



JAYPEE PUBLIC SCHOOL GREATER NOIDA

SYLLABUS PLANNERS CLASS:X SESSION 2022-23

**SUBJECT: Social Science
MONTH: MARCH**

TOPIC	WEEK-1 WEEK-2 WEEK-3	WEEK-4	WEEK-5
CHAPTERS (HISTORY) The Rise of Nationalism in Europe		The Rise of Nationalism in Europe <ul style="list-style-type: none"> • The French Revolution and the Idea of the Nation • The Making of Nationalism in Europe • The Aristocracy and the New Middle Class 	The Rise of Nationalism in Europe <ul style="list-style-type: none"> • What did Liberal Nationalism Stand for? • A New Conservatism after 1815 The Revolutionaries
LEARNING OBJECTIVES		➤ Students would be able to analyze difference between nation state and nationalism	➤ Students would be able to analyze difference between nation state and nationalism
LEARNING OUTCOMES		➤ Critically examine formation of Nation states.	➤ Critically examine formation of Nation states.
TEACHING AID	E-Modules E Textbook illustrations Digital Content Online Resources		

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS (ECONOMICS) Development	The Rise of Nationalism in Europe <ul style="list-style-type: none"> • The Age of Revolutions: 1830-1848 • The Romantic Imagination and National Feeling • Hunger, Hardship and Popular Revolt 	The Rise of Nationalism in Europe <ul style="list-style-type: none"> • 1848: The Revolution of the Liberals • The Making of Germany and Italy • Italy Unified The Strange Case of Britain	The Rise of Nationalism in Europe <ul style="list-style-type: none"> • Visualising the Nation • Nationalism and Imperialism 	Development <ul style="list-style-type: none"> • What Development Promises? Different people different goals • Income and other goals • Development • National Development 	Development <ul style="list-style-type: none"> • How to compare different countries or states? • Income and other criteria • Public Facilities • Sustainability of development
LEARNING OBJECTIVES	➤ Enable the learners to identify and comprehend the forms in which nationalism developed along with the formation	➤ Establish the relationship and bring out the difference between European nationalism and anti-colonial	➤ Understand the way the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere	Familiarize with concepts of macroeconomics. Study about developments and different goals of development	➤ Understand Human Development Index. ➤ Calculate HDI rank of India & neighbouring

	of nation states in Europe in the post-1830 period.	nationalisms.	➤ To recalls names, places, dates, people associated with some important historical events		➤ country. ➤ Define sustainability with reference to economics
LEARNING OUTCOMES	➤ To defines terms and concepts such as nationalism, colonialism etc.	➤ Analyse developments such as French Revolution, nationalism, industrialisation, globalisation, and urbanization in world history.	➤ Identify and locate places related to European nationalism on map.	➤ Co-relate development and other factors ➤ Define Economic Terms: National Income , Per Capita	➤ Analyze the importance of quality of life and sustainable development.
TEACHING AID	E-Modules E Textbook illustrations Online Images of Map Images of Timeline Google form assessments				

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS (Political Science) 1. Power Sharing 2. Federalism GEOGRAPHY (GEO) Resources and Development	Power Sharing <ul style="list-style-type: none"> • Belgium & Sri Lanka – Case Studies • Majoritarianism in Sri Lanka • Accommodation in Belgium 	Power Sharing <ul style="list-style-type: none"> • Why is Power Sharing desirable? • Prudential and moral Reasons • Forms of Power Sharing 	Federalism <ul style="list-style-type: none"> • What is Federalism? • key features of federalism • Types of federalism. 	Federalism <ul style="list-style-type: none"> • What make India a Federal Country? • How is Federalism practiced? • Decentralization in India 	Resources and Development <ul style="list-style-type: none"> • Types of Resources • Development of Resources • Resource Planning in India • Land Resources • Land Utilization • Land Use Pattern in India • Land Degradation and Conservation Measures • Soil as a Resource • Classification of Soils • Soil Erosion and Soil Conservation
LEARNING OBJECTIVES	<ul style="list-style-type: none"> ➤ Understand reasons for power sharing ➤ Study about division of power in democracy 	<ul style="list-style-type: none"> ➤ Understand the working of spatial and social power sharing mechanisms 	<ul style="list-style-type: none"> ➤ Study characteristic features of Federalism. ➤ Learn about various aspects of Federalism in 	<ul style="list-style-type: none"> ➤ Familiarise with the federal structure and provisions. ➤ Describe the working of the organs of 	<ul style="list-style-type: none"> ➤ Learn about Resources and their categorisation ➤ List the Features of Resource planning in India ➤ Need and importance of resource conservation ➤ Understand the value of resources and

	➤ Familiarize with the centrality of power sharing in a democracy.		India.	government.	the need for their judicious utilization and conservation. ➤ Need and importance of Soil and its conservation ➤ Explain the concept of Sustainable Development
LEARNING OUTCOMES	➤ Know about need and importance of Power Sharing.	➤ Better understanding of urban development in the present by comparing it with the past.	➤ Analyse federal provisions and institutions. ➤ Explain decentralization in rural and urban areas	➤ Classify subjects into Union List, State List, Concurrent List & Residuary Subjects	➤ Analyze the importance of resources. ➤ Classify various land use pattern in India ➤ Explain the formation of Soil ➤ List and describe some methods of soil conservation ➤ Suggest ways to solve the problem of pollution in urban centres ➤ Understand importance of Sustainable Development
TEACHING AID	E-Modules, E Textbook illustrations Digital Content Online Resources				

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS HISTORY Nationalism in India: (ECONOMICS) Sectors of the Indian Economy GEOGRAPHY Forest and Wildlife (POLITICAL SCIENCE) Gender, Religion & Caste	Nationalism in India: <ul style="list-style-type: none"> • The First World War, Khilafat and Non - Cooperation • Differing Strands within the Movement 	Nationalism in India: <ul style="list-style-type: none"> • Towards Civil Disobedience • The Sense of Collective Belonging 	Sectors of the Indian Economy <ul style="list-style-type: none"> • Sectors of Economic Activities • Comparing the three sectors • Primary, Secondary and Tertiary Sectors in India • Division of sectors as organized and unorganized • Sectors in terms of ownership: Public and Private Sectors 	Forest and Wildlife <ul style="list-style-type: none"> • Conservation of forest and wildlife in India • Types and distribution of forests and wildlife resources • Community and Conservation 	Gender, Religion and Caste <ul style="list-style-type: none"> • Gender and Politics • Religion, Communalism and Politics • Caste and Politics
LEARNING OBJECTIVES	Recognize the characteristics of Indian nationalism through a case study of Non-	➤ Familiarize with the writings and ideals of different political groups and individuals.	➤ List characteristic features of each sector ➤ Discuss & explain classification of	➤ Understand the importance of biodiversity with regard to flora and fauna	➤ Identify and analyse the challenges posed by communalism to Indian democracy ➤ Discuss ways to solve

	Cooperation and Civil Disobedience Movement. • Analyze the nature of the diverse social movements of the time.	➤ Appreciate the ideas promoting Pan Indian belongingness.	sectors ➤ Evaluate major employment generating sectors.	➤ in India. List the reasons for Vanishing forest and wildlife.	the problems of discrimination
LEARNING OUTCOMES	➤ Analyse the impact of international events on the Indian National Movement ➤ Understand the concept of Satyagraha ➤ Identify and locate centres of the Indian National Movement on map	Analyze the nature of the diverse social movements of the time. ➤ Trace stages in the Freedom Struggle ➤ Analyse the impact of international events on the Indian National Movement ➤ Understand the concept of Satyagraha	➤ Reason out the government investment in different sectors of economy. ➤ analyses the contribution of different sectors to output and employment	➤ Analyse the importance of conservation of forests and wildlife. ➤ Appreciate the contribution of community in Forest conservation	➤ Develop sensitivity and suggest ways to overcome the problems of Gender bias, Communalism, Caste discrimination etc.
TEACHING AID	Digital Learning Module Online Resource E-Book E-Notes Online Images of Maps, timeline PPT Resource				

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS (HISTORY) The Making of a Global World: GEOGRAPHY Water Resources: Agriculture: (ECONOMICS) Money and Credit	The Making of a Global World: • The Pre-modern world • The Nineteenth Century (1815-1914)	The Making of a Global World: • The Inter war Economy • Rebuilding a World Economy: The Post-War Era	Money and Credit • Money as a medium of exchange • Modern forms of money • Loan activities of Banks • Two different credit situations • Terms of credit • Formal sector credit in India • Self Help Groups for the Poor	Water Resources: • Water Scarcity and The Need for Water Conservation and Management • Multi-Purpose River Projects and Integrated Water Resources Management • Rainwater Harvesting	Agriculture: • Types of Farming – Primitive Subsistence, Intensive Subsistence, Commercial • Cropping Pattern – Major Crops, Food Crops other than Grains, Non Food Crops, Technological and Institutional Reforms • Food Security (excluding impact of globalization on agriculture)

LEARNING OBJECTIVES	<ul style="list-style-type: none"> ➤ Silk Routes Link the World ➤ A World Economy Takes Shape ➤ Role of Technology ➤ 	<ul style="list-style-type: none"> ➤ Indian Entrepreneurs Abroad ➤ Wartime Transformations ➤ Rise of Mass Production and Consumption 	<ul style="list-style-type: none"> ➤ Define – Cheque, Credit, Collateral ➤ Describe the role of financial institutions from the point of view of day-to-day life. ➤ lists different forms of money and sources of credit, rights of consumers 	<ul style="list-style-type: none"> ➤ • Comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation. 	<ul style="list-style-type: none"> • Understand the value of resources and the need for their judicious utilization and conservation.
LEARNING OUTCOMES	<ul style="list-style-type: none"> ➤ Causes of the depression <p>Understand Rebuilding a World Economy</p>	<ul style="list-style-type: none"> ➤ Explain Decolonisation and Independence ➤ Understand the End of Bretton Woods and the Beginning of ‘Globalisation’ 	<ul style="list-style-type: none"> ➤ Explain money as an economic concept. ➤ Evaluate the role of SHGs in creating credit for the poor ➤ Analyses the consequences of dependence on different sources of credit 	The learner will be able to evaluate the need of water management. Relate to the problem of water scarcity and the need for rainwater harvesting	<ul style="list-style-type: none"> • Explain the importance of agriculture in national economy. ➤ Differentiate between different methods of farming. ➤ Analyze the role of various government policies for institutional as well as technological reforms since independence
TEACHING AID	E-Modules E Textbook illustrations Digital Content Online Resources				

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Revision	Revision	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM
LEARNING OBJECTIVES	<ul style="list-style-type: none"> ➤ To assess the learning outcome ➤ To help students perform better/analyse and recap the concepts learnt so far ➤ Recapitulation of the concepts taught previously 				
LEARNING OUTCOMES	<ul style="list-style-type: none"> ➤ The learner would acquire the required knowledge & skills to graduate to the next level of learning. 				
TEACHING AID	E-Modules/Online Assessments Tests Revision sheets/ Worksheet				