



JAYPEE PUBLIC SCHOOL
GREATER NOIDA
WEEK-WISE MONTHLY SYLLABUS
CLASS - III
SESSION 2022-23

CLASS- III, SUBJECT: ENGLISH**MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	N.A	<ul style="list-style-type: none"> • Bridge class • Grammar:-Nouns, • Tenses • Articles 	<ul style="list-style-type: none"> • Bridge class • Grammar:-Pronouns • Conjunctions 	Chapter 1:-A Wonderful Train Journey. Grammar:-Nouns-common , proper .	Chapter 1:- A Wonderful Train Journey-contd Grammar:- Collective Nouns
LEARNING OBJECTIVES	N.A	Revision work in the notebook and practice sheets to help the students to revise all the concepts they have learnt in the previous class to help them learn new concept with better understanding.	Revision work in the notebook and practice sheets to help the students to revise all the concepts they have learnt in the previous class to help them learn new concept with better understanding.	Learning new words with their meaning. To develop LSRW skills. To comprehend the chapter and be able to write the answers on their own.	Define collective noun; Demonstrate the use of collective noun; to enable the child to appreciate poetry and recite poem for pleasure
LEARNING OUTCOMES	N.A	The students will revise and recall the concept for better learning.	The students will revise and recall the concept for better learning.	The child will be able to enhance LSRW skills students will be able to enhance their vocabulary and learn the correct usage of words	The child will be able to enhance LSRW skills students will be able to enhance their vocabulary and learn the correct usage of words
TEACHING AIDS	N.A	Blackboard, notebook , worksheets , live quiz.	Blackboard, notebook , worksheets , live quiz.		

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Poem:-In the Train Workbook- Grammarite and English Ferry	Poem:-In the Train Workbook-Grammarite and English Ferry	Chapter 3:-Reggie Mouse's Shrinking clothes Grammar:-Kind of sentences		

LEARNING OBJECTIVES	To understand and enjoy the poem. Use of rhyming words and to develop and encourage the students to make a few lines with the use of rhyming words	To understand and enjoy the poem. Use of rhyming words and to develop and encourage the students to make a few lines with the use of rhyming words	Learning new words with their meaning. To develop LSRW skills. To comprehend the chapter and be able to write the answers on their own.		
LEARNING OUTCOME	The child will be recite the poem with expression. And use rhyming words	The child will be recite the poem with expression. And use rhyming words	The child will be able to enhance LSRW skills students will be able to enhance their vocabulary and learn the correct usage of words		
TEACHING AIDS	Book, notebook	Book , notebook	Book , notebook		

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS		Poem:-Cookies for Santa Grammar:-Simple Present Tense Revision fro Pre-Mid Term	<ul style="list-style-type: none"> Pre-Mid Term 	<ul style="list-style-type: none"> Pre-Mid Term 	<ul style="list-style-type: none"> Chapter 3:-Simon Says Grammar:-Simple Past Tense Writing skills:-Informal letter
LEARNING OBJECTIVES		Learning the poem. To use the present and past tense. To be able to identify the verb and tense in a sentence by circling, underling and labelling it. Able to write and change tense where required. Revision of the chapters to help students for he exams.	Revision work in the notebook and practice sheets to help the students to revise what they had learnt .	Revision work in the notebook and practice sheets to help the students to revise what they had learnt .	To enable the child to develop LSRW skills; To enable the child's vocabulary; To enable child to read and comprehension. To be able to create sentences and write details of what they have seen. To be able to identify he verbs in the sentences and write sentences in present tense.

LEARNING OUTCOMES		To understand and recite the poem with correct pronouncation,flow. The child will be able to enhance LSRW skills students will be able to enhance their vocabulary and learn the correct usage of words. Students will be able to clear and doubts and do the exercise independently.	To evaluate the students learning.	To evaluate the students learning.	The child will be able to enhance LSRW skills students will be able to enhance their vocabulary and learn the correct usage of words
TEACHING AIDS		Book , notebook ,workbook	Assessment sheet	Assessment sheet	Book , notebook, workbook

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	<ul style="list-style-type: none"> Chapter 3:- Simon Say's Grammar:- Countable and uncountable Nouns 	<ul style="list-style-type: none"> Grammar:-Simple Present and Past Tense Present continuous Tense 	<ul style="list-style-type: none"> Poem:-A view of a Cat. Writing skills:-Writing a Shape poem 	<ul style="list-style-type: none"> Grammar;-Past continuous Tense Writing Skills 	
LEARNING OBJECTIVES	To enable the child to develop LSRW skills; To enable the child's vocabulary; To enable child to read and comprehension. To be able to create sentences and write details of what they have seen.	To enable students to recognize and use the continuous tenses to make oral and written Statements by adding "ing" To be able to define and recognize a present continuous and past continuous tenses.	To understand and enjoy the poem. Use of rhyming words and to develop and encourage the students to make a few lines with the use of rhyming words	To enable students to recognize and use the continuous tenses to make oral and written Statements by adding "ing" To be able to define and recognize a present continuous and past continuous tenses.	

LEARNING OUTCOMES	The child will be able to enhance LSRW skills students will be able to enhance their vocabulary and learn the correct usage of words	Use present and past tenses while speaking, writing. To be able to differentiate between the tenses and change the forms of verbs where required. To correct verb tense in factual .Recognize and use direct and indirect speech	The child will be recite the poem with expression. And use rhyming words	They will be able to construct sentences, change the tense, differentiate between tense and compare	
TEACHING AIDS	Book , Grammarite , workbook notebook	Book , Grammarite , workbook notebook	Book , workbook notebook	Book , Grammarite , workbook notebook	

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Revision:- The chapters that are coming in the upcoming exams will be taken.	Revision:- The chapters that are coming in the upcoming exams will be taken.	• Cycle 2-Mid Term Exams	• Cycle 2-Mid Term Exams	
LEARNING OBJECTIVES	To help the child to recall and understand the comprehension skills.	To help the child to recall and understand the comprehension skills.	To test their understanding and how well they have comprehended the topics taught	To test their understanding and how well they have comprehended the topics taught	
LEARNING OUTCOMES	To help the child to recall and understand the comprehension skills.	To help the child to recall and understand the comprehension skills.	To evaluate their learning	To evaluate their learning	-
TEACHING AIDS	Practice Work sheets	Practice Work sheets	Assessment sheet	Assessment sheet	-

SUBJECT: HINDI

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	• Bridge Course	• Bridge Course	पाठ -1 भारत देश महान (कविता)	पाठ- 1 भाषा	वचन- कौशल पेड़ पौधे

LEARNING OBJECTIVES	भाषा ज्ञान कराना स्वर व्यंजन का ज्ञान कराना वर्णमाला कंठस्थ कराना	मात्रा ज्ञान, अनुस्वार -अनुनासिक अभ्यास ,हस्त लेखन सुधार ,हिंदी पठन क्रिया का अभ्यास	<ul style="list-style-type: none"> देशभक्ति का भाव जागृत करना। अर्थबोध कौशल का विकास करना। 	भाषा ज्ञान का विकास	मौखिक अभिव्यक्ति एवं कल्पना शक्ति का विकास
LEARNING OUTCOMES	<ul style="list-style-type: none"> मौखिक एवं लिखित भाषा का ज्ञान कर पाएंगे। वर्णमाला एवं वर्ण के भेद कंठस्थ कर पाएंगे 	<ul style="list-style-type: none"> मात्राओं का अभ्यास कर पाएंगे। अनुस्वार एवं अनुनासिक में भेद समझ पाएंगे। हिंदी को भली प्रकार पढ़ एवं लिख पाएंगे। 	<ul style="list-style-type: none"> लयात्मकता एवं शुद्ध उच्चारण के साथ कविता गायन का विकास होगा। कविता के अर्थ को समझने में सक्षम होंगे। कठिन शब्दों के अर्थ समझ पाएंगे एवं प्रश्नों के उत्तर लिख पाएंगे। 	<ul style="list-style-type: none"> विभिन्न प्रकार की भाषा और लिपि ज्ञान से अवगत होंगे। हिंदी अंग्रेजी पंजाबी उर्दू फारसी मराठी आदि भाषाओं की लिपियों का बोध कर पाएंगे। 	वाक्य विन्यास का विकास होगा। शब्दकोश में वृद्धि होगी।
TEACHING AIDS	<ul style="list-style-type: none"> वर्ण तालिका मौखिक एवं लिखित चित्र दर्शाकर 	<ul style="list-style-type: none"> श्यामपट्ट पर मात्राओं का अभ्यास कराना। शब्दों को दर्शा कर अनुस्वार -अनुनासिक का भेद समझाना। 	कक्षा अंतर्गत कविता वाचन एवं भाव स्पष्टीकरण	भाषा संबंधित वर्कशीट कक्षा में अभ्यास हेतु कराना।	कक्षा अंतर्गत विषय संबंधी छात्र समूह चर्चा।

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER	पाठ- 2 वर्ण विचार	पाठ- 2 आजादी का सुख	अपठित गद्यांश	Summer Break	Summer Break
LEARNING OBJECTIVES	शुद्ध वर्तनी एवं लेखन का विकास।	पठन कौशल का विकास। आजादी का महत्व बताना। लेखन एवं चिंतन शक्ति का विकास करना।	अर्थ बोध कौशल का विकास करना।	NA	NA
LEARNING OUTCOMES	मात्राओं का ज्ञान होगा और उनका लिखित भाषा में शुद्ध रूप का प्रयोग कर पाएंगे।	श्रवण वाचन एवं पठन कौशल का विकास होगा। नैतिक मूल्यों को समझने में सक्षम होंगे। मूल्यपरक प्रश्नों के उत्तर देने में सक्षम होंगे।	प्रश्नों के उत्तर छात्र स्वयं लिख पाएंगे।	NA	NA

TEACHING AIDS	कक्षा अंतर्गत अभ्यास पत्रिका प्रदत्त करना।	सर्वप्रथम छात्रों द्वारा कक्षा में अध्याय का अध्ययन करवाना तत्पश्चात अर्थ स्पष्टीकरण एवं कठिन शब्दों का सरल रूपों में निरूपण।	कक्षा अंतर्गत अपठित गद्यांश के अभ्यास पत्र प्रदत्त करना।	NA	NA
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MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ-3 शक्तिशाली कौन (कहानी)	पाठ -4 वाक्य विचार	Pre Mid Term -1	पाठ- 4 खेलों का महत्व(लेख)	पाठ -5 संज्ञा, पर्यायवाची शब्द
LEARNING OBJECTIVES	छात्रों में मानसिक एवं आत्मिक शक्ति का विकास करना।	शुद्ध एवं अशुद्ध वाक्य का बोध कराना।	Pre Mid Term -1	पढ़ाई के साथ-साथ छात्रों में खेल का विकास करना	नाम बताने वाले शब्दों का बोध कराना
LEARNING OUTCOMES	छात्र निर्भय एवं शक्तिशाली बनाने हेतु प्रेरित होंगे।	शुद्ध एवं अशुद्ध वाक्य को पहचानने में सक्षम होंगे।	Pre Mid Term -1	छात्र इनडोर एवं आउटडोर गेम में अंतर समझ पाएंगे। अपने जीवन में खेल के महत्व को समझ पाएंगे।	व्यक्ति, वस्तु, स्थान एवं भाव के नाम का बोध कर पाएंगे।
TEACHING AIDS	सर्वप्रथम छात्रों द्वारा अध्याय का अध्ययन करवाना एवं सरल रूप में अध्यापिका द्वारा अध्याय का अर्थ स्पष्टीकरण। शक्तिशाली महापुरुषों की कहानियां छात्रों को सुनाना	श्यामपट्ट पर सार्थक एवं निरर्थक वाक्य का अर्थ स्पष्टीकरण। वाक्य की अभ्यास पत्रिका प्रदत्त करना।	Pre Mid Term -1	खेलों के चित्र कक्षा में प्रदर्शित करके छात्रों से उनके नाम पूछना एवं उनसे होने वाले लाभ को बतलाना।	संज्ञा संबंधित चित्रों को प्रदर्शित करना। संज्ञा तालिका बनवाना।

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ- 5 तितली (कविता)	पाठ- 6 बिरसा मुंडा (जीवनी)	पाठ- 6 लिंग पाठ- 7 वचन	पाठ- 7 जहरीली गैस के खतरे (लेख)	चित्र वर्णन एवं अपठित गद्यांश

LEARNING OBJECTIVES	प्राकृतिक जीवों के प्रति दया एवं प्रेम का भाव उत्पन्न करना।	आजादी का भाव जागृत करना	स्त्रीलिंग एवं पुलिंग शब्दों का बोध कराना। एकवचन बहुवचन में अंतर स्पष्ट कराना।	प्रदूषण से होने वाली हानि का ज्ञान कराना।	मौखिक अभिव्यक्ति एवं कल्पना शक्ति का विकास। अर्थबोध कौशल का विकास।
LEARNING OUTCOMES	प्राकृतिक सौंदर्य से जुड़ पाएंगे। प्राकृतिक जीवों के प्रति मन में प्रेम उत्पन्न कर पाएंगे।	छात्र आजादी के महत्व को समझ पाएंगे।	स्त्रीलिंग और पुल्लिंग में भेद समझ पाएंगे। वचन के अर्थ एवं भेद समझ पाएंगे।	प्रदूषण से होने वाले हानिकारक प्रभाव को जान पाएंगे। अर्थबोध एवं मानसिक विकास।	चित्रों को देख वाक्य लिखने में सक्षम होंगे। प्रश्नों के उत्तर स्वयं लिख पाएंगे।
TEACHING AIDS	प्राकृतिक सौंदर्य का चित्र प्रस्तुत करना। तितली का चित्र प्रस्तुत करके उसके जीवन चक्र को समझाना।	देश भक्ति गीत एवं कहानियां छात्रों को सुनाना एवं विषय संबंधी छात्र समूह चर्चा।	अध्याय संबंधी अभ्यास कार्य एवं वर्कशीट प्रदत्त करना।	विविध प्रकार के प्रदूषण संबंधी चित्रों को कक्षा में प्रदर्शित करना।	वाक्य विन्यास का विकास होगा। शब्दकोश में वृद्धि होगी।

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ -8 सर्वनाम	MID TERM REVISION	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM
LEARNING OBJECTIVES	सर्वनाम का महत्व बताना। अर्थबोध कौशल।	NA	NA	NA	NA
LEARNING OUTCOMES	रचनात्मक अभिव्यक्ति एवं अर्थबोध कौशल का विकास करना	NA	NA	NA	NA
TEACHING AIDS	सर्वनाम संबंधित अभ्यास पत्रिका प्रदत्त करना।	NA	NA	NA	NA

SUBJECT: MATHS

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER- 6					

Division CHAPTER- 7 More on Division					
LEARNING OBJECTIVES					
LEARNING OUTCOMES					
TEACHING AIDS					

SUBJECT: MATHEMATICS

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Bridge classes	SESSION BREAK	Bridge classes Addition and subtraction	Bridge classes Multiplication	Chapter-1 Large numbers	Continuation of chapter 1, Large numbers
LEARNING OBJECTIVES	_____	*To enable students to revise the concepts of the previous class to prepare them for the next	*To enable students to revise the concepts of the previous class to prepare them for the next class.	<ul style="list-style-type: none"> • Students will be able to understand how to find out:- • Place and face value upto 4 digit number • Expanded form upto 4 digit numbers. • comparing numbers • Forming 4 digit numbers 	<ul style="list-style-type: none"> • Students will be able to understand how to find out:- • Successor and predecessor • Rounding off numbers upto 10 • Even and odd numbers • Roman numbers

		class.			
LEARNING OUTCOMES		*Students will be able to solve addition and subtraction problems and use the concept in their day to day life.	*Students will be able to solve multiplication problems and use the concept in their day to day life.	<p>Students will be able to solve the problems related to :-</p> <ul style="list-style-type: none"> • Place and face value upto 4 digit number • Expanded for upto 4 digit numbers. • comparing numbers • Forming 4 digit numbers 	<p>Students will be able to solve the problems related to :-</p> <ul style="list-style-type: none"> • Successor and predecessor • Rounding off numbers upto 10 • Even and odd numbers • Roman numbers
TEACHING AIDS		*Book, chalk, board, worksheets	*Book, chalk, board, worksheets	<ul style="list-style-type: none"> ○ Books ○ Digital Content ○ Whiteboard <p>Lab activity https://youtu.be/28doFUBnvOw</p>	<ul style="list-style-type: none"> ○ Books ○ Digital Content ○ Whiteboard <p>Lab activity https://youtu.be/28doFUBnvOw</p>

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CH- 2 Addition CH- 3 Subtraction	Addition vocabulary words, addition facts, Addition by expanding the	Adding bigger numbers, estimating the sum,	<ul style="list-style-type: none"> • Subtraction vocabulary words Subtraction facts. • Subtraction of 	Introduction of story sums with key words.	Practice of Story Sums
LEARNING OBJECTIVES	<ul style="list-style-type: none"> • Students will be able to understand and focus on key words, addition facts. • Students will be able to find the sum by expanding the numbers. 	The students will be able to solve addition of bigger numbers and to estimate the sum to nearest 10.	*Students will be able to understand and focus on key words used in subtraction. Students will be able to find the difference of bigger numbers.	Students will be able to solve story problems by identifying key words .	Students will be able to solve story problems by identifying key words by their own.

LEARNING OUTCOMES	<ul style="list-style-type: none"> Students will be able to solve addition problems and apply the concept in their day to day life. 	Students will be able to solve addition problems and apply the concept in their day to day life.able to solve and compute the sum	Students will be able to solve addition problems and apply the concept in their day to day life.	Students will be able to solve addition problems and apply the concept in their day to day life.	Students will be able to solve addition problems and apply the concept in their day to day life.
TEACHING AIDS	<ul style="list-style-type: none"> Lab activity Books Digital Content Whiteboard Board Lab activity 	<ul style="list-style-type: none"> Books Digital Content Whiteboard Board Lab activity 	<ul style="list-style-type: none"> Books Whiteboard Lab activity 	<ul style="list-style-type: none"> Books Digital Content Whiteboard Board Lab activity activities(assignment on khan activity) 	<ul style="list-style-type: none"> *Books *Digital Content *Whiteboard Board Hands on activities and assignment on khan activity)

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CH- 4 Multiplication	<ul style="list-style-type: none"> Revision of previous work done. 	Revision for Pre-Mid Term Examination Introduction of multiplication Vocabulary words - Multiplication	Pre-Mid Term Examination Multiplication Concept of equal groups	Pre-Mid Term Examination <ul style="list-style-type: none"> 'Multiplication facts. Multiplication of numbers by 10, 20, 30.....900 Introduction of multiplication of 2 and 3-digit numbers by 1-digit numbers. 	<ul style="list-style-type: none"> Practising multiplication of 2 and 3-digit numbers by 1-digit numbers. Introduction of multiplying numbers by 2-digit numbers.

LEARNING OBJECTIVES	<p>*The learners will be able to solve and compute the difference after rounding off the numbers.</p> <p>*The learner will be able to recall all concepts taught and solve the problems related to those topics.</p>	<p>Students will be able to clear their doubts if any for their exams.</p> <p>Students will be able to know the key words used for multiplication.</p>	To enable learners to understand the concept of equal groups and its importance in multiplication.	To enable learners to understand multiplication as repeated addition and its properties and multiplication facts. Students will be able to understand and solve the problem and find the product of given numbers by 10, 20.....900	<ul style="list-style-type: none"> To enable learners to focus on multiplication steps. To enable learners to compute, solve and write the product of given numbers through multiplication.
LEARNING OUTCOMES	*The learners will be able to solve his/her day to day real life situations related to the addition and subtraction concept.	Students will be able to learn the concept and apply in their day to day life.	Students will be able to learn the concept and apply in their day to day life.	Students will be able to learn the concept and apply in their day to day life.	Students will be able to learn the concept and apply in their day to day life.
TEACHING AIDS	<ul style="list-style-type: none"> Book Digital board 	<ul style="list-style-type: none"> Work Sheet Practice question Digital board 	<ul style="list-style-type: none"> Book Digital board Lab activity Practice sheet 	<ul style="list-style-type: none"> Book Digital board PPT Lab activity 	<ul style="list-style-type: none"> Book Digital board CBL Activity: Spin and Multiply Through the dice

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CH- 4 Multiplication CH- 13 Data Handling	<ul style="list-style-type: none"> Introduction of story sums of Multiplication 	Practice Multiplication	<p>*Introduction of Data Handling with brief discussion.</p> <p>Introduction of reading 'Pictograph' through exercises.</p>	<p>*Introduction of representing data through 'Tally Marks'.</p> <p>*Introduction of representing data through 'Bar Graphs'.</p>	Practice Data Handling

LEARNING OBJECTIVES	<ul style="list-style-type: none"> To enable learners to understand the meaning of story sums. To enable learners to identify and select key words that indicates to use the correct operation to solve the given sum. 	Students will Practice Multiplication and tables to solve the problems related to multiplication.	<ul style="list-style-type: none"> *To enable learners to understand and read Pictograph data. *To enable learners to compare the data given in Pictograph and correlate with the questions asked. 	<ul style="list-style-type: none"> *To enable learners to understand and read Tally Marks and Bar graph data. *To enable learners to compare the data given in Tally marks and Bar graph and correlate with the questions asked. 	Students will be able to solve problems related to data handling.
LEARNING OUTCOMES	<ul style="list-style-type: none"> Students will be able to apply the concept of multiplication in their day to day life. 	<ul style="list-style-type: none"> Students will be able to apply the concept of multiplication in their day to day life. 	<ul style="list-style-type: none"> *The learners will be able to connect, contrast, assess and compile the data. *The learners will be able to analyse the data. *The learners will be able choose, select, and write the correct answer for given questions. 	<ul style="list-style-type: none"> *The learners will be able to connect, contrast, assess and compile the data. *The learners will be able to analyse the data. *The learners will be able choose, select, and write the correct answer for given questions. *The learners will be able to develop, construct and design their own choice data based on real life experience or situation. 	<ul style="list-style-type: none"> Students will be able to apply the concept of data handling in their day to day life.
TEACHING AIDS	<ul style="list-style-type: none"> Book Digital board Practice sheet Khan Academy Lab activity 	<ul style="list-style-type: none"> Book Digital board Practice sheet Khan Academy Lab activity 	Quiz Charts Pictographs Bar graphs <ul style="list-style-type: none"> Lab activity 	<ul style="list-style-type: none"> Book Digital board PPT Practice sheet CBL Activity: Project on Data Handling 	Quiz Charts Pictographs Bar graphs

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CH- 6 Division	Revision For Mid Term Exam	Revision For Mid Term Exam	Mid Term Exam	Mid Term Exam	*Introduction of 'Division' as equal sharing and its properties. *Introduction of Division as repeated subtraction and 'Division facts'

LEARNING OBJECTIVES	Recapitulation for Mid Term Exam	Recapitulation for Mid Term Exam	Mid Term Exam	Mid Term Exam	<ul style="list-style-type: none"> To enable learners to understand division as repeated subtraction and its properties. To enable learners to write the division facts of given sum. To enable learners to compute and solve to find the quotient of given numbers by division.
LEARNING OUTCOMES	Recapitulation for Mid Term Exam	Recapitulation for Mid Term Exam	Mid Term Exam	Mid Term Exam	<ul style="list-style-type: none"> The learners will be able to explain and express about Division. The learners will be able to write the division facts and division facts of any given sum.
TEACHING AIDS	<ul style="list-style-type: none"> Work Sheets Practice Sheets Quizzes 	<ul style="list-style-type: none"> Work Sheets Practice Sheets Quizzes 	Mid Term Exam	Mid Term Exam	<ul style="list-style-type: none"> Book Digital Board Lab activity

SUBJECT: EVS

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Ch 1- 'Parts of our body' Ch 2- 'Keeping safe and healthy'	N.A.	BRIDGE COURSE PARTS OF OUR BODY & KEEPING SAFE AND HEALTHY	BRIDGE COURSE FOOD WE EAT & CLOTHES	*Chapter 1 will be introduced with the help of some guiding questions. *Reading of chapter 1 will be done along with teacher's explanation. *Children will be explained about different sense organs, internal organs and external organs. Children will be sensitized towards old and differently abled people. *An art integrated activity will	*Exercises of the book and workbook will be done, Questions / answers and HOTS will be discussed and given as homework. *Chapter 2 will be introduced with the help of some guiding questions. *Reading of chapter 2 will be done along with teacher's explanation. *Children will know different ways to keep themselves safe from

				be done where children will be asked to make hand booklet on sense organs and external / internal body parts.	accidents and diseases.
LEARNING OBJECTIVES	N.A.	To enable learners to recapitulate the topics done in previous class.	To enable learners to recapitulate the topics done in previous class.	<p>*To make children recall, memorize and restate their previous knowledge and express his/her ideas confidently</p> <p>* To make them identify and differentiate different body parts along with their functions.</p> <p>*To sensitize children towards old and differently abled people and develop a positive and caring attitude towards them.</p> <p>*To engage the learner in exploratory and hands on activities for developing creative/ critical thinking and analytical skills.</p>	<p>*To develop a scientific temperament by honing lateral thinking and higher order thinking skills like reasoning and analysis.</p> <p>*To enable the child to express his/her ideas confidently and solve exercises.</p> <p>*To create awareness about different safety rules and the precautions that are needed to be safe and healthy.</p>
LEARNING OUTCOMES	N.A.	Students will be able to revise the topics done in previous class.	Students will be able to revise the topics done in previous class.	<p>*The students will be able to cultivate the ability to think logically and critically.</p> <p>*The students will be able to develop their thinking and analytical skills.</p> <p>*Children will be able to identify, recognize and differentiate various body parts.</p> <p>*Children will be able to distinguish and compare between Internal and External organs.</p> <p>*The children will get sensitized towards old and differently abled people. They</p>	<ul style="list-style-type: none"> • The students will be able to develop their thinking and analytical skills. <ul style="list-style-type: none"> • The students will be able to understand the importance of following safety rules. • They will be able to interpret and apply the learnt concepts in daily life.

				will be able to appreciate and apply the learnt concepts in day to day life by showing love and respect to them. *The students will be able to engage themselves in diverse hands-on activities and project assignments related to their topic.	
TEACHING AIDS	N.A.			LAB ACTIVITY – To show parts of the body Textbook, notebook, blackboard, digital resources (DA)	Textbook, notebook, blackboard, digital resources (DA)

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Ch 2- 'Keeping safe and healthy' Ch 3- 'The food we eat'	<ul style="list-style-type: none"> They will be explained about different safety rules and various first aid techniques. Reading of chapter 2 will continue and children will be knowing different keys to good health. Exercises of the book will be done , Questions / answers will be discussed and given as homework. 	<ul style="list-style-type: none"> HOTS Questions will be discussed and children will do the same in the class. Exercises of chapter 2 in workbook will be done in the class. A group activity will be conducted where children will be divided into groups and each group will create a small poster on the safety measures. Animated videos related to the chapter will be shown to kids. 	<ul style="list-style-type: none"> An activity will be done where children will be asked to make a First Aid box from an old shoe box or any other box and keep all the necessary items in it. *Oral recapitulation of the chapter will be done by asking questions and clarifying the doubts of children (in case if any). *Chapter 3 will be introduced with the help of some guided questions. *Reading of Chapter 3 will be done along with teacher's explanation. *Children will be explained about importance of eating healthy food . 	SUMMER BREAK	SUMMER BREAK

LEARNING OBJECTIVES	<ul style="list-style-type: none"> • To explain them about different first – aid techniques. • To apprise them about keys to good health and make them understand the importance of a healthy body and develop habits of keeping their body healthy and fit . 	<ul style="list-style-type: none"> • To develop a scientific temperament by honing lateral thinking and higher order thinking skills like reasoning and analysis. • To engage the learner in exploratory and hands on activities for developing creative/ critical thinking and analytical skills. • To make children correlate the scientific concepts learnt in class with the module shown in AV Room. 	<p>*To enable the child to express his/her ideas and thoughts related to the chapter confidently and answer the questions asked.</p> <p>*To make children recall, memorize, express and record their information gained so far.</p> <p>*To enable the child to express his/her ideas confidently.</p> <p>*To create awareness of eating healthy food and avoiding junk food in order to keep themselves fit and healthy.</p>	SUMMER BREAK	SUMMER BREAK
LEARNING OUTCOMES	<p>*The students will be able to enhance their knowledge by knowing different safety measures to keep their body safe and healthy from accidents and diseases.</p> <p>*They will be able to interpret and apply the learnt concept in daily life by following safety measures and keeping their body healthy.</p> <p>*Children will be able to design a First Aid box by using their creative and logical skills.</p>	<ul style="list-style-type: none"> • The students will be able to develop their thinking and analytical skills. • Students will develop an awareness about the precautions that need to be taken to be safe and healthy. • The students will be able to cultivate the ability to think logically and critically. 	<ul style="list-style-type: none"> • The students will be able to cultivate the ability to think logically and critically. • The students will be able to develop their thinking and analytical skills. • Children will be sensitized to avoid junk food and eat healthy food. 	SUMMER BREAK	SUMMER BREAK

TEACHING AIDS	LAB ACTIVITY - To show how to tie a tourniquet Textbook, notebook, blackboard, digital resources (DA)	<ul style="list-style-type: none"> Textbook, notebook, blackboard, youtube videos- https://youtu.be/jknXDj-9Pe0 https://youtu.be/114tm3bmerk digital resources (DA). 	Textbook, notebook, blackboard, digital resources (DA)		
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MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Ch 3- 'The food we eat'	<ul style="list-style-type: none"> *Quick recapitulation of topics covered before summer break will be done. *Reading of Ch 3 will be continued and children will know about different kinds of healthy food and food groups. * Children will know about Balanced diet and different healthy food habits. 	<ul style="list-style-type: none"> *A Healthy salad making activity will be done in the class, where children will be asked to bring different healthy food items from all the food groups. *REVISION FOR PRE MID TERM 	<ul style="list-style-type: none"> PRE MID TERM 	<ul style="list-style-type: none"> PRE MID TERM 	<ul style="list-style-type: none"> Textbook and Workbook exercises , Questions / answers will be discussed and done during the class. HOTS Questions will be discussed and children will do the same in the class. Animated videos related to the chapter will be shown to kids.
LEARNING OBJECTIVES	<ul style="list-style-type: none"> *To make children aware of and distinguish between different types of healthy food and food groups. *To enable them to categorize food items into different food groups. *To sensitize them towards eating a balanced diet and following healthy food habits. 	<ul style="list-style-type: none"> *To engage the learner in exploratory and hands on activities for developing critical thinking and analytical skills. 	NA	NA	<ul style="list-style-type: none"> To enable the child to express his/her ideas confidently and solve exercises. To enable students to cultivate the ability to think logically and critically. To make children correlate the scientific concepts learnt in class with the module shown in AV Room
LEARNING OUTCOMES	<ul style="list-style-type: none"> *They will be able to tell about different food groups and their importance. *Children will be able to categorise and differentiate different food items into their respective groups. 	<ul style="list-style-type: none"> The students will be able to segregate food items into different food groups and enjoy the fun of mixing them together to make a healthy salad. 	NA	NA	<ul style="list-style-type: none"> *The students will develop a scientific temperament by honing lateral thinking and higher order thinking skills like reasoning and analysis.

	*They will get sensitized and convinced to eat a balanced diet and will be able to interpret and apply the learnt concept in day to day life by following healthy food habits. *The students will be able to cultivate the ability to think logically and critically.				
TEACHING AIDS	Textbook, notebook, blackboard, digital resources (DA)	LAB ACTIVITY – To show presence of fats and starch in food items. Textbook, notebook, blackboard, , Flash cards, Balanced diet plate, Food pyramid chart.	NA	NA	Textbook, notebook, blackboard digital resources (DA) https://youtu.be/-nrxrLCmpo0 https://youtu.be/EdXyKX_ujU

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	<ul style="list-style-type: none"> • Animated videos will be shown to kids. • Oral recapitulation of the chapter will be done by conducting a quiz. • Introduction and reading of Ch 5 along with teacher's explanation. • Children will know about different types of clothes worn in different seasons, different types of fibres and their qualities. 	<ul style="list-style-type: none"> *Ch 5 will be continued- *Children will be explained in detail about the process of extracting Wool, Cotton and Silk(natural fibres). *They will learn ways to take care of their clothes. *Activity- Weaving activity will be done by the students. *Textbook exercises and Q/A of Ch 5 will be discussed and done during class. 	<ul style="list-style-type: none"> • HOTS questions of Ch 5 will be discussed and done in notebook. • Workbook exercises of Ch 5 will be discussed and done . • Animated videos will be shown to kids. • Chapter 9 will be introduced with the help of 	<ul style="list-style-type: none"> *Children will be told about a map, plan and sketch. *Activity- Children will be asked to draw a plan of their house in their notebooks. *Exercises and Q/A of Ch 9 from the textbook and HOTS questions will be discussed and done during the class. 	<ul style="list-style-type: none"> • Ch 9 will be continued and completed. • Workbook exercises will be discussed and completed in class. • Animated videos related to the chapter will be shown to kids. • Oral quiz to be conducted at the end of the chapter. • Chapter 8 will be introduced with the help of some guided questions. • Children will know about different types of festivals celebrated in

			<p>some guided questions.</p> <ul style="list-style-type: none"> • Reading of chapter will be done along with teacher's explanation. • Students will know about different directions. 		India.
LEARNING OBJECTIVES	<ul style="list-style-type: none"> • To enable the child to express his/her ideas confidently and solve exercises. • To make children correlate the scientific concepts learnt in class with the module shown to them. • To enable the child to express his/her ideas and thoughts related to the chapter confidently and answer the questions asked. • To enable children to identify and distinguish different types of clothes worn in different seasons, in different states and at different occasions. 	<p>*To enable them to learn and describe the process of extracting natural fibres. *To make them aware of the fact that wearing clean and ironed clothes make us look elegant and smart. *To engage the learner in exploratory and hands on activities for developing creative/critical thinking and analytical skills. *To utilize their thinking and analytical skills in solving the exercises.</p>	<ul style="list-style-type: none"> • To utilize their thinking and analytical skills in solving the exercises. • To enable them to revise the contents of the chapter via animated videos. • To enable children to identify different directions. 	<p>*To engage the learner in exploratory and hands on activities for developing creative/critical thinking and analytical skills. *To enable children to explore map of their house by locating different places. *To enable the child to acquire skills such as observation and analysis. *To enable the child to think critically and logically and comprehend well to solve the exercises.</p>	<ul style="list-style-type: none"> • To enable the child to think critically and logically and comprehend well to solve the exercises. • To recapitulate the contents of the chapter via animated videos. • To enable the child to express his/her ideas and thoughts related to the chapter confidently and answer the questions asked during the quiz. • To enable children to categorize different festivals of India.
LEARNING OUTCOMES	<ul style="list-style-type: none"> • The students will be able to cultivate the ability to think logically and critically. • Children will be able to correlate the scientific concepts learnt in class 	<ul style="list-style-type: none"> • They will be able to define the process of extracting natural fibres. • They will apply the learnt concept 	<ul style="list-style-type: none"> • The students will be able to develop their thinking and analytical skills. • Children will be able to 	<ul style="list-style-type: none"> • The students will be able to engage themselves in hands-on activity related to the topic. • Children will be able to distinguish 	<ul style="list-style-type: none"> • Children will be able to utilize critical and analytical skills. • Children will be able to express their knowledge and understanding of the given chapter.

	<p>with the module shown to them.</p> <ul style="list-style-type: none"> • Students will be able to revise the chapter. • They will be able to identify and differentiate between different types of clothes worn by different people. 	<p>by looking after their clothes and by arranging and organising their clothes of their cupboard.</p> <ul style="list-style-type: none"> • The students will be able to engage themselves in hands-on activity related to the topic. • The students will be able to develop their thinking and analytical skills. 	<p>recapitulate the contents of the chapter by watching the given video.</p> <ul style="list-style-type: none"> • They will be able to tell about different directions. 	<p>between maps, plans and sketches.</p> <ul style="list-style-type: none"> • They will be able to explore different types of maps and locate different places on a map. • Children will be able to utilize critical and analytical skills. 	<ul style="list-style-type: none"> • Children will be able to recapitulate the contents of the chapter by watching the given video. • Children will be able to differentiate between different types of festivals. • They will be able to appreciate the Diversity of India and will understand that all religions are equal and all religions have same teaching of love, peace and brotherhood.
TEACHING AIDS	<p>Textbook, notebook, blackboard, digital resources (DA), youtube videos-</p> <p>https://youtu.be/Q413VcqOlyU</p> <p>https://youtu.be/YimuldeZSNY</p>	<p>Textbook, notebook, blackboard, digital resources (DA)</p>	<p>Textbook, notebook, blackboard, digital resources (DA)</p> <p>https://youtu.be/H9UGN7dAPSo</p> <p>https://youtu.be/DkfmYrhEqM</p>	<p>LAB Activity-</p> <p>Children will be asked to locate different directions and places on a map.</p>	<p>digital resources (DA), youtube videos-</p> <p>https://youtu.be/H9UGN7dAPSo</p> <p>https://youtu.be/DkfmYrhEqM</p>

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER 8	<p>*Reading and explanation of Chapter 8 will continue.</p> <p>*Children will know about National festivals and their importance as well.</p> <p>*Textbook exercises, Q/A and HOTS Questions of Ch 8 will be discussed and done during the class</p>	<p>Recap of the chapters coming in Mid term exams</p>	<p>Mid Term Exams</p>	<p>Mid Term Exams</p>	<ul style="list-style-type: none"> • Workbook exercises of Ch 8 will be discussed and completed. • Animated videos related to the chapter will be shown to kids. • Oral quiz to be conducted at the end of the chapter.

<p>LEARNING OBJECTIVES</p>	<p>*To create a feeling of brotherhood and oneness among them. *To encourage them to celebrate all festivals with cheer, right spirit and equal enthusiasm. *To utilize their thinking ,creative and analytical skills in solving the exercises. *To develop a scientific temperament by honing lateral thinking and higher order thinking skills like reasoning and analysis.</p>	<p>Revise and prepare for Mid Term Exams</p>	<ul style="list-style-type: none"> • To enable students to apply the learnt concepts and give answers to the questions asked in the exams 	<ul style="list-style-type: none"> • To enable students to apply the learnt concepts and give answers to the questions asked in the exams 	<ul style="list-style-type: none"> • To enable the child to think critically and logically and comprehend well to solve the exercises. • To engage the learner in exploratory and hands on activities for developing creative/ critical thinking and analytical skills. • To recapitulate the contents of the chapter via animated videos. • To enable the child to express his/her ideas and thoughts related to the chapter confidently and answer the questions asked
<p>LEARNING OUTCOMES</p>	<p>*They will get sensitized about the strength of working in unison and that celebrating festivals with everyone irrespective of their religion and caste brings joy in everyone’s life. *The students will develop a scientific temperament by honing lateral thinking and higher order thinking skills like reasoning and analysis. *The students will be able to develop their thinking and analytical skills and frame answers on their own.</p>	<p>Prepare themselves for MID TERM EXAMS</p>	<ul style="list-style-type: none"> • Students will be able to perform as per the desired expectations 	<ul style="list-style-type: none"> • Students will be able to perform as per the desired expectations 	<ul style="list-style-type: none"> • The students will be able to develop their thinking and analytical skills. • The students will be able to engage themselves in hands-on activity related to the topic. • Children will be able to express their knowledge and understanding of the given chapter. • Children will be able to recapitulate the contents of the chapter by watching the given video.

TEACHING AIDS	Textbook, notebook, blackboard	REVISI ON SHEETS	N A	NA	<ul style="list-style-type: none"> • Lab Activity- Children will be asked to make a list of National symbols and draw/paste pictures of these National symbols in their notebooks and colour them • digital resources (DA), youtube videos- https://youtu.be/OmB9cdGcOjc https://youtu.be/SAigjoID-1E • https://youtu.be/jvVYIAE2hWc
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CLASS- III, SUBJECT: COMPUTER

MONTH	TOPIC/CONTENT	LAB ACTIVITIES/ PROJECTS
APRIL	L-1: ALL ABOUT A COMPUTER Concept of input and output The main parts of a computer Additional parts of a computer Difference between a human being and a computer	Demonstration and practice on: Practical: Word Pad Type names of any five input and output devices Write five ways to protect our planet EARTH- Celebrating 'Earth Day'.
MAY	L-2: Storing the computer work Importance of storage Various storage devices Memory of the computer Cloud computing	Demonstration and practice on: Saving data in a pen drive Opening files from the CD /DVD Activity: Prepare a list of main parts, helping parts and storage parts in word pad.
JULY	L-3: WORKING WITH FILES AND FOLDERS About the operating system Features of Windows operating system Working with files and folders	Demonstration and practice on: creating your folder, renaming it, saving files in a folder using recycle bin

	Arranging icons on the desktop Components of the desktop	
AUGUST	L-4: MORE ABOUT PAINT Selecting, rotating, resizing, skewing and cropping an image Editing colors To set your picture as your taste or background	Demonstration and practice on: Practical: MS PAINT Draw an object using Polygon tool, crop , stretch , skew and rotate the object Save it as the background of your desktop.
SEPTEMBER	Recapitulation Word Pad MS Paint	Written and Practical Assessment TERM END 1 EXAMS: Lesson 1, 2, 3

CLASS- III, SUBJECT: GK

MONTH: APRIL

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
1	5	People Around Us	6
2	6	Quest	7
3	7	Money Money	8
4	8	Bird Watching	9

MONTH: MAY

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
5	9	All time Favourites	10
6	10	Mind your Manners	11
7	12	Our Land	13
8	13	Make a Guess	14-15

MONTH: JULY

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
9	14	National Sports	16

10	15	Prominent People	17
11	17	Jumbled Sentences	19
12	19	Awards	21

MONTH: AUGUST

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
13	20	Animal Salon	22
14	22	The Bountiful Palm	24
15	23	Helpful Symbols	25
16	25	Sound Words	29

MONTH: SEPTEMBER

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
17	26	Defending Our Country	30
18	27	Space Ahoy	31
19	28	Made in India	32
20	All Chapters	Revision	Term I All Chapters

CLASS- III, SUBJECT: ART & CRAFT

MONTH	ACTIVITY	MATERIAL
APRIL & MAY	1.Basics of pencil shading 2. Animals figure (elephant and dog) 3.Human faces	Drawing sheets, shading pencil kit, eraser.
JULY,AUGUST & SEPTEMBER	1. Basics Of Coloring 2. Nature Drawing In Oil Pastel 3. Landscape 4. Pattern Art	Oil pastel, drawing sheet A4 size, sketch pens.

CLASS- III, SUBJECT: MUSIC

MONTH	TOPICS
APRIL & MAY	1- POEMS 2- MOTIVATIONAL SONG 3- SWAR GYAAN 4- DIWALI SONGS
JULY, AUGUST & SEPTEMBER	1- CHRISTMAS CAROL 2- ENVIRONMENTAL SONG 3- PATRIOTIC SONGS

CLASS- III, SUBJECT: WESTERN DANCE

Month	Topic to be covered	Learning Outcomes
April - June	<ul style="list-style-type: none"> • Basic Body bounce • Basic Legs, Body and Hand moments together. • Basic Rhythm (Hand tap and foot tap) 	Flexibility in body. Knowledge of rhythm
July - August	<ul style="list-style-type: none"> • Basic Hip Hop Moments with old school hip hop songs • Advance Legs, Body and Hand moments on Hip Hop steps. • Basic Rhythm (Hand tap and foot tap) 	Knowledge of style and body language. Flexibility in body. Knowledge of rhythm

Month	Topic to be covered	Learning Outcomes
September	<ul style="list-style-type: none"> • Working on Hip Hop steps like, smurf, superman, woo-tang etc. • Advance Legs, Body and Hand moments together • Basic Rhythm (Hand tap and foot tap) 	Knowledge of style and body language. Flexibility in body. Knowledge of rhythm

CLASS- III, SUBJECT: INDIAN DANCE

MONTH	TOPICS
APRIL	Dance Form- Bharatnatyam: (Song-“ Hind desh ki niwashi”) Revision
MAY	Dance Form- Free Style : (Song- Related to Christmas)
JULY	Dance Form- Free Style :(Song- Related to Christmas) Revision
AUGUST	Dance Form- Free Style/Folk: (Song- Related to Patriotism)
SEPTEMBER	Dance Form- Free Style/Folk: (Song- Related to Vasant Panchami)