



JAYPEE PUBLIC SCHOOL

GREATER NOIDA

SYLLABUS PLANNER

CLASS- XII

SESSION 2022-23

CLASS XII ECONOMICS (2022-23)
WEEKLY LESSON PLAN

MONTH: MARCH

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|---|--------|--------|--------|--|---|
| CHAPTERS <u>Macro Economics</u> UNIT-2: MONEY AND BANKING | | | | <ul style="list-style-type: none"> ➤ Meaning of money ➤ Supply of Money – ➤ Nature of deposits held by the Public – ➤ Demand Deposit and ➤ Time Deposits ➤ Credit Creation by Commercial banks | <ul style="list-style-type: none"> ➤ Nature of deposits held by the Public – ➤ Demand Deposit and |
| Learning Objectives: To enable the students to – <ul style="list-style-type: none"> ➤ Understand the role of Money in economy ➤ Explain the types of deposits held by commercial bank | | | | | |
| Learning Outcomes: <ul style="list-style-type: none"> ➤ Students would understand the – ➤ Role of commercial bank and central bank. ➤ the concept of Revenue | | | | | |
| Teaching Aids: E.notes; learn cbse.in, PPT | | | | | |

MONTH: APRIL

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|---|--|---|--|--------------------------------------|--|
| CHAPTERS <u>Macro Economics</u> UNIT-2: MONEY AND BANKING UNIT-4 GOVERNMENT BUDGET AND THE ECONOMY | <ul style="list-style-type: none"> ➤ Meaning of money ➤ Supply of Money – ➤ Nature of deposits held by the Public – ➤ Demand Deposit and ➤ Time Deposits ➤ Credit Creation by Commercial banks | <ul style="list-style-type: none"> ➤ Definition and features of Central Bank ➤ Functions of Central Bank Functions Currency printing authority, Bankers bank , Govt’s bank Controller of Money supply Tools to control money supply: Including Monetary Policy Quantitative measure & qualitative measures ➤ REVISION | <ul style="list-style-type: none"> ➤ Government budget----- Meaning & objectives ➤ Budgeted Receipts & Budgeted Expenditure | Types of Deficits - Revenue Deficit, | Fiscal Deficit and Primary Deficit Numerical Relating to deficits REVISION |

Learning Objectives:

To enable the students to –

- Understand the role of Money in economy
- Explain the types of deposits held by commercial bank
- Learn about the Main functions of Central bank as controller of money supply.
- Understand concepts related to government budget and their economic implications
- Understanding the tax structure in India

Learning Outcomes:

- Students would understand the –
- Role of commercial bank and central bank.
- Through Quantitative and Qualitative measures analyze Central bank as controller of money supply.
- Understand the process of Credit Creation also analyze the concept of money multiplier.
- Analyze the use of components of budget and implications of types of deficits on the economy
- Understanding the concept of Revenue and Capital components of Budget
- Know the implications of different types of budget deficits.

Teaching Aids: Enotes; learncbse.in, PPT

MONTH: MAY

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|---|---|---|---|--|--------------------------------------|
| Macro Economics Unit-5:Balance of payment Indian Economic Development CH-1 Indian economy on the eve of independence CH-2 Planning(1950-1990) CH-3 Economic reforms since 1991 | Meaning of Foreign exchange, Foreign Exchange Market and Rate. Sources of demand and supply of foreign exchange Merits and demerits of fixed and flexible exchange Appreciation v/s Depreciation of Currency. Spot v/s Forward Market | Determination of flexible exchange rate and its dynamics -Meaning of Balance of Payment -Components of Balance of Trade Account. -Components of Current Account and Capital Account. - Disequilibrium in BOP And its implications on the economy | Introduction Indian economy before the British rule Indian economy during the British rule Indian economy on the eve of independence Introduction Planning commission, Planning goals, National income trends. Assessment of Industrial development | Features and appraisals of liberalisation, Privatisation and Globalisation | CONCEPTS OF Demonitisation and GST . |

Learning Objectives:

To enable the students to understand the–

- Know the basic concepts of Foreign Exchange and their economic implications and understand the sources of
- Supply and demand of foreign exchange

- Understand the practical aspect of equilibrium/determination of flexible exchange rate
- Know about the meaning of BOP, components of BOT, Current account and capital account
- Meaning of Foreign exchange,
- Foreign Exchange Market and Rate.
- Sources of demand and supply of foreign exchange
- Merits and demerits of fixed and flexible exchange
- Appreciation v/s Depreciation of Currency.
- Meaning of Balance of Payment
- Components of Balance of Trade Account.
- Components of Current Account and Capital Account.
- Causes of Disequilibrium in BOP
- Differentiation between components of current account and Capital Account
- Understand the structure of balance of payments and reasons for deficit in BOP and disequilibrium in BOP
- The economic realities that the nation is facing today along with some basic statistical tools to understand these broader economic realities. In the later stage, the learners are introduced to economics as a theory of Abstraction.
- Realization of learners' role in nation building and sensitivity to the economic issues that the nation is facing today.

Learning Outcomes:

Students would understand the –

- Know the basic concepts of Foreign Exchange and their economic implications and understand the sources of supply and demand of foreign exchange
- Understand the practical aspect of equilibrium/determination of flexible exchange rate
- Know about the meaning of BOP, components of BOT, Current account and capital account.
- Understand the structure of balance of payments and reasons for deficit in BOP
 - Know the Economic challenges, which India faced on the eve of independence and will understand various measures taken by the Government in their 5-year plans to improve the GDP with stability
- They will know the impact and assessment of LPG in economic growth and development.
They will know meaning of GST and demonetization and its impact

Teaching Aids:

www.studiestoday.com, Newspaper Article correlating with the topic, PPT

Speech by Shashi Tharoor- Looking back at British Raj in India

Smart Class module: India on Eve of Independence

HOTs Questions from Reckoner from “On the Eve of Independence”

MONTH: JULY

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|-------|--------|--------|--------|--------|--------|
|-------|--------|--------|--------|--------|--------|

| | | | | | |
|---|--|--|---|---|--|
| NDIAN ECONOMIC DEVELOPMENT –CH4: POVERTY | POVERTY Introduction and Meaning of poverty. Measures of Poverty (Relative and Absolute). Concept of Poverty Line. Magnitude of poverty in India. Government's Approach to Poverty Removal. Three dimensional attack | PAPs Critical Evaluation of the PAP's REVISION TEST | ED: HUMAN CAPITAL FORMATION Introduction and Meaning. Sources of HCF. HCF and Economic Growth. Role of HCF Problems of HCF Educational Sector in India. | Achievements of Educational Sector. Problems of Educational Sector in India. REVISION TEST | Rural Development. Rural Development Meaning and Introduction. Rural Credit. Sources of rural Credit and Critical Appraisal Agricultural Marketing System. Diversification of Agro-Activities. Organic Farming |
|---|--|--|---|---|--|

Learning Objectives:

- To enable the students to -
- Concept and content of Poverty, poverty line and its measures. The steps taken by the Government for Poverty Alleviation. Analyse the data on magnitude of poverty ² Understand the importance of PAP'S.
- Differentiate between physical and human capital.
Know about the importance of education, health and training in the process of HCF.
- Meaning of Rural development & Rural credit
Concepts of Agricultural Marketing
Meaning & definition of organic farming and its benefits/disadvantages

Learning Outcomes:

- Students would able to understand the
- Concept and content of Poverty, poverty line and its measures. The steps taken by the Government for Poverty Alleviation. Understand the growth of education in India at: primary, secondary and tertiary sector.
- Understand the sources of Human capital formation
Understand the role of Human Capital in the Economic growth
Understand the Problems faced by the Educational sector in India
- Understand the Concepts rural development, rural credit & Agricultural Marketing System. Application of Organic farming in everyday life.
Benefits of Agricultural diversification.

Teaching Aids:

- Smart class module: Concepts and Indicators of Poverty ² Video on working of Poverty Alleviation Programs
Do Bhiga Zameen- Status of Poverty in India , PPT, Data on Educational Sector of India by MHRD,
- PPT on Rural development

MONTH: AUGUST

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|---|--|--|--|---|---|
| NDIAN ECONOMIC DEVELOPMENT – INFRASTRUCTURE, SUSTAINABLE DEVELOPMENT, COMPARATIVE DEVELOPMENT EXPERIENCES OF INDIA AND ITS NEIGHBOURS | <ul style="list-style-type: none"> ➤ Environment and Sustainable Development Impact of Economic Growth and Sustainable Development Causes of Environmental Degradation. Energy and its Consumption Pattern in India. Challenges of ➤ Power Sector. Impacts and Implication of climate changes. Strategies for Sustainable . ➤ Development Experience: A comparative study of India, Pakistan and China. Indian economic development- sustainable development Environment and ➤ Sustainable Development | <p>Functions Of Environment Absorptive Capacity. Global warming and its impacts on the world and on India</p> <p>2) State of India’s Environment .</p> <p>Population: Size and Growth Rate Appraisal of : Development Strategies</p> <p>Indian economic development- COMPARATIVE DEVELOPMENT EXPERIENCES OF INDIA AND ITS NEIGHBOURS</p> <p>Introduction</p> <p>India, Pakistan and China: An Overview of Economies. Composition of GDP. Indicators of Human Development .</p> | <p>Basic Concepts, Consumption & Capital Goods.</p> <p>Final & Intermediate Goods.</p> <p>Stock & Flow Gross Investment & Depreciation</p> <p>Concept of national income(Real and Nominal)</p> <p>Circular flow of income in II sector model</p> <p>Methods of calculating National Income</p> | <p>NATIONAL INCOME(contd.)</p> <p>Income method</p> <p>Meaning , formula- Precautions</p> <p>Application of formulas and practice of numerical.</p> <p>GDP &welfare</p> | <p>NATIONAL INCOME(contd.)</p> <p>Expenditure Method -Meaning, Formula, Precautions</p> <p>Application of formulas and practice of numerical.</p> <p>GDP &welfare</p> |

Learning Objectives:

To enable the students to –

- Meaning, importance and state of infrastructure in India.
 - Understand the challenges faced by power and health sector.
 - Definition of environment and its function/role in economic development.
 - Meaning of global warming & its impact on World & India.
 - Understand the importance of Brundtland Commission
 - Apply the development strategies: Solar Power, Mini-hydel Plant, Bio-composting and Bio-pest Control for Sustainable development
 - Analyse the development experience of India, Pakistan and China.
- Understand the demographic structure and comparison sector-wise GDP of India, China and Pakistan

Learning Outcomes:

- Students would be able to –
Analyse the role of infrastructure in economic growth of India.
- Understand the challenges faced by power and health sector.
- Understand Definition of environment and its function/role.
The state of India’s Environment and the causes for its degradation
- Meaning of global warming & its impact on World & India.
- Importance of Economic grouping
Compare the reform process in India, Pakistan, and China.
- Application of Basic concepts of National Income Accounting
learning the various methods used in National Income Accounting
Understand and analyses the national income and related aggregates that determine the growth of the economy. Analyze the disadvantages of GDP as welfare indicator

TEACHING AIDS:

- Articles - the Population and Growth rate of India, China and Pakistan Data on Ministry of AYUSH
- Smart board module : Sustainable Development, Infrastructure, Indicators of Development .
- Smart Class Module: Basic Concepts of National Income, GDP And Welfare,
- Data on National income of India 2018-19 ,PPT on National income

MONTH: SEPTEMBER

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|---|----------|---------------|---------------|------------------|--------|
| Revision Mid-Term Exam | Revision | Mid Term Exam | Mid Term Exam | Paper Discussion | |
| Learning Outcomes Revision of Chapters included in Mid term exam | | | | | |
| Teaching Aids: Sample Papers | | | | | |

MONTH: OCTOBER

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|---|---|--|--|---|--|
| MACROECONOMICS DETERMINATION OF INCOME & | Income and employment. Classical theory and | Keynesian Theory of Income and Employment Consumption function & its component Saving | Investment and its Mechanism Multiplier. Equilibrium level of Income (S-I Approach) | Effective Demand Measures to correct Excess demand. | Numericals and HOT-questions practice. |

| | | | | | |
|------------|--|--|--|--|--|
| EMPLOYMENT | its characteristics Components of aggregate demand and Aggregate supply | function & its component APC, APS, MPC, MPS along with their Relations & diagrammatic derivations. Ex-Ante & Ex-post Savings, Investments Induced and Autonomous Investments | Short Run (Fixed Price) Equilibrium Output Numerical Questions on both approaches Effects of change in Autonomous Investment Expenditure on Output and AD Equilibrium level of Income (C-I Approach | (Monetary and fiscal Excess Demand – Meaning & its Impact Deficient Demand- Meaning & its Impact Measures to correct deficient demand (Monetary and fiscal measures). | Doubt clearing session. Revision test |
|------------|--|--|--|--|--|

Learning Objective:

- Understand various components of Aggregate demand & Aggregate supply.
Understand the composition of Keynesian consumption function and changes in APC, APS, MPC, MPS with change in income Understand the determination of equilibrium level of national income by equality of AD and AS.
Assess the concepts of consumption and savings and their mathematical interpretations.
Understand AD, AS and Inflationary/Deflationary Gaps and their economic implications.
- Know and apply the basic concepts of National Income Accounting.
Explain the concept of GDP as a welfare indicator
Understand the components of all three methods in detail

Learning Outcomes:

- Understand the sources of Human capital formation
- Understand the role of Human Capital in the Economic growth
- Understand the Problems faced by the Educational sector in India
- Understand various components of Aggregate demand & Aggregate supply.
- Understand the composition of Keynesian consumption function and changes in APC, APS, MPC, MPS with change in income
- Understand the determination of equilibrium level of national income by equality of AD and AS.

Teaching Aids: Smart class Module: AD and Its Components, Human Capital Formation ² The Global Human Capital Report 2017 by World Economic Forum.

MONTH: NOVEMBER

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|----------|----------------------|----------------------|--------------------|----------|--------|
| CHAPTERS | • Pre-Board 1 | • Pre-Board 1 | Pre-Board-1 | Revision | |

Learning Objectives

- To check the students' understanding of the lessons and clearing their doubts.

Learning Outcomes:

- Students would be thorough with the revised topics.

MONTH: DECEMBER

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|--------------------------------------|--------------------|--------------------|--------------------|--|--------|
| CHAPTERS • Revision Pre-Board- | Pre-Board 2 | Pre-Board 2 | Pre-Board 2 | <ul style="list-style-type: none"> • Revision • Practice sample papers | |

Learning Objectives:

To revise and prepare students for Board examination and project work

Learning Outcomes:

Students would be thorough with the revised topics.

MONTH: JANUARY

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|------------------------------|-----------------|--------------|----------|----------|--------|
| REVISION And Project work | Practice Papers | Winter Break | Revision | Revision | |

Learning Objectives:

Clearing their doubts

Learning Outcomes:

Students would be thorough with the revised topics.

MONTH: FEBRUARY

| TOPIC | WEEK-1 | WEEK-2 | WEEK-3 | WEEK-4 | WEEK-5 |
|----------------------|---|---|----------|-----------------------------------|---|
| CHAPTERS Revision | ➤ Revision of sample papers and practice test | ➤ Practice tests and clearing the doubts & queries. | Revision | ➤ Preparation for the Board exam. | ➤ Revision of sample Papers and practice test |

Learning Objectives:

Clearing their doubts.

Learning Outcomes:

Students would be thorough with the revised topics.