



JAYPEE PUBLIC SCHOOL
GREATER NOIDA
WEEK-WISE MONTHLY SYLLABUS
CLASS - I
SESSION 2022-23

CLASS- I, SUBJECT: ENGLISH

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
English Reader - Bridge classes Intro. of Unit-1 Grammarite- ch-1 The Alphabets and Ch-3 Naming words. English Workbook – ch-1 – Get Ready	-	BRIDGE CLASSES Vowel words and sentences – a,e,i, o,u. GrammariteCh-1- Alphabets	BRIDGE CLASSES Continuation of vowels and simple sentences Grammar-intro of - This/That/These/Those	Enhancement of LSRW Skills Unit 1- School Preparation Module	Introduction of Magic/silent “e” words -Continuing of Ch-1 Grammarite- Intro. of Nouns / Naming words.
LEARNING OBJECTIVES	-	To revise all the vowels covered in previous class.	To enable the learners to thorough with the topic of vowel family by reading words and simple sentences. -To enable children to understand that these/those are the specific words used to notify many objects that are either near/far.	To enhance their LSRW skills through regular practices in their textbooks & notebooks.	-To explain children the topic of Magic/silent “e” and it’s use. - To encourage children to derive the naming words from a given sentence on the basis of the knowledge gained from introductory class on nouns/naming words.
LEARNING OUTCOMES	-	They will be able to recall their learning knowledge.	They will be able to read words and sentences thoroughly. -The students will be able to respond to the questions asked on the topic this/that and represent to questions like What is this/ What is that with accuracy and confidence	They will be able read and write well and ready for the upcoming syllabus.	-Children will be able to read the words by applying magic/silent “e” - They will also be able to identify the Naming words and apply the same.
TEACHING AID	-	Text book and notebook https://youtu.be/KtMh9sXNbTI	Textbook and notebook https://youtu.be/foxPINDz7Ao	Textbook and notebook	Magic “e” - https://youtu.be/VTtC8FvcyBU Naming words - https://youtu.be/WN_Z0syQSB4

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Reader -Unit – 2- About myself Grammarite –ch- 2 - Sentences Workbook – ch-2 Me and My Body	Continuation of Naming words Introduction of Poem – There is nobody like me.	Introduction of ch- Listen to My Body from Unit 2	Continuation of the ch-1 – Listen to my Body (picture story) English Workbook – Ch -2 Me & My Body	SUMMER BREAK	SUMMER BREAK
LEARNING OBJECTIVES	-To introduce and explain the Poem to children. -To enable children to read and recite the poem and comprehend the same.	-To integrate the chapter with EVS and explain the same to them. -To do related exercises to them.	-To complete the chapter and related exercises. -To do related exercises from the workbook from ch- 2 through explanation and demonstration method.	SUMMER BREAK	SUMMER BREAK
LEARNING OUTCOMES	Children will be able read and recite the poem. They will be able to understand and memorise the same.	They will be able to understand & develop their knowledge related to chapter and do the related exercises themselves.	Children will be able to develop their knowledge and complete the related exercises.	SUMMER BREAK	SUMMER BREAK
TEACHING AID	Textbook and Notebook https://youtu.be/WN_Z0s_yQSB4	Textbook, Notebook and Youtube video	Textbook, Notebook and Youtube video	SUMMER BREAK	SUMMER BREAK

MONTH – JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Reader - UNIT – 3 – My Family ch – 2 Riya’s Family POEM – Ducks on the water Grammarite - Ch- 2 Sentences & 5 Action words Workbook – ch-3 – Rima and Her Friends	Recalling and recap of previous work done. Grammarite – Introduction of Ch- 2 – Sentences	Introduction of Unit 3 – ch 2 Riya’s Family story	Continuation & completion of ch -2 Riya’s Family -Grammarite Ch - 3 Introduction of Action words	Continuation & completion of Action words - English Reader – Introduction of Poem – Ducks on the water	Workbook – Chapter – 3 Rima & her Friends
LEARNING OBJECTIVES	Children will be able to comprehend the language and able to make correct sentences	-To enable them to read and understand the chapter by reading and explain the story to them.	-To enable the learners thorough with the chapter and its related exercises in the form of multiple-choice questions and thereby enhancing their reading and writing skills -To enable the learners to	-Explanation of the poem and helping the learners to recite it with proper pauses and accent. -To develop students reading and writing skills by noting the	To enable children’s comprehension skills and language development from the workbook exercises.

			understand the meaning of verbs as any kind of action which is being done and help them recognise, identify and use verbs in different forms in a sentence.	work in their Notebooks or textbooks.	
LEARNING OUTCOMES	The students will be able to comprehend and construct sentences	-They will be able to read and comprehend the story and will be able to narrate the sequences of the story and know about the new words in the story.	-The students will be able to answer the different kinds of questions pertaining to the chapter - At the end of the topic, the child will be able to list out and notify the different verbs and presence of simple verbs in a sentence.	-The students will be able to recite the poem with proper accent and pauses	Children will be able to develop their comprehension skills and comprehend the same.
TEACHING AID	Sentences - https://youtu.be/NOmGF iBqJK8	Ria's Family – https://youtu.be/rXP7d2 ZQUZk	Action words - https://youtu.be/ZYPjmjff0 Zo	Ducks on the water – https://youtu.be/kNRhV JLJTjA	Workbook

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Reader -Unit 4 – Friendship – ch- 3 The True Friend Poem – I Can be a Pal Workbook Ch – 4– Anu and Vijay Grammarite – Ch –6 Pronouns Ch - 4 One&Many	Reader - Introduction of Unit 4 – Ch -3 The True Friend	Reader & Workbook – Continuing of Ch 3– The true Friends -English Workbook – Intro. Of Ch – 4 Anu and Vijay	Reader -Introduction of Poem – I can be a Pal	Grammarite - Intro. of Ch 4 – One & Many and related exercises	Grammarite – Introduction of ch- 6 Pronouns
LEARNING OBJECTIVES	The students will be able to understand the story, sequence it and justify to the happenings of the story.	-To enhance the reading, comprehending and writing skills of pupils -Comprehension practice will improve the reading and representation skills of students.	Explanation of the poem and helping the learners to recite it with proper pauses and accent.	-To explain the topic of One & Many with “es” to students and relate the same with few examples and exercises.	The teacher will be apprising the students the rules for using substitute words instead of nouns/names
LEARNING OUTCOMES	The students will understand the story, sequence it and justify to the happenings of the	Students will be able to read and comprehend by reading the chapter confidently and will also	The students will be able to recite the poem with proper accent and pauses	-They will be able to memorise the topic and learn the difference between one /many to	Students will learn to use it, he, she, you etc instead of repeating the names while building sentences

	story.	help in building up their vocabulary.		compare things confidently.	and will also understand the similarity between the previous and new sentence.
TEACHING AID	The true friend story - https://youtu.be/KmIXWzMeJ40	Comprehension worksheets, PPT and e-content	I can be a pal - poem https://youtu.be/2g8b-upaYUU	One & many https://youtu.be/BI1Syz9I2n0	Pronouns https://youtu.be/OP9-kOCSqY8

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Completion of Grammarite – Pronouns -Completion and revisions of all the topics done so far.	Grammarite - Completion of Pronouns – Common and Proper Nouns	REVISIONS	MID – TERM EXAMINATION	MID – TERM EXAMINATION	Grammarite – Introduction of Articles – A/An
LEARNING OBJECTIVES	To revise the previous chapter through recalling and practice method using worksheets.	Revision of all the topics done so far as per the syllabus by providing various worksheets prepared by the teachers and google worksheets.	MID – TERM EXAMINATION	MID – TERM EXAMINATION	To provide basic knowledge about articles a/an and how they are used in sentences.
LEARNING OUTCOMES	Children will be able to understand and apply the pronouns given in worksheets.	Children will be able to do related exercises by apply their knowledge.	MID – TERM EXAMINATION	MID – TERM EXAMINATION	Learning articles will improve the sentence building capabilities of the students and they will learn the usage of articles a/an in sentences or phrases.
TEACHING AID	Text book, worksheets and practice sheets.	Worksheet prepared by the teachers and google sheets for practice	MID – TERM EXAMINATION	MID – TERM EXAMINATION	Articles - https://youtu.be/mSRpXo7hNY8

SUBJECT: HINDI**MONTH: APRIL**

TOPIC	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	(Bridge course) वर्ण	(Bridge course) अमात्रिक शब्द (दो अक्षर)	(Bridge course) अमात्रिक शब्द (तीन चारअक्षर)	आ की मात्रा
LEARNING OBJECTIVES	स्वर व व्यंजन का ज्ञान कराना	अमात्रिक शब्दों का ज्ञान कराना तुकमय शब्द	अमात्रिक शब्दों का ज्ञान कराना तुकमय शब्द देखो और लिखो वाक्य रचना	आ की मात्रा वाले शब्दों का ज्ञान कराना
LEARNING OUTCOMES	स्वर व व्यंजन को पढ़ना व लिखना सीख जाएँगे।	दो अक्षर वाले अमात्रिक शब्दों का ज्ञान हो जाएगा	तीन चार अक्षर वाले अमात्रिक शब्दों का ज्ञान हो जाएगा	आ की मात्रा वाले शब्दों को पढ़ना व लिखना सीख जाएँगे।
TEACHING AID	दृश्य श्रवण साधन अभ्यास कार्य पत्रक	डिजिटल सामग्री पीपीटी पाठ्य पुस्तक	अभ्यास कार्य पत्रक सफेद बोर्ड	सफेद बोर्ड पाठ्य पुस्तक

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	आ की मात्रा	इ की मात्रा	इ की मात्रा	गर्मी की छुट्टी	गर्मी की छुट्टी
LEARNING OBJECTIVES	आ की मात्रा वाले शब्दों का ज्ञान कराना तुकमय शब्दों का ज्ञान कराना। वाक्य रचना का ज्ञान कराना।	इ की मात्रा वाले शब्दों का ज्ञान कराना। तुकमय शब्दों का ज्ञान कराना।	इ की मात्रा वाले शब्दों का ज्ञान कराना। चित्र देखकर लिखना सीखेंगे।	गर्मी की छुट्टी	गर्मी की छुट्टी
LEARNING OUTCOMES	आ की मात्रा वाले शब्दों को पढ़ना व लिखना सीख जाएंगे। तुकमय शब्द बनाना सीख जाएंगे। वाक्य रचना सीख जाएंगे।	इ की मात्रा वाले शब्दों को पढ़ना व लिखना सीख जाएंगे। तुकमय शब्द बनाना सीख जाएंगे।	इ की मात्रा वाले शब्दों को पढ़ना व लिखना सीख जाएंगे। चित्र देखकर लिखना सीख जाएंगे।	गर्मी की छुट्टी	गर्मी की छुट्टी
TEACHING AID	अभ्यास कार्य पत्रक पीपीटी सफेद बोर्ड	सफेद बोर्ड पाठ्य पुस्तक	अभ्यास कार्य पत्रक पीपीटी	गर्मी की छुट्टी	गर्मी की छुट्टी

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	उ की मात्रा	उ की मात्रा	ऊ की मात्रा	ऊ की मात्रा	उ और ऊ की मात्रा का अभ्यास
LEARNING OUTCOMES	उ की मात्रा वाले शब्दों का ज्ञान कराना। तुकमय शब्दों का ज्ञान कराना	उ की मात्रा वाले शब्दों का ज्ञान कराना। वाक्य रचना का ज्ञान कराना।	ऊ की मात्रा वाले शब्दों का ज्ञान कराना। तुकमय शब्दों का ज्ञान कराना	ऊ की मात्रा वाले शब्दों का ज्ञान कराना। चित्र देखकर लिखना सीखेंगे ।	कराए गए कार्य का पुनर्भ्यास कराना।
LEARNING OUTCOMES	उ की मात्रा वाले शब्दों को पठना व लिखना सीख जाएंगे। तुकमय शब्द बनाना सीख जाएंगे।	उ की मात्रा वाले शब्दों को पठना व लिखना सीख जाएंगे। वाक्य रचना सीख जाएंगे।	ऊ की मात्रा वाले शब्दों को पठना व लिखना सीख जाएंगे। तुकमय शब्द बनाना सीख जाएंगे।	ऊ की मात्रा वाले शब्दों को पठना व लिखना सीख जाएंगे। चित्र देखकर लिखना सीख जाएंगे।	बच्चों की स्मरण शक्ति का विकास कराना।
TEACHING AID	डिजिटल सामग्री पीपीटी	दृश्य श्रवण साधन डिजिटल सामग्री	सफेद बोर्ड पाठ्य पुस्तक	दृश्य श्रवण साधन सफेद बोर्ड	अभ्यास कार्य पत्रक सफेद बोर्ड

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	ऋ की मात्रा	ए की मात्रा	ऐ की मात्रा	वचन	ऋ ए ऐ वचन का पूर्णभ्यास अभ्यास
LEARNING OBJECTIVES	ऋ की मात्रा वाले शब्दों का ज्ञान कराना।	ए की मात्रा वाले शब्दों का ज्ञान कराना।	ऐ की मात्रा वाले शब्दों का ज्ञान कराना।	एकवचन व बहुवचन शब्दों का ज्ञान कराना।	बच्चों की स्मरण शक्ति का विकास कराना।
LEARNING OUTCOMES	ऋ की मात्रा वाले शब्दों को पढ़ना व लिखना सीख जाएंगे।	ए की मात्रा वाले शब्दों को पढ़ना व लिखना सीख जाएंगे।	ऐ की मात्रा वाले शब्दों को पढ़ना व लिखना सीख जाएंगे।	एकवचन व बहुवचन शब्दों को अपने वाक्यों में प्रयोग करना आ जाएगा।	कराए गए कार्य का पूर्णभ्यास कराना। शब्दों को पढ़ना व लिखना सीख जाएंगे।
TEACHING AID	दृश्य श्रवण साधन डिजिटल सामग्री	सफेद बोर्ड पाठ्य पुस्तक	डिजिटल सामग्री पीपीटी	डिजिटल सामग्री पाठ्य पुस्तक अभ्यास कार्य पत्रक	अभ्यास कार्य पत्रक सफेद बोर्ड

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	ओ की मात्रा	औ की मात्रा	परीक्षा (मध्य अवधि)	परीक्षा (मध्य अवधि)	ओ और औ की मात्रा का अभ्यास
LEARNING OBJECTIVES	ओ की मात्रा वाले शब्दों का ज्ञान कराना।	औ की मात्रा वाले शब्दों का	परीक्षा (मध्य अवधि)	परीक्षा (मध्य अवधि)	कराए गए कार्य का पुनर्भ्यास कराना।
LEARNING OUTCOMES	ओ की मात्रा वाले शब्दों को पढ़ना व लिखना सीख जाएंगे।	औ की मात्रा वाले शब्दों को पढ़ना व लिखना सीख जाएंगे।	परीक्षा (मध्य अवधि)	परीक्षा (मध्य अवधि)	बच्चों की स्मरण शक्ति का विकास कराना।
TEACHING AID	दृश्य श्रवण साधन डिजिटल सामग्री	डिजिटल सामग्री पाठ्य पुस्तक अभ्यास कार्य पत्रक	परीक्षा (मध्य अवधि)	परीक्षा (मध्य अवधि)	अभ्यास कार्य पत्रक सफेद बोर्ड

CLASS- I, SUBJECT: MATHS**MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Bridge course Numbers upto 20	Session break	* Bridge Classes * Number names * Ones and tens * Between, before and after	* Bridge Classes * Comparing numbers (Smaller and bigger and equal numbers	* Bridge Classes * Ascending and descending order	*Revision of all the topics done in the month
LEARNING OBJECTIVES	Session break	*Students will be able to understand the concept of between, before and after, ones, tens and number names.	*Students will understand the concept of bigger, smaller and equal numbers.	*Students will understand the ordering of numbers in ascending and descending order.	*Revision of the concept number name, ordering the numbers, comparing the numbers, before, after and between will be done.
LEARNING OUTCOMES	Session break	* Students will classify objects into groups , recite number names and count objects up to 20, concretely, pictorially and symbolically. * Students will be able to compare numbers up to 20. For example will tell whether the number of girls or number of boys is more in the class Children will be able to relate the concepts in their day to day life.	*Students will understand the representation of numbers on abacus.	*To make them comprehend the concepts of quantity.	*Children will learn to apply the concepts of addition in different ways.
TEACHING AID	Session break	Book, You tube, PDFs, Hands on activity with seeds or blocks.	Book, You tube, PDFs, Hands on activity with seeds or blocks.	Book, You tube, PDFs, Hands on activity with seeds or blocks.	Book, You tube, PDFs, Hands on activity with seeds or blocks.

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS 2 Addition upto 10 CHAPTER 3 Subtraction upto 10	<ul style="list-style-type: none"> ●Adding zero (0) ●adding 1, adding 2 and 3 one digit number. ●Adding 10 ●Addition facts ●vertical addition ●Story sums 	<ul style="list-style-type: none"> ●Subtracting 1 and zero, subtracting a number from itself. ●Subtraction facts ●Subtraction on number strip ●Story sums 	●Revision of addition and subtraction upto 10	*ummer break	*Summer break

LEARNING OBJECTIVES	•The child will be able to understand the concept of addition of one and two digit numbers, and apply it to his/her day to day life.	•Students will be able to subtract 0, 1 from a number and apply it to their day to day life	•students will be able to apply the concept of addition and subtraction upto numbers 10 in their day to day life	Summer break Summer break	Summer break Summer break
LEARNING OUTCOMES	•Students will Apply addition of numbers 1 to 10 in daily life For example to find 3+3 counts 3 steps forward from 3 onwards and concludes that 3+3=6.	*Students will be able to subtract a one digit number from another one digit numbers without carry over.	*Student will apply the concept of addition and subtraction in their day to day life.	Summer break	Summer break
TEACHING AID	Book, You tube, PDFs, Hands on activity with seeds or blocks	Book, You tube, PDFs, Hands on activity with seeds or blocks	Book, You tube Hands on activity	Summer break	Summer break
TEACHING AID	Book, You tube, PDFs, Hands on activity with seeds or blocks	Book, You tube, PDFs, Hands on activity with seeds or blocks	Book, You tube, PDFs, Hands on activity with seeds or blocks	Summer break	Summer break

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS 5 •Addition and Subtraction upto 20 CHAPTER 4 •Shapes and patterns	<ul style="list-style-type: none"> •counting forward to add and backward to subtract •Adding 1 digit and 2 digit numbers •subtracting zero and one from a number 	<ul style="list-style-type: none"> •Subtracting a number from itself •subtracting the number just before •Subtraction fact •Vertical subtraction Revision	<ul style="list-style-type: none"> • Pre-mid term examinations Revision of concepts taught	<ul style="list-style-type: none"> • Pre-mid term examinations • Revision of concepts taught • Introduction of the chapter shapes and patterns 	<ul style="list-style-type: none"> • Different shapes • Straight and curved lines • Solid shapes
LEARNING OBJECTIVES	*students will be able to add 2 digit and one digit numbers without carry over. Students will come to know that when we go left or backward we get the smaller number. *Students will learn about subtraction of zero and 1	*students will understand the concept of subtraction Revision for the next exam to make the child more clear about the next exam Subtraction	*To check the progress of the child	<ul style="list-style-type: none"> • To check the progress of the child. • student will be able to identify various basic/ simple and solid shapes around them. 	*student will be able to identify various basic/ simple and solid shapes around them.

LEARNING OUTCOMES	•Students will subtract numbers using 1 to 9 on numberline. For example the child will take out 3 objects from a collection of 9 objects and will count the remaining to conclude $9-3=6$	Children will understand the concept of subtraction and will apply it to their day to day life	*To check the progress of the child	*Students will be able to identify/recognise the basic shapes in their surroundings.	*Students will be clear about the concept " basic and solid shapes" and will be able to identify the shapes of various objects in their environment.
TEACHING AID	Book, You tube, PDFs, Hands on activity with seeds or blocks Shapes will be made with origami sheets.	Book, You tube, PDFs, Hands on activity with seeds or blocks.	Book, You tube, PDFs, Quizes, worksheets	Hands on activity of basic shapes.	Book, notebook and various objects, various solid and basic shapes.

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<ul style="list-style-type: none"> • CHAPTER 6 • Numbers upto 50 • Numbers upto 100 • 	<p>Introduction of the chapter 6</p> <p>Counting numbers upto 50, -</p>	<p>writing counting upto 50</p> <ul style="list-style-type: none"> • Making tens upto 50 	<ul style="list-style-type: none"> • Comparing numbers upto 50 • Story sums 	<ul style="list-style-type: none"> • Comparing numbers • Making tens & ones 	<ul style="list-style-type: none"> • Comparing numbers • Making tens & ones • Number patterns
LEARNING OBJECTIVES	Students will be able to count and write numbers upto 50.	Students will be able to counting the numbers and to put them into groups of ones and tens.	Ordering and comparing the numbers	Counting the numbers, ordering and comparing the numbers and putting them into groups of ones and tens.	The child will be thoroughly clear about the making tens and comparing the numbers upto 100.
LEARNING OUTCOMES	•Students will be able to count, write and classify objects into groups .	The students will be able to recite number names and count objects up to 50, concretely, pictorially and symbolically.	Students will be able to compare numbers up to 50 and arrange them into ascending and descending order.	•Students will Apply addition of numbers in daily life.	Students will be able to use the concept in their day to day life. Students will be able to make their own patterns with numbers.
TEACHING AID	Book, seeds/blocks, youtube, PDFs	Book, seeds/blocks, youtube, PDFs	Book, seeds/blocks	Book, You tube, PDFs, Hands on activity with seeds or blocks	Book, seeds/blocks, youtube

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<ul style="list-style-type: none"> Numbers upto 100 	<ul style="list-style-type: none"> Story sums Maths lab 	<ul style="list-style-type: none"> Revision for Cycle II exams 	Cycle II exams	Cycle II exams	Cycle II exams
LEARNING OBJECTIVES	Students will be able to identify the key words and solve the story sums.	Revision for next exam . To make the students comfortable for the exam.	Cycle II exams	Cycle II exams	Cycle II exams
LEARNING OUTCOMES	Students will be able to apply the concept in their day to day life.	To enhance the progress of child	Cycle II exams	Cycle II exams	Cycle II exams
TEACHING AID	Notebook and book Match sticks, rubber bands.	Notebook and book	Cycle II exams	Cycle II exams	Cycle II exams

SUBJECT: EVS

MONTH: APRIL

TOPIC	WEEK-2	WEEK-3	WEEK-4	WEEK-5
BRIDGE COURSE CHAPTER 1 MYSELF CHAPTER 2 (MY BODY)	Bridge Classes <ul style="list-style-type: none"> Oral introduction on My self Notebook work on self-introduction. 	Bridge Classes Introduction of chapter 1 with discussions/videos <ul style="list-style-type: none"> Word bank of chapter Reading of the chapter Book/Workbook exercises 	Bridge Classes Introduction of chapter-2 <ul style="list-style-type: none"> Word bank of chapter 2 Reading of the chapter. Activities related to the chapter 2 to be conducted. Textbook exercises to be discussed and done in the class. 	<ul style="list-style-type: none"> Activities related to the chapter 2 to be conducted. Textbook exercises to be discussed and done in the class. Introduction of Chapter 3 through video/discussion.
LEARNING OBJECTIVES	<ul style="list-style-type: none"> To enable learners to recall the things learnt in previous class. To enhance the verbal skills 	<ul style="list-style-type: none"> To help them relate the topic with associated videos. 	<ul style="list-style-type: none"> To help them relate the topic with associated videos. To enable them to take interest in the topic while learning the 	<ul style="list-style-type: none"> To enable them to take interest in the topic while learning the concepts.

	of children through discussion		concepts.	<ul style="list-style-type: none"> To help them relate the topic with associated videos.
LEARNING OUTCOMES	<ul style="list-style-type: none"> Learners will be able to reproduce things learnt. They will be able to write the basic facts about themselves. 	<ul style="list-style-type: none"> They will be able to write the basic facts about themselves. Learners will be able to discuss the topic in the class confidently. 	<ul style="list-style-type: none"> Learners will be able to produce the answer to the questions independently. Learners will be able to use appropriate words for the actions done by parts of our body. 	<ul style="list-style-type: none"> Learners will be able to discuss the topic in the class confidently. Learners will be able to use appropriate words for the actions done by parts of our body.
TEACHING AID	Videos on self introduction shown to the children.	Videos prepared by the children introducing themselves to the class	Worksheets Video of a song sung by the class teacher to tell them the names of body parts.	Video of a song sung by the class teacher to tell them the names of body parts.

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4 & 5
CHAPTER 3- OUR SENSES CHAPTER 4- OUR FAMILY	<ul style="list-style-type: none"> Reading and explanation of the chapter-3 by teacher. Word bank of chapter 3 to be given. Text book exercises to be discussed. HOTS questions related to the topic will be discussed in class. 	Introduction of CHAPTER-4 my family through videos and craft activities	<ul style="list-style-type: none"> Reading and explanation of the chapter. Few exercises will be done in notebooks. 	SUMMER VACCATIONS
LEARNING OBJECTIVES	<ul style="list-style-type: none"> To enable learners to understand the term 'Sense Organ' To enable them to distinguish between different sense organs. To enable them to understand the need and importance of Sense Organs. To enable the learners to connect different actions with different sense organs 	<ul style="list-style-type: none"> To enable the students to know the names of all the members of their family 	<ul style="list-style-type: none"> To enable them to tell the important role of members of the family 	SUMMER VACCATIONS
LEARNING OUTCOMES	<ul style="list-style-type: none"> Learners will be able to conclude importance of sense organs in or life. Learners will be able to comprehend the uses of different sense organs 	<ul style="list-style-type: none"> Learners will be able to understand the importance of family Learners will get to know the details of their family members and will be able to tell us the names of their relations. 	<ul style="list-style-type: none"> Learners will be able to learn the values 	SUMMER VACCATIONS

TEACHING AID	<ul style="list-style-type: none"> • Introduction of our five senses through you tube videos. • Sensory workstation • https://youtu.be/tLFT5WMB__M 	<ul style="list-style-type: none"> • Craft activity video prepared by the teacher to teach them how to make finger puppets 	Textbook workbook	SUMMER VACOCATIONS
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MONTH: JULY

TOPIC	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<p><u>REVISION OF ALL CHAPTERS DONE SO FAR</u></p> <p><u>CHAPTER 5</u> MY HOUSE AND MY SCHOOL</p> <p><u>CHAPTER 6</u> MY FOOD HABITS</p>	<ul style="list-style-type: none"> • Introduction of Chapter-4 'My house and school' through video/class discussion. 	<ul style="list-style-type: none"> • PRE-MID TERM EXAMINATION • Word bank of chapter-4 'My house and school' to be given. • Reading and explanation of chapter 'My house and school' 	<ul style="list-style-type: none"> • PRE-MID TERM EXAMINATION • Course book/Workbook exercises to be done. • Few questions to be done in notebook. • Activity with related chapter. 	<ul style="list-style-type: none"> • Introduction of chapter-6 'My food habits' through videos/ class discussion. • Word bank to be given. • Course book / workbook exercises need to be done.
LEARNING OBJECTIVES	<ul style="list-style-type: none"> • To enable learners to recall the names of different rooms of their house and school. 	<ul style="list-style-type: none"> • To enable learners to explain the use of each room they recall. • To enable learners to know the name of few important person's name in school. 	<ul style="list-style-type: none"> • To enable learners to design their own house. • To enable learners to prepare a list of rooms that are present in their school. 	<ul style="list-style-type: none"> • To enable learners to recall what keeps them fit and healthy. • To enable learners to differentiate different sources of food and their importance.
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Learners will be able to classify different rooms of school and house. 	<ul style="list-style-type: none"> • Learners will be able to explain the utility of each room of their house and school. • Learners will be able to tell the names of few important people sitting in those rooms. 	<ul style="list-style-type: none"> • Learners will be able write about few lines on their school and house. 	<ul style="list-style-type: none"> • Learners will be able to tell the different sources of food. • Learners will be able to differentiate healthy and junk food.
TEACHING AID	<ul style="list-style-type: none"> • Online pictures of schools and different rooms in the school 	<ul style="list-style-type: none"> • Online content related to utility of school rooms 	<ul style="list-style-type: none"> • White board and textbook 	<ul style="list-style-type: none"> • Workbook and craft activities

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<p style="text-align: center;">CHAPTER 6 MY FOOD HABITS</p> <p style="text-align: center;">CHAPTER 7 KEEPING HEALTHY AND SAFE</p>	<ul style="list-style-type: none"> Continuation of chapter-6 'My food habits' through videos/ class discussion. Course book / workbook exercises need to be done. 	<ul style="list-style-type: none"> Few more questions need to be done in notebook. Related activity to be done in class. 	<ul style="list-style-type: none"> Introduction of chapter 'Keeping healthy and safe through video/discussion. Word bank to be given. Reading and explanation of chapter by the teacher. 	<ul style="list-style-type: none"> Course book /workbook exercises need to be done. Few more questions need to be done in notebook. Related activity to be done. 	Revision of chapter 6 and 7
LEARNING OBJECTIVES	<ul style="list-style-type: none"> To enable learners to recall what keeps them fit and healthy. To enable learners to differentiate different sources of food and their importance. 	<ul style="list-style-type: none"> To enable learners, explain the right facts about good food habits. 	<ul style="list-style-type: none"> To enable learners, memorize all the ways that keep us safe. To enable learners to describe different safety rule they know to be followed at home, school and on road. 	<ul style="list-style-type: none"> To enable learners to compare different objects as safe /unsafe. To enable learners to summarize different safety rules to be followed at home, school and on road 	<ul style="list-style-type: none"> To enable learners to recall the things learnt in previous chapters. To enhance the verbal skills of children through discussion.
LEARNING OUTCOMES	<ul style="list-style-type: none"> Learners will be able to tell the different sources of food. Learners will be able to differentiate healthy and junk food. 	<ul style="list-style-type: none"> Learners will be able to explain the right ways to keep their body healthy and fit. 	<ul style="list-style-type: none"> Learners will be able to connect importance of safety rule for their wellbeing 	<ul style="list-style-type: none"> Learners will be able to explain all safety rules. Learners will be able to develop habit of following Safety rule at home, school and on road. 	<ul style="list-style-type: none"> Learners will be able to reproduce things learnt. Learners will be able to discuss the topic in the class confidently.
<p style="text-align: center;">TEACHING AID</p>	<ul style="list-style-type: none"> Workbook and craft activities 	<ul style="list-style-type: none"> Revision sheets and workbook exercises 	<ul style="list-style-type: none"> PPT, Online content 	<ul style="list-style-type: none"> Videos and textbook 	Worksheets, quizzes etc.

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER-8 GOOD MANNERS	<ul style="list-style-type: none"> Introduction of chapter 'Good Manners' through video/class discussion. 	<ul style="list-style-type: none"> Course book /workbook exercises need to be done. Few more questions need to be done in notebook. Related activity to be done. 	<ul style="list-style-type: none"> ASSESSMENT 	<ul style="list-style-type: none"> ASSESSMENT 	<ul style="list-style-type: none"> Revision of the chapter Good manners,
LEARNING OBJECTIVES	<ul style="list-style-type: none"> To enable learners to know different magic words. 	<ul style="list-style-type: none"> To enable learners to compare between good /bad things. To enable learners to learn appropriate, polite and considerate behaviour. To enables them to form good manners and become more socially attentive 	<ul style="list-style-type: none"> ASSESSMENT 	<ul style="list-style-type: none"> ASSESSMENT 	<ul style="list-style-type: none"> To enable learners to recall the things learnt in previous chapters. To enhance the verbal skills of children through discussion.
LEARNING OUTCOMES	<ul style="list-style-type: none"> Learners will be able to retell different magic words. 	<ul style="list-style-type: none"> Learners will be able to explain all good manners. Learners will be able to develop good habit. 	<ul style="list-style-type: none"> ASSESSMENT 	<ul style="list-style-type: none"> ASSESSMENT 	<ul style="list-style-type: none"> Learners will be able to reproduce things learnt. Learners will be able to discuss the topic in the class confidently.
TEACHING AID	<ul style="list-style-type: none"> White board/ply card and workbook exercise 	<ul style="list-style-type: none"> Demonstrate examples of good manners while doing role-playing, Videos and textbook 	<ul style="list-style-type: none"> ASSESSMENT 	<ul style="list-style-type: none"> ASSESSMENT 	<ul style="list-style-type: none"> Worksheets, quizzes etc.

CLASS- I, SUBJECT: COMPUTER

MONTH	TOPIC/CONTENT	LAB ACTIVITIES/ PROJECTS
APRIL	L-1: ABOUT MACHINES Different types of machines Manual and automatic machines	Demonstration and practice on: Identify and make a list of Manual and Automatic machines

	About calculator and using it	around you, visit to the computer lab, Rules to be followed in a computer lab
MAY	L-1: ABOUT MACHINES Contd. Let us know about a computer How different is computer from other machines What can you do on a computer?	Video on- (i)Introducing computer as a multipurpose machine. (ii) Uses of computer for a student (iii) Identification of computer and its various parts
JULY	L-2: THE COMPUTER AND ITS PARTS Main parts of the computer-Keyboard, Mouse, C.P.U, Monitor, Different types of Computers- Desktop, Laptop, Tablet	Presentation/video on the computer and its parts Demonstration on MS Paint, Application based drawing, geometrical shapes
AUGUST	L-3: USING THE MOUSE Working with a mouse Correct manner of holding the mouse The Mouse actions- double clicking, dragging etc. L-4: LET US PAINT Components of MS-Paint screen, basic tools required to draw pictures in MS Paint	Demonstration on holding the mouse correctly and practice on: Draw our National Flag
SEPTEMBER	Recapitulation and Assessment	Written and Practical Assessment MID TERM EXAMS : Lesson 1,2,3

CLASS- I, SUBJECT: ART & CRAFT

MONTH	ACTIVITY	MATERIAL
APRIL & MAY	Drawing With Shapes 1.Houses,PrettyPalaces,Robots And Animals 2.Landscape With Triangle,Rectangle,Circle And Square Form 3.Decorate With Crayons	Pencil,Eraser,Ruler,Crayons

JULY,AUGUST & SEPTEMBER	Printing 1.Basics of art 2.Creating Pictures With Hand Printing 3.Composition 4. landscape with finger print	Poster/Water Colours,Bowl,ColourPalate,CottonCloth,Flate Brush No-6(Synthetic Hair)
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CLASS- III, SUBJECT: MUSIC

MONTH	TOPICS
APRIL & MAY	1- POEMS 2- MOTIVATIONAL SONG 3- SWAR GYAAN 4- DIWALI SONGS
JULY, AUGUST & SEPTEMBER	1- CHRISTMAS CAROL 2- ENVIRONMENTAL SONG 3- PATRIOTIC SONGS

CLASS- III, SUBJECT: WESTERN DANCE

MONTH	TOPICS
APRIL	<ul style="list-style-type: none"> • Basics of House Dance • House Dance Steps such as,jack in the box, cris cross,Jack Jumps, stomp ,shuffle , sidewalk ,salsa step , Snake,roger rabbit ,setup , famer, gallop,gallop shuffle , Gallop shuffle gross, heel toe,can opener, train.
MAY	<ul style="list-style-type: none"> • <i>Basics of House Dance</i> • <i>House Dance steps such as,Scissors, lotus, salsa hop, swirl,Chase,African, loose legs Steps, tringle jump ,crosswalk, cross roads ,Peter Paul, Pow Wow ,Jogs Reverse Jogs,Pivoting Pas de,Bourée ,Spongebob, scribblefeet ,Lofty, dolphin, Spiderman Style, tic tac toe and the skate.</i>
JULY	<ul style="list-style-type: none"> • Advance Steps of House Dance. • Show Videos of House Dance
AUGUST	<ul style="list-style-type: none"> • Advance Steps of House Dance • Routines of House Dance

SEPTEMBER	<ul style="list-style-type: none"> Routines of House Dance Introduction of Locking
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CLASS- III, SUBJECT: INDIAN DANCE

MONTH	TOPICS
APRIL	Dance Form- Bharatnatyam: (Song-“ Hind desh ki niwashi”) Revision
MAY	Dance Form- Free Style : (Song- Related to Christmas)
JULY	Dance Form- Free Style :(Song- Related to Christmas) Revision
AUGUST	Dance Form- Free Style/Folk: (Song- Related to Patriotism)
SEPTEMBER	Dance Form- Free Style/Folk: (Song- Related to Vasant Panchami)