



# **JAYPEE PUBLIC SCHOOL GREATER NOIDA**

## **WEEK WISE SYLLABUS CLASS XII SESSION 2022-23**

**MONTH: MARCH**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<b>Flamingo</b> <b>Vistas</b> <b>Reading Skills</b> <b>Writing Skills</b>			➤	Familiarization with the course and marking scheme <b>Writing Skills:</b> ➤ Notice Writing	<b>Flamingo</b> ➤ The Last Lesson
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Understanding of the characters and the plot.</li> <li>➤ Understanding human psychology</li> <li>➤ To enable them to comprehend the cultural background of the story</li> <li>➤ To write in a style appropriate for communicative purposes</li> <li>➤ To enable them to realize the importance of a teacher in the life of a student.</li> </ul>				
<b>Learning Outcomes</b>	The students will be able to: <ul style="list-style-type: none"> <li>➤ Understanding the universality of the themes</li> <li>➤ Social awareness and values</li> <li>➤ They would develop their optimistic attitude towards life amidst many struggle</li> </ul>				
<b>Teaching Aids</b>	<ul style="list-style-type: none"> <li>➤ Textbook</li> <li>➤ Reference Book</li> <li>➤ E notes</li> <li>➤ Newspaper</li> <li>➤ Audio Visual Aids</li> <li>➤ Diksha Portal</li> </ul>				
<b>Classroom activity</b>	<ul style="list-style-type: none"> <li>➤ Classroom discussions</li> <li>➤ NCERT Textbook questions</li> <li>➤ Sample Papers Extra Questions</li> <li>➤ Value Based Questions</li> </ul>				

**MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<b>Flamingo</b> <b>Vistas</b> <b>Reading Skills</b> <b>Writing Skills</b>	<b>Flamingo</b> ➤ Lost Spring	<b>Writing Skills</b> ➤ Advertisements (Classified)	<b>Flamingo</b> ➤ My Mother at Sixty-Six ➤ The Third Level	<b>Vistas</b> The Enemy <b>Writing Skills</b> ➤ Advertisements (Classified)	<b>Vistas</b> ➤ Should Wizard Hit Mommy

<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Understanding of the characters and the plot</li> <li>➤ Understanding the importance of values – compassion and kindness</li> <li>➤ Understanding human psychology</li> <li>➤ The learners would be able to understand the need of the hour, to maintain peace and cut out the clamour and bloodshed, correlating it with contemporary background and personal experiences</li> </ul>
<b>Learning Outcomes</b>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>➤ The learners would unfold their logical thinking skills.</li> <li>➤ They would be able to appreciate the significance of developing personal fears yet rising above them to savour real liberty.</li> <li>➤ Understanding human psychology</li> <li>➤ To strengthen the family bond</li> </ul>
<b>Teaching Aids</b>	<ul style="list-style-type: none"> <li>➤ Textbook</li> <li>➤ Reference Book</li> <li>➤ E notes, Newspaper</li> <li>➤ Audio Visual Aids, Diksha Portal</li> </ul>
<b>Classroom activity</b>	<ul style="list-style-type: none"> <li>➤ Classroom discussions</li> <li>➤ NCERT Textbook questions, Sample Papers Extra Questions</li> <li>➤ Value Based Questions</li> </ul>

**MONTH: MAY**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<b>Flamingo Writing Skills</b>	<p><b>Flamingo</b></p> <ul style="list-style-type: none"> <li>➤ Deep Water</li> <li>➤ Comprehension Passage</li> </ul>	<p><b>Flamingo</b></p> <ul style="list-style-type: none"> <li>➤ An Elementary Classroom in a Slum</li> </ul>	<p><b>Flamingo</b></p> <ul style="list-style-type: none"> <li>➤ Keeping Quiet (Poem)</li> </ul>	<p><b>Flamingo</b></p> <ul style="list-style-type: none"> <li>➤ The Rattrap</li> <li>➤ Letter to Editor</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Writing Skills</b></li> <li>Invitations &amp; their replies</li> </ul>
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To draft a grammatically correct letter and invitations</li> <li>➤ To grasp the real condition of the children living in slums</li> <li>➤ To appreciate and analyze the plot and characters.</li> <li>➤ To inculcate the values of introspection.</li> </ul>				
<b>Learning Outcomes</b>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>➤ To develop familiarity with the poetic uses of language &amp; poetic devices</li> <li>➤ To be able to appreciate a prose piece.</li> <li>➤ To write in a style appropriate for communicative purposes</li> <li>➤ To develop an understanding of satire and irony</li> </ul>				

<b>Teaching Aids</b>	<ul style="list-style-type: none"> <li>➤ Text Book</li> <li>➤ Reference Book, Newspaper</li> <li>➤ Invitation Cards, Audio Visual Aids</li> <li>➤ Diksha Portal,</li> </ul>
<b>Activity/Assessment</b>	<ul style="list-style-type: none"> <li>➤ Classroom discussions</li> <li>➤ NCERT Textbook Questions</li> <li>➤ Board Sample Paper Practice</li> <li>➤ Value Based Questions</li> </ul>

**MONTH: July**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<b>Flamingo Writing Skills</b>	<b>Writing Skills</b> <ul style="list-style-type: none"> <li>➤ Job Application</li> <li>➤ Comprehension Passage</li> </ul>	<b>Vistas</b> <ul style="list-style-type: none"> <li>➤ On the Face of It</li> </ul>	<b>Flamingo</b> <ul style="list-style-type: none"> <li>➤ Indigo</li> </ul>	<b>Flamingo</b> <ul style="list-style-type: none"> <li>➤ A Thing of Beauty (Poem)</li> <li>➤ Aunt Jennifer's Tiger (Poem)</li> </ul>	<b>Writing Skills</b> <ul style="list-style-type: none"> <li>➤ Article Writing</li> <li>➤ Report Writing</li> </ul>
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To find solace in Nature</li> <li>➤ To facilitate making connections between similar situations in different storylines/life experiences.</li> <li>➤ To express ideas harmoniously without difficulty in expressions.</li> <li>➤ To learn the correct format of letter and report writing</li> </ul>				
<b>Learning Outcomes</b>	The students will be able to: <ul style="list-style-type: none"> <li>➤ Write articles and reports effectively</li> <li>➤ Learn lesson on self-reliance</li> <li>➤ Seeking inspiration from Nature in despondent times.</li> </ul>				
<b>Teaching Aids</b>	<ul style="list-style-type: none"> <li>➤ Textbook, Reference Book,E.Notes</li> <li>➤ Diksha Portal</li> <li>➤ Audio Visual Aids</li> </ul>				
<b>Activity/Assessment</b>	<ul style="list-style-type: none"> <li>➤ Classroom discussions ,NCERT Textbook Questions,Board Sample Paper Practice</li> <li>➤ Value Based Questions</li> </ul>				

**MONTH: August**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<b>Flamingo Writing Skills</b>	<b>Vistas</b> <ul style="list-style-type: none"> <li>➤ Evans Tries O Level</li> </ul>	<b>Vistas</b> <ul style="list-style-type: none"> <li>➤ The Tiger King</li> </ul> <b>Reading Skills</b> <ul style="list-style-type: none"> <li>➤ Note Making</li> </ul>	<b>Flamingo</b> <ul style="list-style-type: none"> <li>➤ Poets and Pancakes</li> </ul>	<b>Writing Skills</b> <ul style="list-style-type: none"> <li>➤ Letters (Business &amp; Official)</li> </ul>	Revision

<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To enable the learners to express their ideas fluently and concisely in a proper format.</li> <li>➤ Identify the theme and understand the idea conveyed in the text.</li> <li>➤ They will be able to understand the importance of presence of mind, cool head strategized approach and well-turned moves.</li> <li>➤ To raise awareness to conserve wildlife</li> </ul>
<b>Learning Outcomes</b>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>➤ Develop critical thinking based on the text read.</li> <li>➤ Understand the history of cruel kings who found pleasure in hunting and killing innocent animals.</li> <li>➤ Write correct and proper business and formal letters.</li> </ul>
<b>Teaching Aids</b>	<ul style="list-style-type: none"> <li>➤ Newspaper</li> <li>➤ Textbook</li> <li>➤ Reference Book</li> <li>➤ E.Notes</li> <li>➤ Audio Visual Aids</li> </ul>
<b>Activity/Assessment</b>	<ul style="list-style-type: none"> <li>➤ Classroom discussions</li> <li>➤ NCERT Textbook Questions</li> <li>➤ Board Sample Paper Practice</li> <li>➤ Value Based Questions</li> </ul>

**MONTH: September**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<b>Flamingo Writing Skills</b>	<b>Mid Term Exam</b> ➤ ASL	<b>Flamingo/Vistas</b> ➤ Revision	<b>Mid Term Exams</b>	<b>Mid Term Exams</b>	<b>Mid Term Exams</b>
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To check the students' understanding of the lessons</li> <li>➤ To speak fluently with proper pronunciation</li> <li>➤ Recognize barriers to effective listening</li> </ul>				
<b>Learning Outcomes</b>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>➤ To distinguish relevant from irrelevant information</li> <li>➤ Identify the main points.</li> </ul>				
<b>Teaching Aids</b>	<ul style="list-style-type: none"> <li>➤ Audio Passages</li> <li>➤ Sample Board Papers</li> <li>➤ Revision Sheets ,Worksheets</li> </ul>				
<b>Activity/Assessment</b>	➤ Mid Term Exams				

**Note: Subject to change as per CBSE:**