



JAYPEE PUBLIC SCHOOL
GREATER NOIDA
WEEK-WISE MONTHLY SYLLABUS
CLASS - V
SESSION 2022-23

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	N.A	BRIDGE CLASSES Comprehension passage Grammar: Parts of speech (noun, pronoun,verb),Tenses	BRIDGE CLASSES Informal letter, diary entry	Literature: Chandu and Raja Chakor Grammar- Sentences Wordsworth lab	Sentences: Types of sentences Ch- Picture books in Winter (poem) Wordsworth lab
LEARNING OBJECTIVES	N.A	To enable the students to: Enhance their comprehension skills. recall parts of speech	To enable the students to: Develop their writing skills.	To enable the students to appreciate the literary text. Comprehend the story and answer questions. Frame meaningful sentences Develop the feeling of empathy towards all living beings. Recall the definition of a sentence and recognize its types	To enable the students to: Understand the two parts of sentence- subject and predicate. Recite the poem with correct pronunciation, stress, intonation and articulation of voice.
LEARNING OUTCOMES	N.A	Students will be able to recall parts of speech.	Students will be able to write informal letter and paragraph.	Students will be able to construct meaningful sentences with the difficult words. answer contextual, factual and extrapolative questions apply values and life skills taught in the lesson.	Students will be able to: Identify the types of sentences and form questions from statements.
TEACHING	N.A	worksheets	worksheets	Ferry book	Grammar book, ,flash

AIDS					cards, pictures, YouTube
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MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Grammar- Noun and its type Literature : Ch- 2. Rikki –Tikki and Nag Wordsworth lab	Literature :Rikki –Tikki and Nag Ch- Be a Friend (poem) Wordsworth lab	Literature : Ch- Be a Friend (poem) Writing: letter writing Wordsworth lab	Summer break	Summer break
LEARNING OBJECTIVES	To enable the students to: Define all types of nouns. Differentiate between countable and uncountable nouns Discuss the rules of changing singular nouns to plural	To enable the students to: Write a short story on themes of gratitude and friendship(human –animal bond) Rearrange the order of events in the story. Apply the values and life skills taught in the lesson. Recite the poem with correct pronunciation, stress, intonation and articulation of voice.	To enable the students to: apply the life skill of expressing gratitude and appreciating others. Organize ,plan and write friendly letters.	Summer break	Summer break
LEARNING OUTCOMES	Students will be able to: Classify countable and uncountable nouns Write the opposite gender of noun	Students will be able to: Summarize the story in their own words Construct their own questions. Apply empathy towards animals	Students will be able to: Summarize the poem in their own words. Understand the purpose of writing.	Summer break	Summer break
TEACHING AIDS	Grammar book,	Ferry book	Ferry book	NA	NA

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Grammar- Pronouns Literature : Ch- 3 Born Again Arunima Sinha(biographical passage) Wordsworth lab	Revision <ul style="list-style-type: none"> • Grammar topics • Writing skills • Literature 	PRE- MIDTERM	PRE- MIDTERM	Literature : Ch- 3 Born Again Arunima Sinha(biographical passage) Ch- Don't Give Up (poem) Wordsworth lab
LEARNING OBJECTIVES	To enable the students to: Retell the use of personal pronouns and differentiate subject pronoun from object pronouns. Write a paragraph using a variety of pronouns	To enable the students to: help the child to recall and understand the comprehension skills.	To enable students to apply the learnt concepts and give answers to the questions asked in the exams	To enable students to apply the learnt concepts and give answers to the questions asked in the exams	To enable the students to: Identify different adventure and sports. Apply the value of perseverance and courage in real life situation. Recite the poem with correct pronunciation, stress, intonation and articulation of voice. Write an article for school magazine
LEARNING OUTCOMES	Students will be able to: Use pronouns in place of nouns in different context. distinguish between	Students will be able to: Recollect and express what has been taught.	Students will be able to perform as per the desired expectations	Students will be able to perform as per the desired expectations	Students will be able to: Construct meaningful sentences with the difficult words. answer contextual, factual and extrapolative questions

	possessive pronoun and possessive adjectives				apply values and life skills taught in the lesson
TEACHING AIDS	Grammar book ,flash cards, pictures, YouTube	Practice sheets, You tube	Question paper	Question paper	Ferry book

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Grammar- Adjectives Literature : Ch- The Story of Dandi March Wordsworth lab	Literature : Ch- The Story of Dandi March contd. Grammar- Tenses Wordsworth lab	Grammar- Tenses (contd) Articles Writing Skill: Diary Entry Wordsworth lab	Grammar- Punctuation verbs Wordsworth lab	Grammar- verbs Wordsworth lab
LEARNING OBJECTIVES	To enable the students to: Identify and distinguish between demonstrative pronoun and demonstrative adjectives Form the three degrees of comparison	To enable them to: learn the correct usage of tenses	To enable the students to: Recall the definitions of articles Recognize the usage of articles with nouns.	To enable the students to: Understand the importance of punctuation in writing	To enable the students to: Define and identify types of verbs
LEARNING OUTCOMES	Students will be able to: Identify and use comparative and superlative degrees of adjectives in sentences	Students will be able to: Recognize and use tenses effectively and clearly.	Students will be able to: Articulate definite and indefinite articles.	Students will be able to: Use punctuation properly in the sentence.	Students will be able to: Demonstrate correct usage of verbs in sentences

TEACHING AIDS	Grammar book ,flash cards, pictures, YouTube Ferry book	Grammar book ,flash cards, pictures, YouTube Ferry book	Grammar book ,flash cards, pictures, YouTube	Grammar book ,flash cards, pictures, YouTube	Grammar book ,flash cards, pictures, YouTube
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MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Revision *Grammar topics *Writing skills *Literature	MIDTERM	MIDTERM	Grammar- Verbs contd. Wordsworth lab	Literature : Ch- 5 The Unshakeable Bhungas (picture story) Wordsworth lab
LEARNING OBJECTIVES	To enable the students to: help the child to recall and understand the comprehension skills.	To enable students to: apply the learnt concepts and give answers to the questions asked in the exams	To enable students to: apply the learnt concepts and give answers to the questions asked in the exams	To enable students to: Describe the rules for subject and verb agreement	To enable students to: Summarize the story in their own words Construct their own questions. Understand sustainable development goal 11.
LEARNING OUTCOMES	Students will be able to: Recollect and express what has been taught.	Students will be able to perform as per the desired expectations.	Students will be able to perform as per the desired expectations.	Students will be able to: construct their own sentences using correct subject verb agreement.	Students will be able to: Construct meaningful sentences with the difficult words. answer contextual, factual and extrapolative questions apply values and life

					skill taught in the lesson
TEACHING AIDS	Practice sheets, YouTube	QUESTION PAPER	QUESTION PAPER	Grammar book ,flash cards, pictures, YouTube,Ferry book	Ferry book

SUBJECT: HINDI

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Bridge course (अल्पअवधि कोर्स) पाठ 1 भाषा, बोली, और लिपि	Bridge course अल्पअवधि कोर्स पाठ 2 वर्ण विचार	पाठ 1 देश हमारा	पाठ 2 काबुलीवाला	अनुच्छेद लेखन
LEARNING OBJECTIVES	विद्यार्थियों को भाषा बोली और उनकी लिपियों से अवगत कराना	विद्यार्थियों को वर्ण विचार से अवगत कराना	देश प्रेम का भाव जागृत करना आत्मनिर्भर बनने की प्रेरणा देना साहसी बनने के लिए प्रेरित	मानवीय संबंधों से अवगत कराना रिश्तो का महत्व बताना प्रेम का संदेश देना रिश्तो के प्रति संवेदनशील बनने की प्रेरणा देना	विद्यार्थियों की लेखन क्षमता का विकास करना छात्रों का शब्द भंडार विकसित करना
LEARNING OUTCOMES	विद्यार्थी भाषा बोली और उनकी लिपियों से अवगत हो पाएंगे	विद्यार्थी वर्ण विचार से अवगत हो पाएंगे।	छात्रों में देश प्रेम का भाव जागृत हो जाएगा छात्र आत्मनिर्भर बनने के लिए प्रेरित हो सकेंगे	छात्र मानवीय संबंधों से अवगत हो पाएंगे छात्र रिश्तो का महत्व समझ सकेंगे छात्र रिश्तो के प्रति संवेदनशील बनने की प्रेरणा ले पाएंगे	विद्यार्थियों की लेखन क्षमता का विकास हो जाएगा छात्रों के शब्द भंडार में अभिवृद्धि होगी

TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)
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MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER	श्रुतलेख	पाठ 3 गुरु नानक देव का संदेश	पाठ 14 शब्द भंडार	ग्रीष्म कालीन अवकाश	ग्रीष्म कालीन अवकाश
LEARNING OBJECTIVES	विद्यार्थियों के वर्तनी ज्ञान की परख करना	विद्यार्थियों को मानव हितों के सिद्धांतों से अवगत कराना विद्यार्थियों को धर्म का सच्चा अर्थ बताना विद्यार्थियों को मानव धर्म को अपनाने की प्रेरणा देना	विद्यार्थियों को शब्द भंडार के माध्यम से उनके शब्द भंडार का विकास करना	ग्रीष्म कालीन अवकाश	ग्रीष्म कालीन अवकाश
LEARNING OUTCOMES	विद्यार्थियों का वर्तनी ज्ञान बढ़ेगा	विद्यार्थी धर्म का अर्थ समझ पाएंगे विद्यार्थी मानव धर्म को अपनाने के लिए प्रेरित होंगे	विद्यार्थियों के शब्द भंडार का विकास हो जाएगा	ग्रीष्म कालीन अवकाश	ग्रीष्म कालीन अवकाश
TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	पाठ 4 प्रांजलि की डायरी के दो पन्ने	पाठ 4 संज्ञा पाठ 5 लिंग	PRE MID TERM EXAM	PRE MID TERM EXAM	पाठ 5 , भूल गया है क्यों इंसान
LEARNING OBJECTIVES	विद्यार्थियों को डायरी लेखन के लिए प्रेरित करना विद्यार्थियों को पर्यटन स्थल की जानकारी देना विद्यार्थियों को पर्यटन के लाभ बताना	संज्ञा और लिंग से संबंधित विद्यार्थियों का व्याकरण ज्ञान विकसित करना	NA	NA	विद्यार्थियों को बौद्ध करना कि ईश्वर ने सभी मनुष्यों को एक समान बनाया है विद्यार्थियों को मानवता का सही अर्थ समझाना आपस में भेदभाव नहीं करना इसके लिए छात्रों को प्रेरित करना
LEARNING OUTCOMES	विद्यार्थी डायरी लेखन के लिए प्रेरित होंगे विद्यार्थियों को पर्यटन स्थलों की जानकारी मिलेगी विद्यार्थी पर्यटन के लाभों से अवगत हो पाएंगे	संज्ञा और लिंग से संबंधित विद्यार्थियों का व्याकरणिक ज्ञान विकसित हो पाएगा	NA	NA	विद्यार्थी मानवता तथा एकता का अर्थ समझ पाएंगे विद्यार्थी समझेंगे कि मनुष्य के लिए भेदभाव करना सही नहीं है
TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.c om(app)	NA	NA	अभ्यास पत्र पुस्तक उत्तर पुस्तिका। Wordsworththelt.com (app)

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ 6 वचन पाठ 7 कारक	पाठ 6 शिष्टाचार	पाठ 7 पहाड़ पुत्री गौरा	पाठ 8 सर्वनाम	पाठ 9 विशेषण

LEARNING OBJECTIVES	विद्यार्थियों का वचन और कारक से संबंधित व्याकरणिक ज्ञान बढ़ाना	विद्यार्थियों को शिष्टाचार के महत्व से अवगत कराना शिष्टाचार के नियमों से अवगत कराना विद्यार्थियों को शिष्टाचार के लाभ समझाना	छात्रों में साहस का भाव जागृत करना छात्रों को एकता एवं संगठन की शक्ति से अवगत कराना पर्यावरण सुरक्षा के प्रति सचेत करना तथा वृक्षों के महत्वसे अवगत कराना	छात्रों का सर्वनाम के विषय पर व्याकरणिक ज्ञान बढ़ाना तथा सर्वनाम के प्रयोग की जानकारी देना	विद्यार्थियों का विशेषण के विषय पर व्याकरण ज्ञान बढ़ाना तथा उसके प्रयोग की जानकारी देना
LEARNING OUTCOMES	विद्यार्थियों का वचन और कारक से संबंधित व्याकरणिक ज्ञान बढ़ पाएगा	विद्यार्थी शिष्टाचार के महत्व को समझ पाएंगे नियमों को समझ पाएंगे तथा उसके लाभों को समझ पाएंगे	छात्र संगठन की शक्ति का महत्व समझ पाएंगे पर्यावरण की सुरक्षा के प्रति सचेत हो पाएंगे तथा साथ ही वृक्षों के महत्व को भी समझ पाएंगे।	छात्रों का सर्वनाम के विषय पर व्याकरणिक ज्ञान बढ़ पाएगा तथा उसके प्रयोग को भी जान पाएंगे	छात्रों का विशेषण पर ज्ञान बढ़ पाएगा तथा विशेषण के प्रयोग की जानकारी से अवगत हो पाएंगे
TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका। Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ 8 भारत का लाल	पुनरावृत्ति	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM
LEARNING OBJECTIVES	विद्यार्थियों को लाल बहादुर शास्त्री जी के जीवन से परिचित कराना तथा उनके साहस और कार्यों से अवगत कराना	विद्यार्थियों के गहितज्ञान की परख करना विद्यार्थियों को परीक्षा की तैयारी करवाना	तार्किक चिंतन व सृजनात्मक लेखन का विकास करना।	NA	NA
LEARNING OUTCOMES	विद्यार्थी लाल बहादुर शास्त्री जी के विषय में जान पाएंगे और उनके अंदर देश प्रेम की भावना जागृत हो पाएगी	विद्यार्थियों के ग्रहण किए गए ज्ञान की परख हो पाएगी तथा छात्र परीक्षा की तैयारी कर पाएंगे	वाक्य विन्यास का विकास होगा शब्दकोश में वृद्धि होगी।	NA	NA
TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	NA	NA

SUBJECT:MATHS

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER S Ch1: PLACE VALUE Ch2: THE FOUR OPERAT IONS	BRIDGE COURSE	BRIDGE COURSE (Place value, properties of four operations, four operations together, HCF, LCM, Types of Fractions, Operations on Fractions, Basics of Money and Symmetry, Reading a Bar graph, PV Chart of decimals)	BRIDGE COURSE (Place value, properties of four operations, four operations together, HCF, LCM, Types of Fractions, Operations on Fractions, Basics of Money and Symmetry, Reading a Bar graph, PV Chart of decimals)	Ch-1 PLACE VALUE Indian system of numeration Place value and face value Expanded and standard form, Successor and predecessor, Rounding off numbers, Roman numerals, International number system	CH-2 THE FOUR OPERATIONS Properties of addition Properties of subtraction Addition and Subtraction of large numbers. Real Life Application problems.
LEARNIN G OBJECTIV ES	BRIDGE COURSE	Students should be able to understand and apply the concepts of all the above-mentioned important topics of the previous class	Students should be able to understand and apply the concepts of all the above-mentioned important topics of the previous class	Student will be able to distinguish between Hindu Arabic number system and Roman Number system Student will be able to identify the place value of the numbers as per International system	Student will be able to perform addition and subtraction of given numbers by applying place value chart. Able to interpret word problems.
LEARNIN G OUTCOM ES	BRIDGE COURSE	Students will be able to understand and apply the concepts of all the above-mentioned important topics of the previous class	Students will be able to understand and apply the concepts of all the above-mentioned important topics of the previous class	Understands the place values as per International system of Numeration Understands the concept of Estimation Understanding of Roman Number System.	Operates (addition and subtractions) large numbers using standard algorithm.

TEACHING AID	BRIDGE COURSE	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	Links: 1) https://www.khanacademy.org/math/pre-algebra/pre-algebra-arith-prop/pre-algebra-place-value/v/place-value-1 2) https://www.youtube.com/watch?v=3EJrSweWQ-Q	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF
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MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER S CH-3 MULTIPLES AND FACTOR	Ch-2 Contd. Properties of Multiplication and Division Multiplication of large numbers. Solving of division sums. Real life application sums Mixed sums pertaining to 4-	CH-3 MULTIPLES AND FACTORS Multiples and factors of a number. Prime and composite numbers Common Multiples and common Factors	Ch-3 contd. Co-Prime numbers and Twin Prime Numbers Divisibility Rules of numbers 2,3,4,5,6,8,9,10 and 11 Prime factorization	SUMMER BREAK	SUMMER BREAK
LEARNING OBJECTIVES	Student will be able to perform multiplication on large numbers. Compute using properties of multiplication Student will be able to use variety of ways to divide numbers like equal distribution and inverse process of multiplication Student will be able to apply various operations to solve the sums.	Student will be able to derive multiples and factors of a number by using knowledge of multiplication tables and number grid and identify the common multiples and Factors	Student will be able to derive the rules of divisibility of numbers. Identify the factors of a number from the given set.		

LEARNING OUTCOMES	Summarizes properties of 4-operations. Identifies the use of basic operations in daily usage.	Develops relation of numbers to its factors and multiples. Judge that Factors are by product of a number so its lesser than the number and vice versa with multiples	Develops understanding of Co-Prime and Twin Prime numbers		
TEACHING AID	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF Links: 1) https://www.youtube.com/watch?v=jfP5-DVMVIU 2) https://www.khanacademy.org/math/pre-algebra/pre-algebra-factors-multiples/pre-algebra-factors-mult/v/finding-factors-and-multiples	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	You tube link: 1) https://www.youtube.com/watch?v=jfP5-DVMVIU https://www.youtube.com/watch?v=0IZyGB1qQmM		

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch-3 contd. Lowest common multiple and Highest common factor. Applications of HCF and	Recap of Ch1 ,2,3	Pre mid-term exams Ch-4 FRACTIONS Types of fractions. Equivalent fractions	Pre mid-term exams Ch-4 contd. Comparing of fractions. Reducing a Fraction	Ch-4 contd. Addition and Subtraction on fraction numbers. Word Problems

LEARNING OBJECTIVES	Student will be able to deduce the highest common factor and lowest common multiple by deriving the common multiples and factors.	Recapitulation for Pre mid term exam	Student will be able to understand the fraction is part of whole. Able to classify the fraction to its type.	Student will be able to compare the fractions Able to reduce the fraction to its lowest terms.	Student will be able to operate 2 or more fractions on addition and subtraction by applying the previous knowledge of LCM and HCF.
LEARNING OUTCOMES	Interprets a real life situation or word problem and is able to apply this knowledge of LCM and HCF appropriately.	Recapitulation for Pre mid term exam	Acquires understanding about fractions, finds the number corresponding to part of a collection. Identifies and forms equivalent fractions of a given fraction	Acquires understanding about comparison of fractions. Able to reduce a fraction to its lowest terms.	Relates the context to daily life and able to use the contexts.
TEACHING AID	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	You tube links: 1) https://byjus.com/maths/fractions/ 2) https://maths.olympiadsuccess.com/class-5-fractions

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTER S	Ch-4 contd. Multiplication and Division on fraction numbers. Word Problems	Ch-6 SYMMETRY, PATTERNS AND NETS Symmetric and asymmetric shapes.	CH-13 DATA HANDLING Bar graph Pie-chart	Ch-13 contd. Ch-12 MONEY Line graph Cost price and selling price	CH-12 contd. Profit and loss Finding Profit percent and Loss Percent
LEARNIN G OBJECTI VES	Student will be able to operate 2 or more fractions on multiplication and division by applying the previous knowledge of LCM and HCF.	Student will be able to identify symmetrical and asymmetrical objects in and around their surroundings and identify symmetry in nature. Able to identify patterns in nature	Student will be able to infer the given data to represent them on graphs accordingly.	Student will be able to infer the given data to represent them on Line graph. Student will be able to understand that cost price is the price at which the things are bought and the price at which an item is sold is selling price.	Able to deduce the profit/loss incurred in amount and in terms of percentage.
LEARNIN G OUTCOM ES	Relates the context to daily life and able to use the contexts	identifies 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes.	Collects data related to various daily life situations, represents it in Pie chart and as bar graphs and interprets it.	Understands the concept of CP and SP and applies them in daily life.	Understands the concept of Profit and Loss system and applies them in daily life.
TEACHIN G AID	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	You tube link: https://www.youtube.com/watch?v=0xaHxE6IZOY	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	You tube link: https://www.youtube.com/watch?v=gdelwzNG_OU

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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CHAPTERS	Ch-14 MAP STUDY Composition of a Map Online Map Reading Maps	Recap of Ch 2,3,4,6,12,13,14	Mid-term Exams	CH-5 DECIMALS Representation of decimals in place value chart. Conversion of fractions	CH-5 Contd. Unlike and like decimals Comparing and Ordering of Decimals
LEARNING OBJECTIVES	Student will be able to do understand the composition of a map/online map. Student will be able to read the map.	Recap of Ch 2,3,4,6,12,13,14	Mid-term Exams	Student will be able to understand the idea of decimal fractions, like $1/10^{\text{th}}$ or $1/100^{\text{th}}$	Student will be able to recognise and classify decimals into like and unlike decimals. Able to compare Decimals and arrange them in Ascending and Descending order
LEARNING OUTCOMES	Interprets the map of a particular place and infers it.	Recap of Ch 2,3,4,6,12,13,14	Mid-term Exams	Expresses a given fraction, in decimal notation and vice-versa. converts fractions into decimals and vice versa	Determines the value of unlike decimal in terms of like decimals Compares the decimal numbers
TEACHING AID	You Tube Video links: https://www.youtube.com/watch?v=Qu75p1QJvp8	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF	Course book, Worksheets, Assignments, Maths Lab kit, Online modules, PPT Resources, You Tube Videos, e-books PDF

SUBJECT: SCIENCE

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS CHAPTER 1 – PLANT REPRODUCTI ON	No classes	BRIDGE CLASSES - PLANTS AND FOOD	BRIDGE CLASSES - ANIMAL LIFE AND SAFETY	*Introduction of chapter 1 Children will be explained about different ways of plant reproduction. *They will be explained about Parts of seed and Seed Germination *They will be asked to sow the soaked seeds in the soil and observe the process of germination	*Children will be explained about different ways of Seed dispersal *Different stages of agriculture *Exercises of the book will be done , Questions / answers will be discussed and questions will be given as homework. *HOTS Questions will be discussed and children will do the same in the online class. *Recapitulation of the chapter will be done by showing a module or video related to the chapter and by taking a quiz
LEARNING OBJECTIVES	N A	To enabl e stude nts to recap and revis e their previ ous class topic s	To enable students to recap and revise their previous class topics	To enable children to – • Know, Understand and classify plants on the basis of different ways of reproduction. • Observe different parts of the seed and the process of seed germination. • Engage in experimental and exploratory hands on activities for developing creative/ critical thinking and	*Understand that seeds need to be dispersed to optimise their chance of survival. *Illustrate different methods of seed dispersal. *Develop basic understanding of how crops are grown and taken care of. *Develop their thinking and analytical skills and will give the answers of the exercises done in the class. *To develop a scientific temperament by honing lateral thinking and higher order thinking skills like reasoning and analysis.

				<p>analytical skills while soaking/sowing the seeds and observing different parts of seed and the process of seed germination</p>	<p>*Revise, correlate, conclude and connect the concepts learnt in the class with the module</p> <p>*Decide, memorize and think logically in order to give answers to the quiz.</p>
LEARNING OUTCOMES	NA	NA	<p>Children will be able to revise the topics done in previous class</p>	<p>Children will be able to-</p> <ul style="list-style-type: none"> • Classify and discuss various ways by which plant reproduce. • Identify, label and show different parts of seeds. • Explain and demonstrate the process of Germination. • The students will be able to engage themselves in diverse hands-on activities and assignments related to their topic. 	<ul style="list-style-type: none"> • Predict, describe and explain various ways of seed dispersal • Develop basic understanding of how crops are grown. • List and describe different stages of agriculture. • Utilize their thinking and analytical skills and will give the answers of the exercises done in the class. • Children will correlate, conclude and connect the concepts learnt in the class with the module • They will express and restate their learned concepts by giving answers of quiz

TEACHING AIDS		Blackboard and Text book	Black board , Text book - digital content(u- tube video) https://www.youtube.com/watch?v=JvffaNX6W_k https://www.youtube.com/watch?v=-UimippGXGM	Black board , Textbook Lab Activity- Germination • An activity will be done where children will be asked to soak few Gram or Chana seed and see the different parts of seed .	Black board , Text book
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MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Ch 2 - Keeping Healthy	Chapter 2 Keeping Healthy will be introduced with the help of some guiding questions. • Reading of chapter 2 will be done along with teacher's explanation. • Children will be explained about - Components of food - Deficiency diseases and prevention	• Children will be explained about – - Communicable & non-communicable diseases -Vaccination.	*Exercises of the book will be done , Questions / answers and HOTS will be discussed and questions will be given as homework. *Recapitulation of the chapter will be done by showing a module or video related to the chapter and by taking a quiz	Summer Break	Summer Break

LEARNING OBJECTIVES	<ul style="list-style-type: none"> Discuss the essential components of food. Recognise the importance of a balanced diet Explain the reasons behind deficiency diseases Be aware of and distinguish between different types of healthy food and food groups. 	<p>*Distinguish between different types of diseases and validate the diseases by collecting data of few diseases.</p> <p>*Create awareness about communicable diseases, focusing on COVID-19.</p> <p>*Suggest ways of keeping healthy and fit.</p>	<ul style="list-style-type: none"> To enable students to think logically and frame the answers in their own words 	NA	NA
LEARNING OUTCOMES	<p>*Predict the names of the microbes with the diseases they cause.</p> <p>*Justify the importance of cleanliness in themselves and their surroundings.</p> <p>*Develop a scientific temperament and acquire scientific skills of observation, critical thinking, reasoning.</p>	<ul style="list-style-type: none"> Relate the communicable diseases with the current scenario. Suggest measures of preventing Communicable and non- communicable diseases. 	<ul style="list-style-type: none"> Students will be able to recapitulate the chapter while answering the questions. 	NA	NA
TEACHING AIDS	Blackboard and Text book	Blackboard and Text book	Lab Activity- Slides on microbes	NA	NA

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
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<p>CHAPTERS</p> <p>Ch 3 - Safety and First aid</p>	<p>Ch 3. – Safety and First aid</p> <ul style="list-style-type: none"> Safety rules at various places First aid and various first aid techniques 	<ul style="list-style-type: none"> Q/A and exercises. Recap of the chapters coming in Pre mid term 	<p>Pre mid Term</p>	<p>Pre mid Term</p>	<ul style="list-style-type: none"> Recapitulation of the chapter will be done by showing a module or video related to the chapter and by taking a quiz
<p>LEARNING OBJECTIVES</p>	<ul style="list-style-type: none"> To understand the causes of accidents List rules for safety on the road, safety from fire, electricity. To apply first aid for different ailments or accidents. To inculcate consciousness among the students to avoid accidents. Discuss the basic first aid to be given for wounds, nose bleed , sprain ,fracture, burns and animal bites. 	<ul style="list-style-type: none"> Revise, corelate, conclude and connect the concepts learnt in the class with the module 	<ul style="list-style-type: none"> To enable students to apply the learnt concepts and give answers to the questions asked in the exams 	<ul style="list-style-type: none"> To enable students to apply the learnt concepts and give answers to the questions asked in the exams 	<ul style="list-style-type: none"> To develop a scientific Decide, memorize and think logically in order to give answers to the quiz.
<p>LEARNING OUTCOMES</p>	<p>*Understand and remain alert to avoid accidents</p> <p>*Justify the reason of walking on the left side of the road.</p> <p>*Apply first aid for minor injuries in their real life.</p> <p>*Relate the scientific concepts learnt in class</p>	<ul style="list-style-type: none"> Utilize their thinking and analytical skills and will give the answers of the exercises done in 	<ul style="list-style-type: none"> Students will be able to perform as per the desired 	<ul style="list-style-type: none"> Students will be able to perform as per the desired expectatio 	<ul style="list-style-type: none"> Children will corelate, conclude and connect the concepts learnt in the class

	<p>to observations in day to day life.</p> <p>* Interpret and state the maximum and minimum force of attraction if different types of matter.</p> <p>*Justify the reasons for physical and chemical changes around them.</p> <p>*Relate the scientific concepts learnt in class to observations in their natural surroundings.</p>	the class.	expectations	ns	with the module
TEACHING AIDS	<p>- Black board</p> <p>Textbook</p> <p>- digital content (U tube videos</p> <p>https://www.youtube.com/watch?v=7FJKxHcIT</p> <p>https://www.youtube.com/watch?v=BR0VmSIU_</p>	Lab Activity - A demonstration will be done to show children on how to tie a tourniquet, bandage or a sling.	NA	NA	Black board Textbook

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<p>CHAPTERS</p> <ul style="list-style-type: none"> Ch 4. Matter - Solid, Liquid and gas Ch. 5 Rocks and minerals. Ch 6. Soil 	<ul style="list-style-type: none"> Ch 4. Matter - Solid, Liquid and gas Arrangement of molecules in solid, liquid and gas. 	<ul style="list-style-type: none"> -Physical and chemical changes Solution and its types Exercises of the book will be done , Questions / answers and HOTS will be 	<ul style="list-style-type: none"> Ch. 5 Rocks and minerals. Metallic and non metallic minerals 	<ul style="list-style-type: none"> Introduction of Chapter -6 Ways of soil conservation Q/A discussion 	<ul style="list-style-type: none"> Composition and layers of Soil Formation of Soil Causes of soil erosion Ways of soil conservation

		<p>discussed and questions will be given as homework.</p> <ul style="list-style-type: none"> Recapitulation of the chapter will be done by showing a module or video related to the chapter and by taking a quiz 			
LEARNING OBJECTIVES	<ul style="list-style-type: none"> Define matter and molecules To classify different types of matter in their surrounding 	<ul style="list-style-type: none"> Explain how solutions are formed. To differentiate and integrate physical & chemical changes with their surrounding activities To distinguish between the molecular arrangements of matter. 	<p>*To classify rocks of different types based on their formation. *Distinguish between metallic and non-metallic minerals.</p>	<ul style="list-style-type: none"> Suggest ways of soil conservation Recapitulate the chapter while discussing QA and exercises 	<ul style="list-style-type: none"> Recognize the importance of soil. Connect formation of soil with conservation of soil Describe the process of soil formation. To focus on causes of soil erosion Suggest ways of soil conservation

LEARNING OUTCOMES		<p>*Interpret and state the maximum and minimum force of attraction in different types of matter.</p> <p>*Justify the reasons for physical and chemical changes around them.</p> <p>*Relate the scientific concepts learnt in class to observations in their natural surroundings</p>	<ul style="list-style-type: none"> • Explain the process of rocks formation • Classify rocks into different types. 	<p>*Relate the importance of soil conservation with the conservation of forests.</p> <p>*Understand the importance of saving forest.</p> <p>*Justify the reason for coal and petroleum as precious resources.</p>	<p>*Draw the layers of soil.</p> <p>*Relate the scientific concepts learnt in class to observations in their natural surroundings</p> <p>*Identify the causes of soil erosion</p> <p>*Develop a scientific temperament and acquire scientific skills of observation and critical thinking</p> <p>*Relate the importance of soil conservation with the conservation of forests.</p> <p>*Understand the importance of saving forest.</p>
TEACHING AIDS	- Black board Textbook	- Black board Textbook	Lab Activity – Sample of rocks and minerals	Black board Textbook - digital content (U tube videos)	Black board Textbook - digital content (U tube videos)

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	<ul style="list-style-type: none"> • Q/A and exercises will be discussed and a module related to the chapter will be shown 	Recap of the chapters coming in Mid term exams	Mid Term Exams	Mid Term Exams	<ul style="list-style-type: none"> • Introduction of 7- Animals- Living and surviving will be done

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LEARNING OBJECTIVES	<ul style="list-style-type: none"> Recapitulate the chapter while discussing QA and exercises 	Revise and prepare for Mid Term Exams	*To enable students to apply the learnt concepts and give answers to the questions asked in the exams	<ul style="list-style-type: none"> To enable students to apply the learnt concepts and give answers to the questions asked in the exams 	<ul style="list-style-type: none"> *Explain the features that help animals to survive in their habitats *Analyze the body coverings and movement of different animals
LEARNING OUTCOMES	<ul style="list-style-type: none"> Revise, corelate, conclude and connect the concepts learnt in the class with the module 	Prepare themselves for MID TERM EXAMS	<ul style="list-style-type: none"> Students will be able to perform as per the desired expectations 	<ul style="list-style-type: none"> Students will be able to perform as per the desired expectations 	<ul style="list-style-type: none"> * Identify the type of animal (insect, mammal etc.) by observing their external features *Appreciate the relationship between natural environment and animals .
TEACHING AIDS	Blackboard , Bhartiya Vidhya Modules	Revision Sheets	NA	NA	Blackboard and Textbook

SUBJECT: SOCIAL STUDIES

MONTH: APRIL

TOPIC	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER 1. Earth's surface 2. Latitudes and longitudes 3. Movements of earth	No classess	Bridge course India- political and physical	Bridge course Major Domains of the Earth	Chapters 1, Earth's surface

4. The temperature zones				
LEARNING OBJECTIVES		Students will be able to describe the physical and political division on India	Students will be able to describe the different spheres of the earth – air, water and land	Students will be able to recognize seven continents and five oceans.
LEARNING OUTCOMES		Students will be able to describe the physical and political division on India.	Students will be able to describe the different spheres of the earth – air, water and land	Students will be able to recognize seven continents and five oceans
TEACHING AID		e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Chapter	Chapters 2, Latitudes and longitudes	Chapters 3, The movements of the earth	SUMMER VACCAIONS	SUMMER VACCAIONS	SUMMER VACCAIONS
LEARNING OBJECTIVES	students will be able to understand the significance of latitude and longitude	Students are able to identify the causes of night and day and changes in seasons.	SUMMER VACCAIONS	SUMMER VACCAIONS	SUMMER VACCAIONS
LEARNING OUTCOMES	Students are able to identify the reasons behind change of date and time in different countries.	Students are able to classify the difference between two movements and reason behind it.	SUMMER VACCAIONS	SUMMER VACCAIONS	SUMMER VACCAIONS

TEACHING AID	SUMMER VACCATIONS	SUMMER VACCATIONS	SUMMER VACCATIONS	SUMMER VACCATIONS	SUMMER VACCATIONS
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MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Chapter Chapter 5 Life in temperature zones	REVISION FOR PRE MID TERM Chapters- 1. Earth's surface 2. Latitudes and longitudes. 3. Movements of the earth.	PRE-MID TERM EXAMS Chapter 4 Climatic zones of the Earth Topic- Factors affecting climate of a place	Cont.... Chapter 5- Life in temperate zones Subject enrichment Activity Students will collect the information about flora and fauna of equatorial forest and display it on the display board.	Ch-6.- Staying connected Topic- Transportation	Cont... Ch-6.- Staying connected Topic- Communication
LEARNING OBJECTIVES	Students will be given ample revision through class test, worksheet quizzes and map work.	Students are able to identify the causes of night and night and changes in seasons Students will be able to identify different type of forests	To emphasis on learning by doing and inculcating self-reliance among children.	Students will be able to Understand the two major medium to stay connected- transportation and communication Topic- Transportation.	Students will be able to Understand the two major medium to stay connected- transportation and communication Topic- Communication
LEARNING OUTCOMES	Students are able to memorize all the content taught for pre mid exams.	Students are able to conclude the responsible factors behind changes in season and day and night.	Students are able to represent equatorial forest.	Students are very well able to explain and describe the type's importance	Students are very well able to explain and describe the type's importance and need of

		Students are able to distinguish clearly between equatorial forest and other types of forest		and need of transport.	communication.
TEACHING AID	e-book digital content PEC card	e-book digital content PEC card	e-book digital content PEC card	e-book digital content	e-book digital content

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER Chapter 6- Staying connected Chapter 7- Handling pollution and disasters	Ch-7 - Handling pollution and disasters Topic- Pollution its types and causes	Cont... Handling pollution and disasters Topic- Measures to reduce pollution and disasters.	Chapter 8 Indian heritage and culture	Cont... Chapter 8 Indian heritage and culture	Chapter 9 Religion in India
LEARNING OBJECTIVES	Students will be able to know different types of pollution and its causes.	Students will be able to identify different type of pollution and its effective ways to avoid pollution. Measures to avoid pollution.	Students will be able to learn different monuments made by early ruler in India	Students will be able to learn different monuments made by early ruler in India	Students will be able to identify different religions in India
LEARNING OUTCOMES	Students are able to define types of pollution.	Students are able to describe the new methods to protect environment from pollution	Students are able to explain different monuments made by ruler in India and their contribution in heritage of India	Students are able to explain different monuments made by ruler in India and their contribution in heritage of India	Students are able to differentiate among religions and explain them.

	e-book digital content	e-book digital content	e-book digital content	e-book digital content	e-book digital content
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MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Mid-term exams Ch-10 , Democracy in India	Revision of all the chapters of mid- term exams.	MID TERM EXAMS	MID TERM EXAMS	MID TERM EXAMS	Chapter-10 Democracy in India
LEARNING OBJECTIVES	NA	NA	NA	NA	Students will be able to identify the form of government in India
LEARNING OUTCOMES	NA	NA	NA	NA	Students are able to explain the importance of democracy and right of citizens associated with it.
Teaching aid	e-book digital content	NA	NA	NA	e-book digital content

SUBJECT: SANSKRIT

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	NA	Bridge course संस्कृत भाषा परिचय	Bridge course संस्कृत वर्णमाला	संयुक्तवर्णाः	संयुक्तवर्णाः
LEARNING OBJECTIVES	NA	संस्कृत भाषा का संक्षिप्त परिचय, विशेषताएं व महत्व बताना	संस्कृत वर्णमाला के स्वरो व व्यंजन वर्णों का ज्ञान वर्ण विच्छेद वर्ण संयोजन का ज्ञान	दो व्यंजनों के योग से बनने वाले वर्णों का परिचय देना तथा इनसे बने हुए शब्दों के बारे में बताना।	दो व्यंजनों के योग से बनने वाले वर्णों का परिचय देना तथा इनसे बने हुए शब्दों के

			देना।		बारे में बताना।
LEARNING OUTCOMES	NA	संस्कृत भाषा का महत्व समझेंगे	वर्णमाला को लिखना और पढ़ना सीख जाएंगे वर्ण संयोजन व वर्ण विच्छेद कर पाएंगे	संयुक्त व्यंजन से वर्ण बनाना और शब्द बनाना सीखेंगे। संयुक्त व्यंजनों की सूची बना पाएंगे।	संयुक्त व्यंजन से वर्ण बनाना और शब्द बनाना सीखेंगे। संयुक्त व्यंजनों की सूची बना पाएंगे।
TEACHING AID	NA	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट, यू ट्यूब वीडिओ	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट, वर्ड्सवर्थ लैब,	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट, यू ट्यूब वीडिओ	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट, वर्ड्सवर्थ लैब,

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	अकारांत पुल्लिंग शब्दाः	अकारांत पुल्लिंग शब्दाः	आकारांत स्त्रीलिंग शब्दाः	SUMMER BREAK	SUMMER BREAK
LEARNING OBJECTIVES	पुल्लिंग शब्दों का ज्ञान, पुल्लिंग शब्द की पहचान बताना।	पुल्लिंग शब्दों का ज्ञान, पुल्लिंग शब्द की पहचान बताना।	आकारांत स्त्रीलिंग शब्दों का परिचय देना, और पहचान बताना।		
LEARNING OUTCOMES	पुल्लिंग शब्दों को पहचानना लिखना और पढ़ना सीख जाएंगे।	पुल्लिंग शब्दों को पहचानना लिखना और पढ़ना सीख जाएंगे।	आकारांत स्त्रीलिंग शब्दों की पहचान कर पाएंगे। उनको पढ़ पाएंगे। वाक्यों में प्रयोग कर पाएंगे।		
TEACHING AID	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्ड्सवर्थ लैब	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट, यू ट्यूब वीडिओ	पाठ्यपुस्तक, ब्लैक बोर्ड,		

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	आकारांत स्त्रीलिंग शब्दाः	अकारांत नपुंसकलिंग शब्दाः	PRE-MID EXAM अकारांत नपुंसकलिंग शब्दाः	PRE-MID EXAM संस्कृत शब्द परिचयः (पशु पक्षियों के नाम)	अभ्यास कार्य
LEARNING OUTCOMES	आकारांत स्त्रीलिंग शब्दों का परिचय देना, और पहचान बताना।	नपुंसकलिंग शब्दों से अवगत कराना तथा पहचान बताना	नपुंसकलिंग शब्दों से अवगत कराना तथा पहचान बताना	संस्कृत भाषा में पशु, पक्षी के नाम से अवगत कराना तथा उनको लिखना और पढ़ना सिखाना।	

LEARNING OUTCOMES	आकारांत स्त्रीलिंग शब्दों की पहचान कर पाएंगे। उनको पढ़ पाएंगे। वाक्यों में प्रयोग कर पाएंगे।	नपुंसकलिंग शब्दों को पहचान पाएंगे। तथा उनका वाक्य में प्रयोग कर पाएंगे।	नपुंसकलिंग शब्दों को पहचान पाएंगे। तथा उनका वाक्य में प्रयोग कर पाएंगे।	छात्र संस्कृत भाषा में पशु पक्षी तथा रंगों के नाम लिखना और पढ़ना सीख जाएंगे।	
TEACHING AID	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट,	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट, यू-ट्यूब वीडियो	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्ड्सवर्थ लैब	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट, चार्ट	

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	संख्याची शब्द (1-10)	धातु परिचय:	धातु परिचय:	सर्वनाम परिचय:	सर्वनाम परिचय:
LEARNING OBJECTIVES	संस्कृत भाषा में एक से तक संख्या को 10 लिखना तथा पढ़ने का ज्ञान देना ।	संस्कृत में धातु शब्द से अवगत कराना	संस्कृत में धातु शब्द से अवगत कराना	संस्कृत सर्वनाम शब्दों का ज्ञान देना तथा उनका अर्थ व प्रयोग बताना।	संस्कृत सर्वनाम शब्दों का ज्ञान देना तथा उनका अर्थ व प्रयोग बताना।
LEARNING OUTCOMES	छात्र एक से 10 तक गिनतीसंस्कृत भाषा में लिखना पढ़ना सीखेंगे ।	विभिन्न धातुओं के नाम तथा उनका प्रयोग अपनी भाषा में करना सीख जाएंगे ।	विभिन्न धातुओं के नाम तथा उनका प्रयोग अपनी भाषा में करना सीख जाएंगे ।	बच्चे सर्वनाम शब्दों से परिचित होंगे तथा उन्हें प्रयोग कर पाएंगे।	बच्चे सर्वनाम शब्दों से परिचित होंगे तथा उन्हें प्रयोग कर पाएंगे।
TEACHING AID	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट, यू ट्यूब वीडियो, चार्ट	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्ड्सवर्थ लैब	पाठ्यपुस्तक वर्कशीट , यू ट्यूब वीडियो	पाठ्यपुस्तक, ब्लैक बोर्ड,	पाठ्यपुस्तक, ब्लैक बोर्ड, वर्कशीट,

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	अभ्यास कार्य- वर्णमाला, संख्याची शब्द, धातु परिचय:	अभ्यास कार्य- वर्णमाला, संख्याची शब्द, धातु परिचय:	• EXAMINATION	EXAMINATION	EXAMINATION
LEARNING OBJECTIVES	पिछले हफ्ते में कराए गए पाठों का अभ्यास कार्य (मौखिक तथा लिखित)	पिछले हफ्ते में कराए गए पाठों का अभ्यास कार्य (मौखिक तथा लिखित)	• EXAMINATION	EXAMINATION	EXAMINATION

	कराया जाएगा	कराया जाएगा			
LEARNING OUTCOMES	पढ़ाए गए पाठ का मौखिक तथा लिखित अभ्यास कर पाएंगे और पूछे गए प्रश्नों का उत्तर दे पाएंगे।	पढ़ाए गए पाठ का मौखिक तथा लिखित अभ्यास कर पाएंगे और पूछे गए प्रश्नों का उत्तर दे पाएंगे।	• EXAMINATION	EXAMINATION	EXAMINATION
TEACHING AID	पाठ्यपुस्तक, वर्कशीट	पाठ्यपुस्तक, वर्कशीट	• EXAMINATION	EXAMINATION	EXAMINATION

CLASS- V, SUBJECT: FRENCH

MONTH: APRIL

S.NO	MONTH	CHAPTERS
1	April	Leçon 1 – Bonjour Leçon 2- Présente – toi (Le drapeau français, l’euro, la fête nationale)
2	May	Leçon 3- A l’école
3	June	SUMMER HOLIDAYS
4	July	Leçon 4 – Dans la classe
5	August	Leçon 5 – Le weekend
6	September	Revision of all chapters

CLASS- V, SUBJECT: COMPUTER

MONTH	TOPIC/CONTENT (week-wise)	ACTIVITIES/PROJECTS
APRIL	L-1: DEVELOPMENT OF COMPUTERS Early Calculating Devices	Video: Early Calculating devices. Prepare a Block diagram of CPU using –MS paint and Open

	Modern Computers : Desktop, Laptop, tablets	Office Writer- (Recap. Activity)
JUNE	<p>L-1: DEVELOPMENT OF COMPUTERS (contd...)</p> <p>Inside the system unit (ALU, CU, MU)</p> <p>Memory Unit: Types of Memory</p>	<p>Practical : Open Office Writer</p> <p>Demonstration using Motherboard- RAM, CPU chip, interface</p> <p>Design a table on Types of computer Memory</p>
JULY	<p>L-2: PAGE FORMATTING IN WRITER</p> <p>Inserting a Header /Footer</p> <p>Inserting a Page Break, Page numbers</p> <p>Making columns</p> <p>Applying Border and shading</p> <p>Changing page orientation</p>	<p>Design a Newspaper Article /brochure using 3 columns.</p> <p>Apply header and footer, page border with landscape page settings.</p>
AUGUST	<p>L-3 : ADVANCED FEATURES OF WRITER</p> <p>Spelling and Grammar check</p> <p>Using Thesaurus and word count</p> <p>Applying special effects and changing line spacing</p> <p>Inserting Text file , Frame etc.</p>	<p>Design a poster on 'Proud to be an Indian'</p> <p>Apply all the advanced features learnt in Open Office Writer.</p>
SEPTEMBER	<p>RECAPITULATION: Open Office Writer</p>	<p>Practical and Written Assessment</p> <p>Mid Term Assessment : L- 1, 2, 3</p>

CLASS- V, SUBJECT: GK

MONTH: APRIL

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
1	1	National Flowers	1
2	2	Animal Album	2,3
3	3	Famous Indians	4
4	4	Famous Discoveries	5

MONTH: MAY

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
5	5	Inspiring Indians	6
6	7	What a Dish!	8,9
7	9	Famous Firsts	11
8	10	Famous Musicians	12

MONTH: JULY

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
9	11	Top-notch	13
10	12	Mind your Language	14,15
11	13	Eat Healthy!	16
12	14	Get, Set, Go!	17

MONTH: AUGUST

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
13	15	Animal Quiz	18
14	16	Fun with Words	19
15	17	The Northeast	20,21
16	19	Like Unlike	23

MONTH: SEPTEMBER

S.NO	CHAPTER NO.	CHAPTER NAME	PAGENO.
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17	21	Social Etiquette	25
18	22	Journey through Europe	26,27
19	23	Doctor-Doctor	28
20	All Chapters	Revision	Term I Chapters

CLASS- V, SUBJECT: ART & CRAFT

MONTH	ACTIVITY	MATERIAL
APRIL & MAY	1.Basics of water coloring 2.animal's faces in colors 3.portrait in colors	Water colors, round brushes (synthetic hair), rough cloth, bowl, catridge sheet a4 size.
JULY,AUGUST & SEPTEMBER	1. Composition of market scene, fair, buildings. 2. Basics of imagination painting 3. Pattern art of human faces 4. Black art painting	Black pastel sheet a4 size, oil pastel 50 shades, black marker.

CLASS- V, SUBJECT: MUSIC

MONTH	TOPICS
APRIL & MAY	1- POEMS 2- MOTIVATIONAL SONG 3- SWAR GYAAN 4- DIWALI SONGS

JULY, AUGUST & SEPTEMBER	1- CHRISTMAS CAROL 2- ENVIRONMENTAL SONG 3- PATRIOTIC SONGS
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CLASS- V, SUBJECT: GUITAR

MONTH	TOPICS
APRIL & MAY	DIFFERENT TYPES OF PLAYING PLUKING STYLE , SEMI STRUMM AND STRUMM
JULY, AUGUST & SEPTEMBER	MELODY OF HAPPY BIRTHDAY , TWINKLE TWINKLE STAR

CLASS- V, SUBJECT: WESTERN DANCE

MONTH	TOPICS
APRIL	<ul style="list-style-type: none"> Basics of House Dance House Dance Steps such as,jack in the box, cris cross,Jack Jumps, stomp ,shuffle , sidewalk ,salsa step , Snake,roger rabbit ,setup , famer, gallop,gallop shuffle , Gallop shuffle gross, heel toe,can opener, train.
MAY	<ul style="list-style-type: none"> Basics of House Dance House Dance steps such as,Scissors, lotus, salsa hop, swirl,Chase,African, loose legs Steps, tringle jump ,crosswalk, cross roads ,Peter Paul, Pow Wow ,Jogs Reverse Jogs,Pivoting Pas de,Bourée ,Spongebob, scribblefeet ,Lofty, dolphin, Spiderman Style, tic tac toe and the skate.
JULY	<ul style="list-style-type: none"> Advance Steps of House Dance. Show Videos of House Dance
AUGUST	<ul style="list-style-type: none"> Advance Steps of House Dance Routines of House Dance
SEPTEMBER	<ul style="list-style-type: none"> Routines of House Dance Intoduction of Locking

CLASS- V, SUBJECT: INDIAN DANCE

MONTH	TOPICS
APRIL	Dance Form- Nazrul Nritya
MAY	Dance Form- Bollywood/Free Style
JULY	Dance Form- Patriotic Dance
AUGUST	Dance Form- Same Patriotic Dance (Song- Related to Patriotism) / Krishna Bhajan
SEPTEMBER	Dance Form- Manipuri / Garba