



**JAYPEE PUBLIC SCHOOL,
GREATER NOIDA
WEEK WISE SYLLABUS
SESSION-(2022-23)
CLASS XII**

SUBJECT: POLITICAL SCIENCE**MONTH: MARCH**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
PART 2: Chap1: Nation-building and its problems PART 1 Chap: 1 Cold War Era		<ul style="list-style-type: none"> ➤ Familiarization with the syllabus and marking scheme ➤ India's resistance to globalization ➤ Political, Cultural and economic consequence of globalization 	<ul style="list-style-type: none"> ➤ Challenges after independence. ➤ Partition: Causes and consequences. 	<ul style="list-style-type: none"> ➤ Integration of Princely states. ➤ States ➤ Reorganization in India. 	<ul style="list-style-type: none"> ➤ Introduction of Cold War Era ➤ NAM-India's role in fostering Afro-Asian unity.
LEARNING OBJECTIVES	<ul style="list-style-type: none"> ➤ State the meaning of Cold War ➤ Comprehend the reasons behind military alliances. ➤ Highlight India's role in International politics. ➤ Understand the trauma of Partition. ➤ Highlight the rationale behind States Reorganization in India. 				
LEARNING OUTCOMES	<ul style="list-style-type: none"> ➤ Evaluate the challenges after independence ➤ Explain the partition, its causes and consequences ➤ Develop a comprehensive understanding of states reorganization in India. ➤ Understand the various arenas of cold war ➤ Explain the reasons behind arms race and arms control. 				
TEACHING AID	Notes, Textbook illustrations Online Images of Map Images of Timeline of World History				

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
PART 1 Chap: 2 End of Bipolarity Chap: 3 Alternative Centres of Power PART 2 Chap: 3 Planned	<ul style="list-style-type: none"> ➤ Features of the Soviet system. ➤ Causes behind disintegration of USSR. ➤ India and Russia 	Politics of planned development <ul style="list-style-type: none"> ➤ Centralized Planning and FYP ➤ Controversies after the 2nd FYP. ➤ Green Revolution: Merits and De-merits. ➤ White Revolution 	Politics of planned development (contd.) <ul style="list-style-type: none"> ➤ Land Reforms: success and failure. ➤ NITI AAYOG and NDC 	Alternative Centres of Power <ul style="list-style-type: none"> ➤ Formation of the European Union ➤ Creation and expansion of ASEAN. ➤ Rise of China as an economic power in post-Mao era. ➤ India's changing relations with China. 	Cont. South Asia <ul style="list-style-type: none"> ➤ Conflicts and efforts for peace in South Asia. ➤ Impact of economic globalization on the region.

Development					
LEARNING OBJECTIVES	<ul style="list-style-type: none"> ➤ To discuss the layout of Centralised Planning. ➤ Describe the merits and demerits of Govt. planning ➤ Understand the reasons behind disintegration of USSR. ➤ State the features of Shock Therapy for the post-Communist regimes. 				
LEARNING OUTCOMES	<ul style="list-style-type: none"> ➤ Assess the causes behind disintegration of USSR. ➤ Critically evaluate Shock Therapy and its aftermath on post-Communist regimes. ➤ Understand Centralized Planning and FYP ➤ Explain the key controversies after the 2nd FYP ➤ Develop a comprehensive understanding of Green Revolution and White Revolution ➤ Explain the creation and expansion of European Union, ASEAN. ➤ Develop a comprehensive understanding of India's changing relations with China 				
TEACHING AID	Notes, Textbook illustrations, Online Images of Map Images of Timeline of World History				

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Part 1 Chap: 5 Cont. South Asia Chap 6: International Organizations Part 2 Chap 4: India's external relations	<ul style="list-style-type: none"> ➤ India's relations with its neighbours. ➤ Democracy & accepted norm in South Asia. 	<ul style="list-style-type: none"> ➤ Restructuring and the future of the UN. ➤ India's position in the restructured UN. ➤ Rise of new international actors: new international eco. organizations, NGOs. 	<ul style="list-style-type: none"> ➤ How democratic and accountable are the new institutions of global governance? 	<ul style="list-style-type: none"> ➤ India and Afro-Asian unity. ➤ Indo-Pak Relations. ➤ Sino Indian relations. ➤ India's nuclear programme. 	<ul style="list-style-type: none"> ➤ India and NAM ➤ Developments in the decade of 1960.
LEARNING OBJECTIVES	<ul style="list-style-type: none"> ➤ List various causes of globalization ➤ Discuss the consequences of globalization ➤ Understand the need of restructuring of the UN. ➤ Discuss India's candidature to UNSC ➤ Familiarize the students to Afro-Asian unity and Indo-Pak Relations. ➤ Explain India's role in NAM. 				
LEARNING OUTCOMES	<ul style="list-style-type: none"> ➤ Critically evaluate the impact of economic globalization on the region. ➤ Understand the various causes of globalization ➤ Explain the consequences of globalization ➤ Argue in favor of restructuring of the UN. 				

	<ul style="list-style-type: none"> ➤ Appreciate the role played by UN. ➤ Evaluate India's candidature to UNSC ➤ Critically evaluate Afro-Asian unity and Indo-Pak relations. ➤ Assess tenets of India's Nuclear Programme and its role in NAM.
TEACHING AID	Notes, Textbook illustrations Online Images of Map, Images of Timeline of World History

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Chap: 8 Environment and Natural Resources in Global Politics Chap: 9 Globalization	Environment and Natural Resources in Global Politics <ul style="list-style-type: none"> ➤ Environment movement and evolution of global environmental norms. ➤ Conflicts over traditional and common resources 	Environment Contd. <ul style="list-style-type: none"> Rights of indigenous people. India's stand in global environmental debates. 	Environment Contd. <ul style="list-style-type: none"> ➤ Issues of human rights and migration ➤ Resource Geopolitics ➤ Indigenous people and their rights 	Globalization <ul style="list-style-type: none"> ➤ Causes of globalization. ➤ Consequences of globalization ➤ India's integration in the global economy 	Globalization <ul style="list-style-type: none"> ➤ Resistance to globalisation ➤ India and resistance to globalisation
LEARNING OBJECTIVES	<ul style="list-style-type: none"> ➤ Explain environment movement and evolution of global environmental norms. ➤ Understand resource geo-politics. ➤ Explain the consequences of globalization ➤ Discuss the India's role in Globalization 				
LEARNING OUTCOMES	<ul style="list-style-type: none"> ➤ Assess the conflicts over traditional and common property resources. ➤ Critically evaluate India's stand in global environmental debates ➤ Examine the various causes of globalization ➤ Analyse the consequences of globalization 				
TEACHING AID	E-Notes, E Textbook illustrations Online Images of Map, Images of Timeline				

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
PART 2 Chap 5: Challenges to and Restoration of Congress System Chap: 6 Crisis of the	Challenges to & Restoration of Congress System <ul style="list-style-type: none"> ➤ Fourth General Elections. 	Crisis of the Constitutional Order <ul style="list-style-type: none"> ➤ Problems in the decade of 1970s. 	Crisis of the Constitutional Order Contd. <ul style="list-style-type: none"> ➤ Excesses 	Rise of New Social Movement <ul style="list-style-type: none"> ➤ Reasons behind the emergence 	Rise of New Social Movement <ul style="list-style-type: none"> ➤ Dalit Panthers Movement, NFF.

Constitutional Order Chap: 7 Rise of New Social Movement	<ul style="list-style-type: none"> ➤ Rise of Regional Parties. ➤ Fifth General Elections and Restoration of Congress. ➤ SVD arrangements. 	<ul style="list-style-type: none"> ➤ National Emergency ➤ Excesses committed during Emergency 	<ul style="list-style-type: none"> committed during Emergency. ➤ Challenges faced by Congress 	<ul style="list-style-type: none"> of Popular Movements ➤ Dalit Panthers Movement, NFF. 	<ul style="list-style-type: none"> ➤ Lessons learnt from popular movements.
LEARNING OBJECTIVES	<ul style="list-style-type: none"> ➤ List reasons behind restoration of Congress system ➤ Discuss the causes for imposition of Emergency. ➤ State the lessons learnt from popular struggles. ➤ Examine the pros and cons of popular struggles. 				
LEARNING OUTCOMES	<ul style="list-style-type: none"> ➤ Assess the pros and cons of regionalism. ➤ Evaluate the lessons learnt from popular struggles. ➤ Critically evaluate National Emergency. ➤ Assess the findings of Shah Commission. ➤ Evaluate Restoration of Congress and fall of the Janata government. 				
TEACHING AID	E-Notes, E Textbook illustrations, Online Images of Map, Images of Timeline				

MONTH: SETEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Recapitulation of the preceding lessons	<ul style="list-style-type: none"> ➤ Sources ➤ Revision ➤ Map work 	Revision	Mid Term Exam	Mid Term Exam	Mid Term Exam
LEARNING OBJECTIVES	Technique of writing good answers will be reinforced to get better results.				
LEARNING OUTCOMES	Students will be able to Recapitulate and write well during examination.				
TEACHING AID	Sample Paper, Revision sheets, Passage Base Sheet, Map Practice Sheet				

MONTH: OCTOBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4 and 5
Part 2 Chap:8 Regional Aspirations Chap:9 Recent development in Indian Politics	Chap:8 Regional Aspirations <ul style="list-style-type: none"> ➤ Reasons behind regional movements in India. ➤ Politics in J&K ➤ Reasons behind secessionism 	Chap:9 Recent development in Indian politics <ul style="list-style-type: none"> ➤ Reasons behind the emergence of consensus. ➤ Coalition Politics ➤ Backward Class mobilization 	Politics (contd.) <ul style="list-style-type: none"> ➤ Politics of Communalism ➤ Ideological incongruence in politics. ➤ Rise of BJP Coalition politics Emergence of a new consensus 	Map work and Picture composition

LEARNING OBJECTIVES	<ul style="list-style-type: none"> ➤ State the lessons learnt from popular struggles. ➤ Examine the pros and cons of popular struggles. ➤ Understand Backward Class mobilization. ➤ Understand Ideological incongruence in politics
LEARNING OUTCOMES	<ul style="list-style-type: none"> ➤ Assess the pros and cons of regionalism. ➤ Evaluate the lessons learnt from popular struggles. ➤ Examine the reasons behind the emergence of popular consensus. ➤ Understand Backward Class mobilization Critically ➤ Evaluate Ideological incongruence in politics.
TEACHING AID	Graphic organisers, Textbook illustrations, Timeline , Map of Colonial India

MONTH: NOVEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Entire Syllabus	Revision	Pre-Board I	Pre-Board I	Pre-Board I	Revision
LEARNING OBJECTIVES	➤ Technique of writing good answers will be reinforced to get better results.				
LEARNING OUTCOMES	➤ Students will be able to Recapitulate and write well during examination				
TEACHING AID	Sample Paper, Revision sheets Passage Base Sheet, Map Practice Sheet				

MONTH: DECEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Recapitulation of the entire syllabus	Revision	Revision	Pre- Board 2	Pre- Board 2	Pre- Board 2
LEARNING OBJECTIVES	➤ Technique of writing good answers will be reinforced to get better results.				
LEARNING OUTCOMES	➤ Students will be able to Recapitulate and write well during examination.				
TEACHING AID	Sample Paper, Revision sheets, Passage Base Sheet, Map Practice Sheet				

MONTH: JANUARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4 & 5
Recapitulation of the entire syllabus	WINTER BREAK	Students would be given guidance for Board Practical	Revision Practice of sample papers	Revision Practice of sample papers
LEARNING OBJECTIVES	Technique of writing good answers will be reinforced to get better results.			
LEARNING OUTCOME	Students will be able to recapitulate and write well during examination			
TEACHING AID	Sample Paper, Revision sheets, Passage Base Sheet, Map Practice Sheet			

MONTH: FEBRUARY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
	Annual Exams.				