



**JAYPEE PUBLIC SCHOOL,
GREATER NOIDA
WEEK WISE SYLLABUS
SESSION-(2022-23)
CLASS XI**

SUBJECT: HISTORY

MONTH: MAY

TOPIC	WEEK-1	WEEK-2&3	WEEK-4	WEEK-5
Theme 2: Writing and City Life		➤	Theme 2: ➤ Trade and Development of Writing ➤ Urbanization in Southern Mesopotamia ➤ Temples and kings	➤ Features of urbanization ➤ Life in the City ➤ Legacy of writing
Learning Objectives	To enable the students to - ➤ Familiarize the learner with the ways of reconstructing human evolution. ➤ Analyze whether the experience of present-day hunting-gathering people can be used to understand early societies.			
Expected Learning Outcome	The students will be able to– ➤ comprehend the theory of human evolution ➤ Familiar of the shift from foraging to farming. ➤ Understand the concept that economy develops in spheres other than agricultural production. ➤ Comprehend the main features of early civilizations i.e. Mesopotamia			
Teaching Aids	History Channel documentary on the wars fought between the Roman forces E-Module on Mesopotamian Civilization E Notes Images and Maps from Internet Worksheets			

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Theme 3: The Empire Across 3 Continent Theme 4: The Central Islamic Empire	➤ Early Roman Empire ➤ Third Century Crisis	➤ Controlling Workers ➤ Social Hierarchies ➤ Late Antiquity	Theme 4 (cont.) Theme 4: ➤ Sources ➤ The Rise of Islam in Arabia Revision for Unit Test	Theme 4 (cont.) ➤ The Rise of Islam in Arabia ➤ Caliphate Expansion	Theme 4 (cont.) <input type="checkbox"/> Ummayyads and the centralization of polity
Learning Objectives	To enable the students to ➤ Familiarize the learner with the rise of Islamic empires and its implications on economy and society. ➤ Understand what the Crusades meant in these regions and how they were experienced. ➤ Familiarize the learner with the history of Roman Empire ➤ Discuss whether slavery was a significant element in the economy.				

Expected Learning Outcome	The students will be able to- <ul style="list-style-type: none"> ➤ analyze the sources of Roman History and the contribution of Roman Civilization ➤ understand the importance of the institution of Slavery ➤ Analyses the stages of the rise of Islam and its predominance in Arabia. ➤ Understand the significance of the Crusades in exchange of ideas
Teaching Aid	E-Modules, Videos on Classification of Feudal Society. E Textbook illustrations Digital Content Online Resource

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4&5
Theme 4: The Central Islamic Empire Theme 7 & 8: Changing Cultural Tradition	Theme 4 Contd. <input type="checkbox"/> Abbasid Revolution <input type="checkbox"/> Agriculture <input type="checkbox"/> The Crusades	Theme 4 Contd. ➤ Economy ➤ Urbanization and Commerce	Theme 4 Contd. ➤ Learning and culture ➤ Map Work	Theme 7 and 8 : Changing Cultural Tradition (To be covered in Project) Revision for Mid Term
Learning Objectives	To enable the students to <ul style="list-style-type: none"> ➤ Familiarize the learner with the rise of Islamic empires and its implications on economy and society. ➤ Understand what the Crusades meant in these regions and how they were experienced. 			
Expected Learning Outcome	The students will be able to- <ul style="list-style-type: none"> ➤ Analyses the stages of the rise of Islam and its predominance in Arabia. ➤ Understand the significance of the Crusades in exchange of ideas 			
Teaching Aid	E-Modules, Videos on Spread of Islam. E Textbook illustrations Digital Content Online Resources			

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4
Recapitulation of the preceding lessons	➤ Revision	MID TERM EXAM	MID TERM EXAM	➤ MID TERM EXAM Paper discussion Project submission & Viva

Learning Objectives	➤ Technique of writing good answers will be reinforced to get better results.
Expected Learning Outcome	➤ Students will be able to recapitulate and write well during examination
Teaching Aid	<ul style="list-style-type: none"> ➤ Worksheet/ Revision Sheet ➤ Online assessments ➤ Practice of Map: Identification and location

MONTH: OCTOBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Theme 5: Nomadic Empire Theme 6: The Three Orders	Theme 5: Introduction of Theme 5	Theme 5: <ul style="list-style-type: none"> ➤ Sources ➤ Social and Political Background ➤ Career of Genghis Khan 	Theme 5: <ul style="list-style-type: none"> ➤ Military Organization ➤ Reasons for his success 	Theme 5: <ul style="list-style-type: none"> ➤ Position of Genghis Khan ➤ Mongols in World History 	Theme 6 <ul style="list-style-type: none"> ➤ Introduction ➤ Feudalism
Learning Objectives	To enable the students to - <ul style="list-style-type: none"> ➤ Familiarize the learner with the variety of nomadic society and their institutions. ➤ discuss whether formation of institutions is possible in nomadic societies ➤ Familiarize the learner with the nature of the economy and society of this period in Europe. 				
Expected Learning Outcome	The students will be able to– <ul style="list-style-type: none"> ➤ Track historical evidence to suggest that Mongols were insular. ➤ Learn about the military acumen of Genghis Khan and his unique traits. ➤ Learn to retrieve the past and build inter-connections of the feudal order in Europe. 				
Teaching Aid	E Module on Rise and Conquest of Genghis Khan E Notes Images and Maps from Internet				

NOVEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4 & 5
Theme 6: The Three Orders Theme 9: Industrial Revolution	Theme 6 <ul style="list-style-type: none"> ➤ Feudalism-France and England ➤ The Three Orders ➤ Church and Society 	Theme 6 (Cont.) <ul style="list-style-type: none"> ➤ Formation of States. ➤ Factors affecting social and Economic Relations 	Theme 6 (Cont.) <ul style="list-style-type: none"> ➤ Fourth Order ➤ Fourteenth Century Crisis ➤ Decline of Feudalism ➤ Map work 	Theme 9: <ul style="list-style-type: none"> ➤ Introduction-Industrial Revolution in Britain ➤ Town Trade and Finance ➤ Cotton industry

Learning Objectives	To enable the students to - ➤ Show how the debate on the decline of feudalism helps in understanding processes of transition to the period of Renaissance. ➤ Familiarize the learner with the nature of the economy and society of this period in Europe. ➤ Show how the debate on the decline of feudalism helps in understanding processes of transition to the period of Renaissance.
Expected Learning Outcome	The students will be able to– ➤ Learn to retrieve the past and build inter-connections of the feudal order in Europe. ➤ Understand the craft of History to perceive infer and deduce.
Teaching Aid	Videos on the development in cotton and textile industry E Notes Images and Maps from Internet Textbook Illustrations

MONTH: DECEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Theme 9: Industrial Revolution Theme 10: Displacing Indigenous People	REVISION for Unit Test	Theme 9 (contd.) ➤ Industrial Revolution in Britain ➤ Cotton industry	Theme 9 (contd.) ➤ Canals and Railways ➤ Changed Lives ➤ Protest Movements	Theme 9 (contd.) ➤ Reforms through laws ➤ Debate on Industrial Revolution	Theme 11 Paths to Modernization (To be covered through project) To be completed in Winter Break
Learning Objectives	➤ Discuss changes in the European economy that led to the voyages. ➤ Discuss the implications of the conquests for the indigenous people. ➤ Initiate students to the debate on the idea of industrial revolution.				
Expected Learning Outcome	➤ Students will be able to trace the development in the industrial sector in Britain ➤ The perception conflict between the natives and the settlers will be understood by the student ➤ Students will be able to recapitulate and write well during examination				
Teaching Aid	E Module on the anatomical progress of Early Man E Notes, Timeline, Images and Maps from Internet, Textbook Illustrations				

MONTH: JANUARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4 & 5
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Theme 10: Displacing Indigenous People	Theme 9 (contd.) ➤ The Gold Rush and the growth of industries	Theme 10: (contd.) ➤ Constitutional Rights ➤ Mutual Perceptions ➤ Native People lose their land	Theme 10: (contd.) ➤ Winds of change ➤ History of Australia	Theme 10: (contd.) Difference between natives of South & North America ➤ Study of Boxes
Learning Objectives	➤ Sensitize to the processes of displacements that accompanied the development of America and Australia. ➤ Understand the implications of such processes for the displaced populations.			
Expected Learning Outcome	➤ Understand the impact of European imperialism on the indigenous people. ➤ Grapple with the historical reality of America and Australia. ➤ understand the history of natives in Australia			
Teaching Aid	E Module on the anatomical progress of Early Man E Notes Images and Maps from Internet/Book Textbook Illustrations Timeline			

MONTH: FEBRUARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4
Recapitulation of the entire syllabus	➤ Map Work and Study of boxes ➤ Revision	FINAL EXAM		
Learning Objectives	➤ Technique of writing good answers will be reinforced to get better results.			
Expected Learning Outcome	➤ Students will be able to recapitulate and write well during examination			
Teaching Aid	➤ Worksheet/ Revision Sheet ➤ Online assessments ➤ Practice of Map: Identification and location			