollution and disasters
LEARNING OBJECTIVES	Students will be given ample revision through class test and map work.	Students will be able to Understand the diversity of nation	Students will be able to Understand the diversity of nation	Students will be able to know different types of pollution and its causes.	Students will be able to identify different type of pollution and its effective ways to avoid pollution.
LEARNING OUTCOMES	Students are able to memorize all the content taught.	Students are able to explain the important of diversity in nation.	Students are able to explain the important of diversity in nation	Students are able to define types of pollution.	Students are able to describe the new methods to protect environment from pollution.
	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card

SUBJECT: Social studies

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS 8. Indian heritage and culture 9. Religion in India	Chapter 8 Indian heritage and culture	Continued Chapter 8 Indian heritage and culture	Chapter 9 Religion in India	Continued Chapter 9 Religion in India	Continued Chapter 9 Religion in India
LEARNING OBJECTIVES	Students will be able to learn different monuments made by early ruler in India	Students will be able to learn different monuments made by early ruler in India	Students will be able to identify different religions in India	Students will be able to identify different religions in India.	Students will be able to identify different religions in India.
LEARNING OUTCOMES	Students are able to explain different monuments made by ruler in India and their contribution in heritage of India	Students are able to explain different monuments made by ruler in India and their contribution in heritage of India	Students are able to differentiate among religions and explain them.	Students are able to differentiate among religions and explain them.	Students are able to differentiate among religions and explain them.

Teaching aid	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card
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SUBJECT: Social studies

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Mid-term exams Ch-10 , Democracy in India	Revision of all the chapters of mid-term exams.	MID TERM EXAMS	MID TERM EXAMS	Chapter-10 Democracy in India	Continued Chapter-10 Democracy in India
LEARNING OBJECTIVES	NA	NA	NA	Students will be able to identify the form of government in India	Students will be able to iden- tify the form of government in India
LEARNING OUTCOMES	NA	NA	NA	Students are able to explain the importance of democracy and right of citizens associated with it.	Students are able to explain the importance of democra- cy and right of citizens asso- ciated with it.

Teaching aid	e-book digital content	e-book digital content	e-book digital content	e-book digital content	e-book digital content
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SUBJECT: Social studies

MONTH: OCTOBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Ch-11 united nations	Autumn Break	Ch-11 United nations	Continued... Chapter 11- united nations	Activity Plant trees to save environment.	
LEARNING OBJECTIVES	NA	Students will be able to define the importance of united nation for world peace.	Students will be able to define the importance of united nation for world peace	Students will be able to participate in improving the quality of environment by planting more trees.	
LEARNING OUTCOMES	NA	Students have understood the importance of united nations and explain its role in world peace	Students have understood the importance of united nations and explain its role in world peace	Students will be able to analyze the importance of tree for fresh oxygen and will not cut trees.	

TEACHING AID	NA	e-book digital content	e-book digital content	NA	
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SUBJECT: Social studies

MONTH: NOVEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER Ch-12- Age of exploration	Ch-12- Age of exploration	Diwali break	REVISION	REVISION	REVISION
LEARNING OBJECTIVES	Students will be able to learn about the different ages of development.	NA	NA	NA	NA

LEARNING OUTCOMES	Students are able to identify the different ages of human evolution	NA	NA	NA	NA
TECHING AID	White board (Canvas) - e-book - digital content Anchor Charts	NA	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts

SUBJECT: Social studies

MONTH: DECEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER Ch- 13 BEGINNING OF BRITISH RULE IN INDIA	Revision of all the topics of post mid term	Post mid term	Ch-13 - Beginning of British rule in India	Continued.... Ch-13-Beginning of British rule in India	

LEARNING OBJECTIVES			Student will be able to define British and their objective to come in India.	Student will be able to define British and their objective to come in India.	
LEARNING OUTCOMES			Students are able to explain the policies of east India company and their intentions to rule complete India.	Students are able to explain the policies of east India company and their intentions to rule complete India.	
Teaching Aid			White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts	

SUBJECT: Social studies

MONTH: JANUARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS Ch-14 money and markets	Winter break	Winter break	Ch-14 money and markets	Continued..... Chapter 14 Money and market.	Continued..... Chapter 14 Money and market.
LEARNING OBJECTIVES	NA	NA	Students will be able understand the concept of money and market.	Students will be able understand the concept of money and market.	Students will be able understand the concept of money and market.
LEARNING OUTCOMES	NA	NA	Students are able to explain the importance of money and market.	Students are able to explain the importance of money and market.	Students are able to explain the importance of money and market.
Teaching aid	NA	NA	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts

SUBJECT: Social Studies

MONTH: FEBURARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WWEK-4	WEEK-5
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REVISION	REVISION	REVISION	Revision of all the topics done.	Revision of all the topics done.	Revision of all the topics done.
LEARNING OBJECTIVES	NA	NA	NA	NA	NA
LEARNING OUTCOMES	NA	NA	NA	NA	NA
TEACHING AID	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts

SUBJECT: Social studies

MONTH: MARCH

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
	Annual exams.				