



JAYPEE PUBLIC SCHOOL
GREATER NOIDA
WEEK-WISE MONTHLY SYLLABUS
CLASS - II
SESSION 2022-23

CLASS- II SUBJECT: ENGLISH**MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	N.A	Bridge Classes * Recapitulation of Noun through game. *Recapitulation of Pronoun *Reading Story book	Bridge Classes *Recapitulation of articles. *Recapitulation of conjunctions *Write any 5 new words .	Bridge Classes *Recapitulation of Verbs. *Recapitulation of Simple present tense. *Picture writing.	Poem:-Who Is 'Me'? Grammar:- Nouns- common ,and proper
LEARNING OBJECTIVES	N.A	Recapitulation of the topics taught in the previous class Writing task to foster creative writing skills	Recapitulation of the topics taught in the previous class Wide variety of writing practice to develop their grammatical skills.	Recapitulation of the topics taught in the previous class To guide them with step to step writing formats to increase their creativity from simple to complexity.	*To know more about ourselves and our family members. * To understand and recite the poem with correct pronunciation.
LEARNING OUTCOMES	N.A	To make the students enhance their grammar skills	To make the students enhance their grammar skills	To enable the students enhance their writing skills and spelling	Students will know more about their family members and speak about them.
TEACHING AIDS	N.A	Worksheets ,live quiz	Worksheets , live quiz	Worksheet , live quiz	Book , Workbook , Worksheet, Live quiz

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch:1- Ankit's Surprise Along with workbook. Grammar:-using has/have	Chapter 2:-My First Day at School Grammar:-Pronouns	Grammar: One and Many Singular and Plural Adding S ,ES	SUMMER BREAK	SUMMER BREAK

LEARNING OBJECTIVES	*Able to read correctly, with voice modulation *To be able to answer and write them correctly.	*Learners will Comprehend the chapter and will describe it in their own words. * Learners will learn the new vocabulary with their meanings to use them in making sentences. * Pronouns: Learners will understand Pronouns and will be able to use correct noun in written English.	* To Understand the term singular and plural and their usage as per the nouns. *To make them learn to Change singular to plural form by adding s or es, replacing Y with ies.	SUMMER BREAK	SUMMER BREAK
LEARNING OUTCOMES	* Able to make sentences. *Comprehend the chapter. * Learners will read, discuss, participate in the class. * Learners will be able to share their opinions. * Has/Have:-Identify and applying of correctly in a sentences.	* Able to make sentences. *Comprehend the chapter. * Learners will read, discuss, participate in the class. * Learners will be able to share their opinions. * Pronouns: Identify and applying of correct pronouns in a sentence.	* The students will understand where and when the singular forms need to be changed into plural form. *Students will be able to identify the singular or plural forms of nouns.		
TEACHING AIDS	Book , notebook , Workbook	Book , notebook , workbook , Grammarite	Flash cards, You-tube, workbook, worksheets, blackboard.		

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Poem:-Wonderful Neighbours Grammar:-Articles-a and an	Revision of the Pre-Mid Term Syllabus	Pre-Mid Term Exams	Chapter 3 :-A Burger's Story	Chapter 3:-Contd Grammar:Articles Writing skills

LEARNING OBJECTIVES	Learning words with their meaning.To develop LSRW skills. To comprehend the chapter and be able to write the answers on their own. To be able to identify the articles in sentences. To know which articles is used where and when.	To help students to recap the concepts taught.	To help students to recap the concepts taught.	*Learners will Comprehend the chapter and will describe it in their own words. * Learners will learn the new vocabulary with their meanings to use them in making sentences. * Pronouns: Learners will understand Pronouns and will be able to use correct noun in written English.	To be able to write sentences on their using correct articles Writing skills:-To understand the sequences /flow of events and write them down. To be able to express their thoughts
LEARNING OUTCOMES	Able to make sentences. Comprehend the chapter. They will read, discuss, participate in the class discussion	The students will be able to answer the question independently.	The students will be able to answer the question independently.	* Able to make sentences. *Comprehend the chapter. * Learners will read, discuss, participate in the class. * Learners will be able to share their opinions. * Pronouns: Identify and applying of correct pronouns in a sentence.	To independently do the exercises in book , notebook , Grammarite. To identify articles Writing skills:- to be able to express their thought in a sequence way.
TEACHING AIDS	Book , notebook , worksheet, live quiz , Grammarite	Assessment sheet	Assessment sheet	Book , notebook , worksheet, live quiz , Grammarite	Notebook ,workbook , Grammarite

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	A Burger's Story Use of is/am/are	Grammar: Tenses-Simple present and continuous tenses Using is/am /are	Grammar:-Tenses-contd	Writing skills:-Make sentences and paragraph writing.	Poem:-My Favourite Class in Lunch
LEARNING OBJECTIVES	Use of Simple present and continuous tenses,Punctuation, New words to express feeling, Art Integration.	*To understand what are tenses and how the verb determines the tense of a sentence. * to be able to identify the verb and the tenses of a given sentence.	*To understand what are tenses and how the verb determines the tense of a sentence. * to be able to identify the verb and the tenses of a given sentence.	To be able to write sentences . Writing skills:-To understand the sequences /flow of events and write them down.	To understand the poem and relate it to their own lunch time in school. To be able to recite the poem correctly.

				To be able to express their thoughts	
LEARNING OUTCOMES	*Able to make sentences. *Comprehend the chapter. *Learners will read, discuss and will participate in the class. *Learners will share their opinions and bring out the best.	* Able to make sentences. * Learners will read, discuss, participate in the class. * Pronouns: Identify and applying of correct tense in a sentence.	* Able to make sentences. * Learners will read, discuss, participate in the class. * Pronouns: Identify and applying of correct tense in a sentence.	Writing skills:- to be able to express their thought in a sequence way.	To learn the poem and recite. To be able to write a few lines on their experiences of the lunch time in school.
TEACHING AIDS	Reader Book, PDF, Blackboard, Digital content	Book , notebook , workbook , Grammarite	Notebook , Workbook , Grammarite	notebook	Book , notebook

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Revision of Chapters for Mid Term Exams	Revision of Chapters for Mid Term Exams	Mid-Term Exams	Mid-Term Exams	Poem: My Favourite Class is Lunch.
LEARNING OBJECTIVES	To help the students recap their concepts	To help the students recap their concepts	To assess their learning	To assess their learning	Reading Comprehension
LEARNING OUTCOMES	To be able to do the worksheets independently	To be able to do the worksheets independently	To assess their learning	To assess their learning	Recite the poem
TEACHING AIDS	Worksheet , notebook	Worksheet , Notebook	Assessment sheet	Assessment sheet	Book, notebook

SUBJECT: MATHEMATICS

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER- 6 Division CHAPTER- 7 More on Division	NEW SESSION TO BEGIN FROM 4TH APRIL 2022	BRIDGE COURSE Numbers up to 100 >, <, = Before after, between Number Names	BRIDGE COURSE Revision on concept of time and money Concept of addition and subtraction	BRIDGE COURSE Revision on the concept of Measurement Introduction of chapter1 numbers upto 200	<ul style="list-style-type: none"> Expanded form and standard form. Read numbers up to 200. Number names till 200. Place value and face value.
LEARNING OBJECTIVES	NEW SESSION TO BEGIN FROM 4TH APRIL 2022	To brush up the numeracy skills by recapitulating the concepts in a thoughtful manner.	To help the students rebuilt the concepts in a play way method To enhance the operational skills among the learners.	*To help the learners to use the visual comparative study in measurement or comparison of two or more entities with respect to their length, weight and capacity *To establish the three digit number concepts among the learners	<ul style="list-style-type: none"> To make them learn how to split the numbers using expanded form. They will also be able to compare between the Numbers on the basis of their place values
LEARNING OUTCOMES	NEW SESSION TO BEGIN FROM 4TH APRIL 2022	The students will be able to recall the concepts done in their previous class in a fun way.	The students will be able to read, and tell the time shown by the clocks by o'clock positions. Their problem solving and numeracy skills to boost up through the revision sessions	The learners will have an enriched concept on measurement They will be able to connect the basic concepts done in Grade 1 with bigger three digit numbers.	Students will be able to construct a number when told the digits in hundreds, tens and hundreds place
TEACHING AIDS	NEW SESSION TO BEGIN FROM 4TH APRIL 2022	Maths kit and worksheets, board and chalk	Clock and fake currency notes, board and chalk	Measurement tools like inch tape, scale, balance(maths lab) Maths kit	Enotes, book Maths kit Audio visual aids

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER -7 More on Division CHAPTER-8	*Greater and smaller numbers *Comparing numbers	<ul style="list-style-type: none"> Even numbers and odd 	<ul style="list-style-type: none"> Revision of chapter 1 and shapes and patterns Introduction of 2D and 3D shapes 	SUMMER BREAK COMMENCES	SUMMER BREAK COMMENCES AND EXTENDS

<p>Fraction CHAPTER – 9 Geometry</p>	<p>*Increasing and decreasing order *Numbers from smallest to greatest. *Concept of before, after, between.</p>	<p>numbers. • Worksheet based on first chapter</p>	<ul style="list-style-type: none"> Rolling and sliding of shapes Concept of curved and straight lines <p>Introducing solid shapes with diagrams and properties</p>	<p>AND EXTENDS TILL 30TH JUNE</p>	<p>TILL 30TH JUNE</p>
<p>LEARNING OBJECTIVES</p>	<p>To enable the learners to segregate and place the numbers according to their place values.</p>	<ul style="list-style-type: none"> Explain to the students that “Even” numbers ends with a 0,2,4,6,8 and all the remaining numbers are “odd 	<p>*To refresh the students memories (about the topic covered in Gr 1 on solid shapes) through examples of the objects available at home. *To help the students know about the basic features of cube, cuboids, sphere, cylinder and cone. *To encourage them to exemplify each solid shape with objects around them. *To help them know the concept of rolling and sliding through live demonstration. *To make the students aware about curved and straight lines by connecting it with numbers and alphabets</p>	<p>SUMMER BREAK COMMENCES AND EXTENDS TILL 30TH JUNE</p>	<p>SUMMER BREAK COMMENCES AND EXTENDS TILL 30TH JUNE</p>
<p>LEARNING OUTCOMES</p>	<p>After the completion of the topic, the learners will be able to write, segregate and place the number according to their positions.</p>	<p>Students will be able to define odd and even numbers.</p>	<p>*Students will describe basic 2-D and 3-D shapes with their observable characteristics. *The students will be able to elaborate the process of solving patterns by comparing and contrasting the set of figures given. *This will encourage the student to apply the concept in their daily life. *They will be able to select and predict the reason behind sliding and rolling of shapes through their observations. *The students will be able to draw figures with cured and straight lines</p>	<p>SUMMER BREAK COMMENCES AND EXTENDS TILL 30TH JUNE</p>	<p>SUMMER BREAK COMMENCES AND EXTENDS TILL 30TH JUNE</p>
<p>TEACHING AIDS</p>	<p>Abacus kit</p>	<p>Text book, Diksha portal, chalk and board</p>	<p>DIKSHA Portal and solid objects available in the class.</p>	<p>SUMMER BREAK COMMENCES AND EXTENDS TILL 30TH JUNE</p>	<p>SUMMER BREAK COMMENCES AND EXTENDS TILL 30TH JUNE</p>

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER-10 Measurement	<ul style="list-style-type: none"> • Introduction of Ch 2 addition • Adding 2 digit numbers • 	<ul style="list-style-type: none"> • Adding of three 2-digit numbers • Addition with regrouping • Revision for Pre mid term exams 	<ul style="list-style-type: none"> • PRE-MID TERM Story sums on addition 	<ul style="list-style-type: none"> • PRE-MID TERM Story sums on addition 	<ul style="list-style-type: none"> • Introduction of the chapter Data Handling • Concept of listing things to be taught
LEARNING OBJECTIVES	<ul style="list-style-type: none"> • To refresh the concepts learnt in previous classes through quizzing. • To make the students understand the process of two digit numbers and three two digit numbers through pictorial demonstration and mind calculation method 	<p>*To demonstrate and explain the method of grouping and carrying over of addition by abacus</p> <p>*To make the students aware about the place value of the carried over numbers.</p> <p>*To develop their mathematical skills by practicing similar kind of sums on abacus and in the notebooks.</p> <p>*To provide a platform to the students to assess their own learning by solving various kinds of questions pertaining to the topic.</p>	<ul style="list-style-type: none"> • PRE-MID TERM To strengthen the analytical and problem solving skills among learners 	<ul style="list-style-type: none"> • PRE-MID TERM To strengthen the analytical and problem solving skills among learners 	<p>*To make the students understand about the term DATA and necessity of its collection.</p> <p>*To discuss the importance and usefulness of making lists.</p> <p>*To build good habits in the pupils by making them understand the need to list one's belongings</p> <p>*To develop a sense of maximum and minimum values of the entities in the students through various pictorial data</p> <p>*To help the students understand and solve various data based questions.</p>
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Students will be able to learn the different techniques of addition by learning the procedural steps. • They will be able to compare and contrast the various methods used to add number values. 	<p>*Students will learn the concept of carrying over in addition using abacus.</p> <p>*They will learn to add up bigger number values.</p> <p>*It will develop a confidence in students by providing them to handle addition of bigger number values efficiently.</p>	<ul style="list-style-type: none"> • PRE-MID TERM The learners will be able to understand and solve the problems based on addition 	<ul style="list-style-type: none"> • PRE-MID TERM The learners will be able to understand and solve the problems based on addition 	<p>*The students will be able to learn the meaning of the term data and its usage to estimate larger number of things or members in a group.</p> <p>*They will understand the value of listing things in life.</p> <p>*They will be aware of maximum and minimum values in a given set of data.</p>

TEACHING AID	content of the book, abacus, beads, worksheets made by the teacher, textbook	<ul style="list-style-type: none"> content of the book, board, Maths kit 	<ul style="list-style-type: none"> PRE-MID TERM 	<ul style="list-style-type: none"> PRE-MID TERM 	book, video module from you tube.
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MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER-10 Measurement CHAPTER- 11 Time	<ul style="list-style-type: none"> Revision and practice of data handling and addition ums 	<ul style="list-style-type: none"> Story sums of addition with case study 	<ul style="list-style-type: none"> Revision of addition 	<ul style="list-style-type: none"> *Introduction of chapter-5 numbers up to 999 *Forming of bigger numbers up to 999 *Place value of bigger numbers 	<ul style="list-style-type: none"> Introduction of chapter time
LEARNING OBJECTIVES	<ul style="list-style-type: none"> To make them understand maths symbols and concept of subtraction through materials available at home. To teach them the method of regrouping by re arranging the values in tens and ones place 	<ul style="list-style-type: none"> To make them confident in using mathematics in their real life. To practice the concept of regrouping by simple pictorial representations 	<ul style="list-style-type: none"> *To develop knowledge, attitude and skill towards the concepts taught. *To appraise the students about the various facts related to addition so that they can learn by comparing, contrasting and then deducing the result. 	<ul style="list-style-type: none"> To apply the previously learnt concepts of place value, naming system and number comparisons with bigger number values. 	<ul style="list-style-type: none"> *To make the students thorough with number expansion technique by practicing the content with bigger number vale and thereby providing an opportunity to the students to compare, relate and mention the values asked for on the basis of the place values of any three digit number.
LEARNING OUTCOMES	<ul style="list-style-type: none"> Students will be able to solve daily life situations based on management of data. 	<ul style="list-style-type: none"> To make them able to solve the simple real life problems using addition and subtraction. 	<ul style="list-style-type: none"> To make them able to collect record and interpret simple information through story sums. 	<ul style="list-style-type: none"> *Develop and use alternate strategies for addition and subtraction of numbers. *Explore the situation in which addition and subtraction of a number is required. For example combining two groups, enlarging a group by adding more groups. 	<ul style="list-style-type: none"> The students will be easily able to solve the comparative questions based on the place values.
TEACHING AID	books, youtube videos.	Book, worksheets and class demonstrations	worksheets	Maths kit, chalk, board	Maths kit, chalk, board.

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER- 12 Money	<ul style="list-style-type: none"> Revision of the concept time 	<ul style="list-style-type: none"> Doubt clearing session will be conducted 	<ul style="list-style-type: none"> Midterm 	<ul style="list-style-type: none"> Midterm 	<ul style="list-style-type: none"> Hands on Mathematical activity
LEARNING OBJECTIVES	<ul style="list-style-type: none"> To make them confident in using mathematics to solve problems in school and in real life. 	<ul style="list-style-type: none"> To provide a chance to the students to clear up their doubts so that they can perform better. 	<ul style="list-style-type: none"> Midterm 	<ul style="list-style-type: none"> Midterm 	To break the monotony of regular routine in a fun filled engaging session
LEARNING OUTCOMES	<ul style="list-style-type: none"> The students will be able to gain a better understanding of the topics covered in the class till then. 	<ul style="list-style-type: none"> Children will have a better understanding on every topic covered so far. 	<ul style="list-style-type: none"> Midterm 	<ul style="list-style-type: none"> Midterm 	Students will be able to showcase their creative talents.
TEACHING AID	<ul style="list-style-type: none"> books, worksheets made by the teacher, board and chalk 	<ul style="list-style-type: none"> board and chalk 	<ul style="list-style-type: none"> Midterm 	<ul style="list-style-type: none"> Midterm 	E content of the book, e board and beads /dal for multiplication activity

SUBJECT: HINDI

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS		(Bridge course) वर्णमाला, मात्राएँ	(Bridge course) पाठ1- हमारी भाषा	पाठ2- वर्ण एवं वर्णमाला	पाठ1- भारत की ध्वजा उड़ाएंगे
LEARNING OBJECTIVES		स्वर, व्यंजन व मात्राएँ	भाषा किसे कहते हैं? भाषा कितने प्रकार की होती है? यह स्पष्ट करना तथा भारत में बोली जाने वाली विभिन्न भाषाओं का मौखिक परिचय देना।	वर्णों के प्रकार को समझना, तथा स्वर तथा व्यंजन के प्रयोग से शब्द रचना करना।	कविता के माध्यम से उच्चारण क्षमता एवं मौखिक अभिव्यक्ति का विकास करना
LEARNING OUTCOMES		स्वर, व्यंजन व मात्राओं का ज्ञान सुदृढ़ होगा।	भाषा ज्ञान का विकास होगा।	वर्ण एवं वर्णमाला के उच्चारण एवं लेखन क्षमता का विकास होगा।	भाषाई कौशल जैसे- श्रवण, वाक एवं पठन / उच्चारण का विकास होगा।
TEACHING AID		पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड, फ्लैश कार्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड, फ्लैश कार्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS		पाठ2-सच्चा सुख	पाठ2-सच्चा सुख	SUMMER BREAK	SUMMER BREAK
LEARNING OBJECTIVES		कहानी के माध्यम से परोपकार की भावना का विकास तथा पठन व लेखन क्षमता का विकास करना।	कहानी के माध्यम से परोपकार की भावना का विकास तथा पठन व लेखन क्षमता का विकास करना।		
LEARNING OUTCOMES		अर्थबोधन, पठन, लेखन कौशल का विकास होगा।	अर्थबोधन, पठन, लेखन कौशल का विकास होगा।		
TEACHING AID	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड		

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ 4- शब्द एवं वाक्य रचना	पाठ3- चिड़ियाघर की सैर	Pre Mid Term exam पाठ3- चिड़ियाघर की सैर	Pre Mid Term exam अभ्यास कार्य	पाठ4- पेड़ हमारे मित्र
LEARNING OUTCOMES	वर्णों को मिलाकर सार्थक शब्द तथा शब्दों को मिलाकर सार्थक वाक्यों का निर्माण करना।	चिड़ियाघर में पाए जाने वाले विभिन्न पशु-पक्षियों के बारे में बच्चों के अनुभवों को सुनकर अतिरिक्त जानकारी देना तथा पाठ से संबंधित पठित व लिखित कार्य का अभ्यास।	चिड़ियाघर में पाए जाने वाले विभिन्न पशु-पक्षियों के बारे में बच्चों के अनुभवों को सुनकर अतिरिक्त जानकारी देना तथा पाठ से संबंधित पठित व लिखित कार्य का अभ्यास।	पढ़ाए गए समस्त पाठों की पुनरावृत्ति	पत्र लेखन विधा के माध्यम से पेड़ों के महत्त्व तथा वृक्षारोपण के बारे में बताना।
LEARNING OUTCOMES	अर्थबोधन एवं लेखन क्षमता का विकास होगा।	अवलोकन क्षमता सहित भाषाई कौशल का विकास।	अवलोकन क्षमता सहित भाषाई कौशल का विकास।	स्मरण शक्ति, मौखिक व लिखित अभिव्यक्ति का विकास होगा।	पठन लेखन एवं चिंतन शक्ति का विकास होगा।
TEACHING AID	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ4- पेड़ हमारे मित्र	पाठ5- संज्ञा	पाठ7-क्रिसमस	पाठ7-क्रिसमस	अभ्यास कार्य
LEARNING OBJECTIVES	पत्र लेखन विधा के माध्यम से पेड़ों के महत्त्व तथा वृक्षारोपण के बारे में बताना।	नाम शब्दों (संज्ञा) के प्रयोग से अवगत करना	त्योहारों के विषय में जानकारी देना देना तथा पाठ से संबंधित पठित व लिखित कार्य का अभ्यास।	त्योहारों के विषय में जानकारी देना देना तथा पाठ से संबंधित पठित व लिखित कार्य का अभ्यास।	पढ़ाए गए समस्त पाठों की पुनरावृत्ति
LEARNING OUTCOMES	पठन लेखन एवं चिंतन शक्ति का विकास होगा।	नाम शब्दों (संज्ञा) की जानकारी प्राप्त करेंगे तथा इन शब्दों का मौखिक तथा लिखित प्रयोग	त्योहारों के प्रति जागरूक होंगे। भाषाई कौशल का विकास।	त्योहारों के प्रति जागरूक होंगे। भाषाई कौशल का विकास।	स्मरण शक्ति, मौखिक व लिखित अभिव्यक्ति का विकास होगा।
TEACHING AID	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड	डिजिटल शिक्षा, ई पुस्तक वर्कशीट

SUBJECT-HINDI

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पाठ6- लिंग	पाठ7- वचन	• MID TERM EXAM	• MID TERM EXAM	पाठ5- मत भूलो (कविता)
LEARNING OBJECTIVES	लिंग तथा लिंग के प्रकार के विषय में जानकारी देना	वचन तथा वचन के प्रकार के विषय में जानकारी देना।			कविता के माध्यम से उच्चारण क्षमता एवं मौखिक अभिव्यक्ति का विकास करना
LEARNING OUTCOMES	छात्र स्त्रीलिंग तथा पुल्लिंग के प्रयोग को सीख पाएंगे।	एकवचन तथा बहुवचन का प्रयोग अपने विषय में कर पाएंगे			भाषाई कौशल जैसे- श्रवण, वाक एवं पठन / उच्चारण का विकास होगा।
TEACHING AID	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड, यू ट्यूब वीडियो फ्लैश कार्ड,	पाठ्य पुस्तक वर्कशीट, ब्लैक बोर्ड, यू ट्यूब वीडियो फ्लैश कार्ड,			डिजिटल शिक्षा, ई पुस्तक

SUBJECT:EVs

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	NEW SESSION TO BEGIN FROM 4TH APRIL 2022	BRIDGE COURSE <ul style="list-style-type: none"> Self introduction Activities done by different body parts. Sense organs 	BRIDGE COURSE <ul style="list-style-type: none"> My house and school Good food habits 	BRIDGE COURSE <ul style="list-style-type: none"> Plants and animals around us. Uses of air and water Discussion on seasons of India 	*Chapter 1 and 2 will be introduced with the help of some guiding questions. *Reading of chapters will be done along with teacher's explanation. *Children will be explained about different internal organs and external organs and their functions.

LEARNING OBJECTIVES	NEW SESSION TO BEGIN FROM 4TH APRIL 2022	<ul style="list-style-type: none"> To make children recall and restate their previous knowledge. To enable the child to express his/her ideas confidently by giving answers of the questions asked by the teacher. 	<p>*To rebuild their knowledge on various types of rooms in house and school.</p> <p>*To help the learners identify the different people working for the school organization</p> <p>*To first discuss and examine the children's knowledge on type's food and healthy food habits with the learners in a play way method.</p>	<p>*To appraise and build knowledge about the living beings created by God by elaborating the benefits earned from nature.</p> <p>*A discussion on the uses of air and water through information delivering as well as through demonstration.</p> <p>*An overview of the seasons experienced in India to be given with the help of visual clues</p>	<ul style="list-style-type: none"> To make children identify , distinguish and differentiate between different internal and external organs and understand their functions
LEARNING OUTCOMES	NEW SESSION TO BEGIN FROM 4TH APRIL 2022	<ul style="list-style-type: none"> Learners will be able to reconnect with the concepts done in Grade 1 The students will be able to develop their thinking and logical skills. 	<ul style="list-style-type: none"> They will be able to re instate the knowledge gained in Grade 1 The students will be able to engage themselves in diverse hands-on activities and assignments related to these revision topics. 	<p>*The students will be able to develop their thinking and analytical skills and will give the answers of the exercises done in the class.</p> <p>*Children will co-relate, conclude and connect the concepts learnt in the class with the module</p> <p>*They will express and restate their learned concepts by giving answers of quiz</p>	<ul style="list-style-type: none"> Children will be able to distinguish between different internal and external organs They will be able to describe functions of different internal organs and represent the knowledge gained in their own words
TEACHING AIDS	NEW SESSION TO BEGIN FROM 4TH APRIL 2022	Worksheets and quiz	Teacher's demonstration with pictures, texts and notes	Audio visual aids https://youtu.be/39G0wYrE2Vc https://youtu.be/b3bghn_xgXk	Teacher's explanation with different science models on human body

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Chapter 2 and chapter 3 My family and friends	Exercises of chapter 1 and 2	Introduction of chapter 3 My family and friends Sub topics <ul style="list-style-type: none"> Need of a family Types of families existing in 	<ul style="list-style-type: none"> Duties performed by the members in a family Extended learning on treating the nation as 	SUMMER BREAK COMMENCES AND EXTENDS	SUMMER BREAK COMMENCES AND EXTENDS TILL 30TH JUNE

		the world.	family.	TILL 30 TH JUNE	
LEARNING OBJECTIVES	<ul style="list-style-type: none"> To enhance the creative and answering skills of the learners. 	<p>*To ensure that the learners understand the importance of family and its contribution in building a strong future for children.</p> <p>*To enhance the expression skills, problem solving skills develop other social skills with the help of the details shared in context to the chapter.</p>	<p>*To enlighten the learners with the various aspects of the chapters covered from exercises given in the text and by creating a sensitivity towards accepting the citizens of the nation as family</p>	SUMMER BREAK COMMENCES AND EXTENDS TILL 30 TH JUNE	SUMMER BREAK COMMENCES AND EXTENDS TILL 30 TH JUNE
LEARNING OUTCOMES	<ul style="list-style-type: none"> To evaluate and assess the understanding of the learners and there by bridging the learning gaps with effective learning tips. 	<ul style="list-style-type: none"> Children will be able to appreciate the need and importance of family and friends in their lives. They will know about the various kinds of families existing in the world 	<p>*Children will co-relate, conclude and connect the concepts learnt in the class with the revision modules shared in the class.</p> <p>*They will express and restate their learned concepts by giving answers of questions put across them</p>	SUMMER BREAK COMMENCES AND EXTENDS TILL 30 TH JUNE	SUMMER BREAK COMMENCES AND EXTENDS TILL 30 TH JUNE
TEACHING AIDS	*Textual content from the book and work books and extra question given in their copy.	<ul style="list-style-type: none"> Chapter , Teacher's explanation along with pictures E-notes, audio visual aids 	Chapter,Teacher's explanation along with e pictures	SUMMER BREAK COMMENCES AND EXTENDS TILL 30 TH JUNE	SUMMER BREAK COMMENCES AND EXTENDS TILL 30 TH JUNE

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<ul style="list-style-type: none"> CHAPTERS Ch – 4 Houses We Live In Ch - 5 Food We Eat 	Revision of previous topics	<p>Introduction of Ch-4, Houses we live in</p> <p>Sub- topics</p> <ul style="list-style-type: none"> Need of a house Materials for building a house <p>*Types of houses- kutcha/pucca</p>	<ul style="list-style-type: none"> PreMid Term Exercises of Chapter - 4 to be done 	<ul style="list-style-type: none"> Pre Mid Term Introduction of Chapter -5 with examples and pictures Sub-topics Healthy and junk food Types of food categories 	<p>Sub- topics</p> <ul style="list-style-type: none"> Healthy eating habits Values related to food Exercises given in book and work

		*Qualities of a good house Revision for Pre mid Exams			book.
LEARNING OBJECTIVES	To help the learners to brush up the previously learnt concepts in a friendly way	*To help the learners identify and justify the need of a house. *To make the learners aware of the materials used for making a building. *Helping the learners identify and relate the type of houses with the climatic and geographical conditions of India.	*To strengthen the comprehension skills of the learners through the revision and recap in the form of exercises given in the book.	*To appraise the learners with the reason why food is important. *To help the learners recall the names of fruits, vegetables, variety of junk and healthy food and make a choice between each of them. *To make the students understand the different food categories according to the work performed by them.	*To encourage the learners to make a choice between healthy and unhealthy food with proper justification. *To inculcate the values for proper usage and storage of food, farmers who grow them and sharing of the same with needy people
LEARNING OUTCOMES	The children will be able to recall, compare and contrast the information gained on the previous chapters with the help of revision	<ul style="list-style-type: none"> The students will be able to understand and justify the need of a house. They will be able to share the names of the different building materials. They will be able to relate the types of houses according to the geographical locations and with support of the videos 	The exercises will help in developing the comprehension and application skills among the learners.	<ul style="list-style-type: none"> The learners will get an opportunity to share the food cooked and served at home and will be able to judge between a healthy and non-healthy food item. They will be able to aware about the role of various food categories that help in growth and development of the body. 	<ul style="list-style-type: none"> *The discussions will develop an interest in the learners to know about different types of food had over India and some famous exotic dishes. *It will sensitize the children about the values of the farmers who grow food for us and food should be shared instead of wasting. *They will know about the healthy food habits.
TEACHING AIDS	Verbal discussions and quiz prepared by the teacher	<ul style="list-style-type: none"> Teacher's explanation along with e- modules on You tube and PPT 	Teacher's Demonstration, text book and work book exercises	<ul style="list-style-type: none"> Teacher's explanation along with e- pictures, flow charts 	Class discussions, audio visual aids on computer

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<p>CHAPTERS</p> <ul style="list-style-type: none"> • Ch 6 - Clothes we wear • Ch- 7 Places of worship • Ch -8 Days to celebrate 	<p>Brief introduction of Chapter 6 Sub topics</p> <ul style="list-style-type: none"> • Need of clothes • Types of clothes • Leather items • Man- made and natural fibres • Uniforms 	<p>Further explanation of chapter and exercises Subject Enrichment activity to be conducted.</p>	<p>Introduction of places of worship Explanation with pictures and videos</p>	<p>Introduction of days to celebrate in culmination with places of worship Sub-topics</p> <ul style="list-style-type: none"> • National festivals • Religious festivals • Harvest festivals • Need for celebration of festivals 	<p>Further explanation of the chapter, notebook work and exercises</p>
<p>LEARNING OBJECTIVES</p>	<p>*To discuss cloth as a basic need by gathering information from students. *To explain different types of fabrics through illustrations and visuals *To emphasize on weather conditions in selecting the cloth materials *Do develop literacy towards leather products by showing how it's made in factories. *Appraising the students about factory made fabrics. *Sensitizing students towards the need wearing uniform in work places as a mark of equality</p>	<p>*Further explanation through visuals will help the learners connect and understand better. *Exercises from textbook and workbook and teacher guided questions will help the learners represent the concepts in oral and written format. *Subject Enrichment activity on the chapter will help the learners gain more knowledge through self and guided research.</p>	<ul style="list-style-type: none"> • To inculcate spiritual values among learners by emphasizing on the fact that there is only one God but ways to approach the Almighty might be different • The learners will be appraised about the different places of worship. 	<ul style="list-style-type: none"> • To enhance the listening and expression skills of the children with narration of various Folklores related to our country. • To enable learners to know about different festivals celebrated in India along with their purpose. For Ex – Holi is celebrated to mark the victory of good over evil and arrival of Spring season <ul style="list-style-type: none"> • To inculcate values of love and tolerance in the society we live 	<p>To encourage inquisitive approach among learners to self study and find out the answers of the exercises given in the text book on the basis of their understanding.</p>
<p>LEARNING OUTCOMES</p>	<ul style="list-style-type: none"> • The learners will be able to tell and list about the different fabrics • The students will be 	<ul style="list-style-type: none"> • Students will get have a thorough understanding on the topic they have 	<ul style="list-style-type: none"> • Learners will be able to develop a habit of going for spiritual practices like 	<ul style="list-style-type: none"> • Children will co-relate, conclude, compare and connect the concept with the festivals 	<ul style="list-style-type: none"> • Students will be able to tell about different festivals celebrated in India along with the reason of celebration.

	able to know about the factory made fabrics. Their sensitivity towards animal life will help them to think and analyse the reason for going green.	selected for the enrichment activity and overcome their inhibitions they often face during verbal and narrative performances	praying, valuing for each other's feelings and religious beliefs.	they celebrate. <ul style="list-style-type: none"> They will gain knowledge and be able to know about the national, religious and harvest festivals of India along with the reason of the celebration. 	<ul style="list-style-type: none"> To enhance the LSRW and motor skills of students through Art integrated activities. They will express , recall and restate their learned concepts by giving answers Children will co - relate, conclude , compare and connect the concepts learnt in the class with the picture aids
TEACHING AIDS	<ul style="list-style-type: none"> Book, Pictures Teacher's explanation, Chalk - Blackboard 		<ul style="list-style-type: none"> Book, Teacher's explanation along with pictures, Chalk - Blackboard notes 	<ul style="list-style-type: none"> Book, Teacher's explanation along with pictures, notes, audio visual aid/ videos 	<ul style="list-style-type: none"> Notes, audio visual aid/ videos

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<ul style="list-style-type: none"> CHAPTERS Ch – 10 Neighbourhood services 	<ul style="list-style-type: none"> Chapter will be introduced with the help of pictorial illustrations followed by description through PPT 	Revision for Mid-term Examination	<ul style="list-style-type: none"> Midterm 	<ul style="list-style-type: none"> Mid Term 	Continuation of Chapter 10 Question answers
LEARNING OBJECTIVES	<ul style="list-style-type: none"> To build a value system towards the contribution of people serving in the society through an awareness drive. To remind the learners about their contribution towards building of a strong nation 	<ul style="list-style-type: none"> To enable children to respond, produce and develop their knowledge and answering skills with the help of thoughtful revisions. 	<ul style="list-style-type: none"> Midterm 	<ul style="list-style-type: none"> Midterm 	To engage the learners in a play-way method to know about the various professions who are also a part of our neighbourhood services and the duties performed by them.

LEARNING OUTCOMES	<ul style="list-style-type: none"> Students will be able know about the services provided by the people in the society and how everyone contributes towards ensuring each other's comfort and benefits. 	<ul style="list-style-type: none"> Students will be able to construct answers in their own words and support their answers with suitable reasons. 	• Midterm	• Midterm	<ul style="list-style-type: none"> The learners will get a chance to relate and introspect about that fact that our life is incomplete without the help from the helpers of the society.
TEACHING AIDS	Explanation with the help of pictures and videos https://youtu.be/ZpzZQkc9SUQ	Revision sheets	• Midterm	• Midterm	Explanation through You tube https://youtu.be/iwxkwPA8c68

CLASS- II, SUBJECT: COMPUTER

MONTH	TOPIC/CONTENT	LAB ACTIVITIES/ PROJECTS
APRIL	L-1 : ABOUT COMPUTERS Functions of main computer parts Types of Computers	Demonstration and practice on: Recapitulation of MS Paint (<i>tools learnt in Class I</i>) Smart Class module on Parts of Computer
MAY	L-2: HELPING PARTS AND STORAGE Difference between Main parts and helping parts, various storage parts	Demonstration and practice on: You tube video: Parts of Computer Type names of main, helping and storage parts of computer
JULY	L-3: WORKING OF A COMPUTER How Computer works Language of computer, Characteristics of computer	Demonstration and hands on practice on how to Start and Shut down a computer Recapitulation MS- Paint
AUGUST	L-4 : GETTING STARTED WITH PAINT The parts of paint window Working with Tools in the toolbox Using Select tool to cut , copy and Paste, working with colours	Demonstration and practice on: Practical: MS Paint Draw and colour our National Flag Draw and colour main parts of computer and label them using the text tool.
SEPTEMBER	Trouble shooting while using MS paint Recapitulation	Written and Practical Assessment Recap Worksheet TERM END 1 EXAMS : Lesson 1, 2, 3

CLASS- II, SUBJECT: ART & CRAFT

MONTH	ACTIVITY	MATERIAL
APRIL & MAY	Drawing With Coloring 1.Fruits And Vegetables Composition 2.Neighbourhood Places Like Park,Market,Fair Etc.	Drawing Sheets,Pencil,Eraser,Crayons
JULY,AUGUST & SEPTEMBER	Painting 1.Basics of painting 2.Painting Of Season 3.Under Water Scene 4.Mosaic Painting	Pencil,Ruler,Poster/Water Colours,Bowl,Colour Palate, CottonCloth,flate Brushes No-3,6,12....Round Brush No-6(Synthetic Hair)

CLASS- III, SUBJECT: MUSIC

MONTH	TOPICS
APRIL & MAY	1- POEMS 2- MOTIVATIONAL SONG 3- SWAR GYAAN 4- DIWALI SONGS
JULY, AUGUST & SEPTEMBER	1- CHRISTMAS CAROL 2- ENVIRONMENTAL SONG 3- PATRIOTIC SONGS

CLASS- III, SUBJECT: WESTERN DANCE

MONTH	TOPICS
APRIL	<ul style="list-style-type: none">• Basics of House Dance• House Dance Steps such as,jack in the box, cris cross,Jack Jumps, stomp ,shuffle , sidewalk ,salsa step , Snake,roger rabbit ,setup , famer, gallop,gallop shuffle , Gallop shuffle gross, heel toe,can opener, train.
MAY	<ul style="list-style-type: none">• <i>Basics of House Dance</i> <i>House Dance steps such as,Scissors, lotus, salsa hop, swirl,Chase,African, loose legs Steps, tringle jump ,crosswalk, cross roads ,Peter Paul, Pow Wow ,Jogs Reverse Jogs,Pivoting Pas de,Bourée ,Spongebob, scribblefeet ,Lofty, dolphin, Spiderman Style, tic tac toe and the skate.</i>

JULY	<ul style="list-style-type: none"> • Advance Steps of House Dance. • Show Videos of House Dance
AUGUST	<ul style="list-style-type: none"> • Advance Steps of House Dance • Routines of House Dance
SEPTEMBER	<ul style="list-style-type: none"> • Routines of House Dance • Intoduction of Locking

CLASS- III, SUBJECT: INDIAN DANCE

MONTH	TOPICS
APRIL	Dance Form- Bharatnatyam: (Song-“ Hind desh ki niwashi”) Revision
MAY	Dance Form- Free Style : (Song- Related to Christmas)
JULY	Dance Form- Free Style :(Song- Related to Christmas) Revision
AUGUST	Dance Form- Free Style/Folk: (Song- Related to Patriotism)
SEPTEMBER	Dance Form- Free Style/Folk: (Song- Related to Vasant Panchami)