



JAYPEE PUBLIC SCHOOL

GREATER NOIDA

SYLLABUS PLANNERS

CLASS III

SESSION 2021-22

CLASS- III
 SUBJECT: ENGLISH
 MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	-----	<ul style="list-style-type: none"> CH-1 -Reggie Mouse's Shrinking Clothes 	CH-1 -Reggie Mouse's Shrinking contd <ul style="list-style-type: none"> Introduction of nouns 	<ul style="list-style-type: none"> Nouns contd 	Chapter:2 Simon Says, new words, word buddies, make sentences, reading and comprehension. The chapter will be introduced with new words with the meaning also encouraging students to make sentences.
LEARNING OBJECTIVES	-----	<ul style="list-style-type: none"> To develop LSRW skills. Learn new words with their meaning and constructing meaningful sentences. 	<ul style="list-style-type: none"> To comprehend the chapter and be able to write the answers on their own. To differentiate between common, proper and collective nouns. 	<ul style="list-style-type: none"> To enable them to identify and use them correctly in the sentences. 	<ul style="list-style-type: none"> To enable the child to develop LSRW skills; To enhance the students' vocabulary; To enable the students to read and comprehend
LEARNING OUTCOMES	-----	Able to make sentences. Comprehend the chapter. They will read, discuss, participate in the class, thus summarizing the text in their own words. Life skills :-to understand eating healthy and exercising is important	Students will be able to distinguish collective nouns from other forms of noun.	Students will be able to identify and use the nouns in form of sentences.	Able to make sentences. Comprehend the chapter. They will read, discuss, participate in the class, thus summarizing the text in their own words. Life skills :-to apply empathy towards living beings in their day to day life.
TEACHING AID	-----	-----	Digital modules, e-books	e-book, pdf file	Pdf file ,e-notes

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Chapter:2 Simon Says contd Writing skills:- Paragraph writing	Chapter:1 Sentences And their types	SUMMER VACATION	SUMMER VACATION	SUMMER VACATION
LEARNING OUTCOMES	Students will be able to write a well-structured paragraph effectively	Students will be able to write meaningful sentences. They will be able to distinguish between statements, questions, orders and requests. They will be able to punctuate sentences.		_____	-----
TEACHING AID	e-notes, digital content	Pdf , You tube videos , e- notes		_____	-----

CLASS- III
 SUBJECT: MATHS
 MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS CH -1 Large Numbers (4-Digit Numbers)	<ul style="list-style-type: none"> NO CLASSES 	<ul style="list-style-type: none"> Introduction of 4-Digit Numbers Forming 4-Digit Numbers Reading of 4-Digit Numbers 4-Digit Numbers on Abacus Writing numbers in words and figures Writing Expanded and Standard form of numbers 	<ul style="list-style-type: none"> Introduction of Place Value and Face Value Introduction of Successor and Predecessor Writing numbers in Ascending and Descending Order Comparing Numbers Identification of Even or Odd numbers 	<ul style="list-style-type: none"> Introduction of Rounding off to the nearest ten Forming smallest and greatest 4-Digit Numbers 	<ul style="list-style-type: none"> Introduction of Roman and Hindu-Arabic number system Writing Roman numbers in Hindu-Arabic system and visa-versa
LEARNING OBJECTIVES	NA	<ul style="list-style-type: none"> To enable learners to identify, construct, choose, write, and relate 4-Digit Numbers 	<ul style="list-style-type: none"> To enable learners to compare, conclude, distinguish, rearrange, and express 4-Digit Numbers in correct way or order and can compare their values. 	<ul style="list-style-type: none"> To enable learners to understand the rules to round off the numbers. To enable learners to compose, rearrange, develop, construct, and reframe different digits to form smallest and greatest 4- digit numbers. 	<ul style="list-style-type: none"> To enable learners to understand the rules for Roman and Hindu-Arabic numbers. To enable learners to correlate numbers with Roman letters. To enable learners to express numbers as Roman numbers and in Hindu-Arabic system.

LEARNING OUTCOMES	NA	<ul style="list-style-type: none"> The learners will be able to demonstrate good understanding of large numbers. The learners will be able to write, compose, relate, construct 4-digit numbers 	<ul style="list-style-type: none"> The learners will be able develop, rearrange, express, compare and correlate numbers with their values and can also write in correct sequence. 	<ul style="list-style-type: none"> The learners will be able to write, produce, develop, construct, design different numbers from given digits and can also form smallest and greatest 4- digit numbers. 	<ul style="list-style-type: none"> The learners will be able to write, construct numbers in Roman and Hindu-Arabic system. The learners will be able to compare and design Hindu-Arabic numbers as Roman numbers.
TEACHING AID	NA	<ul style="list-style-type: none"> AUDIO VISUAL AID, You tube link, PDF, E-notes, CBSE activity, Abacus, CBL Activity 	<ul style="list-style-type: none"> Digital content, Online resources, E-content, PDF, E-notes, CBSE activity 	<ul style="list-style-type: none"> AUDIO VISUAL AID, You tube link, PDF, E-notes, CBSE activity, abacus 	<ul style="list-style-type: none"> PPT, Online resources, E-content, PDF, E-notes, You tube link, CBL Activity

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
<p>CHAPTERS CH-2 Addition CH-3 Subtraction</p>	<ul style="list-style-type: none"> • Introduction of Addition • Introduction of Addition facts • Introduction of addition by Expanding Numbers 	<ul style="list-style-type: none"> • Addition of 3-digit and 4- digit numbers • Introduction of story sums with addition key words. 	<p>Summer break</p>	<p>Summer break</p>	<p>Summer break</p>
<p>LEARNING OBJECTIVES</p>	<ul style="list-style-type: none"> • To enable learners to understand the meaning of word 'Addition' and keywords related to it. • To enable learners to explain and express the additional facts or properties. 	<ul style="list-style-type: none"> • To enable learners to solve, compute the sum of 2 or 3 numbers (3-digit and 4-digit numbers) along with rounding off. • To enable learners to understand and focus on story sums and can relate keywords with the type of operation used. • To enable learners to write the statements and compute the sum. 			
<p>LEARNING OUTCOMES</p>	<ul style="list-style-type: none"> • The learners will be able to express and explain the meaning and facts or properties of addition. 	<ul style="list-style-type: none"> • The learners will be able solve and compute the sum of given set of numbers. 			

		<ul style="list-style-type: none"> The learners will be able to express the story sums in statements and will be able to solve and compute the sum. 			
TEACHING AID	PPT, Online resources, E-content, PDF, E-notes	Audio Visual Aid, You tube link, PDF, E-notes, Activity based on real life situations			

CLASS- III
SUBJECT: EVS
MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS ChCh 1- 'Parts of our body'	<ul style="list-style-type: none"> NO CLASSES 	<ul style="list-style-type: none"> Recapitulation of the related topics studied in previous class. Chapter 1 will be introduced with the help of some guided questions. Reading of Chapter 1 will be done along with teacher's 	<ul style="list-style-type: none"> Children will be sensitized towards old and differently abled people. Students will be told about various Indian athletes/sports persons who are differently abled. An activity will 	<ul style="list-style-type: none"> An activity will be done where children will be asked to make a picture of a girl/boy in their EVS notebook and label the different 	<ul style="list-style-type: none"> Oral recapitulation of the chapter will be done by asking questions and clarifying the doubts of children (in case if any). An animated video related to the chapter will be shown to kids.

<p>ChCh 2- 'Keeping safe and healthy'</p>		<p>explanation.</p> <ul style="list-style-type: none"> • Children will be explained about different sense organs, internal organs and external organs. 	<p>be conducted where students will collect information about the personal and professional life of any one of these athletes/sports persons and write it in their notebook along with their picture.</p>	<p>body parts.</p> <ul style="list-style-type: none"> • Textbook exercises, Question/answers will be discussed and done during class. • HOTS Questions will be discussed and children will do the same in the class. 	<ul style="list-style-type: none"> • Chapter 2 will be introduced with the help of some guided questions. • Reading of chapter 2 will be done along with teacher's explanation.
<p>LEARNING OBJECTIVES</p>	<p>NA</p>	<ul style="list-style-type: none"> • To make children recall, memorize and restate their previous knowledge. • To enable the child to express his/her ideas confidently. • To make them identify and differentiate between different body parts along with their functions. 	<ul style="list-style-type: none"> • To sensitize children towards old and differently-abled people and develop a positive and caring attitude towards them. 	<ul style="list-style-type: none"> • To engage the learner in exploratory and hands on activities for developing creative/ critical thinking and analytical skills. • To enable the child to express his/her ideas confidently and solve exercises. • To develop a scientific temperament by 	<ul style="list-style-type: none"> • To enable the child to express his/her ideas and thoughts related to the chapter confidently and answer the questions asked. • To enable the child to express his/her ideas confidently.

				honing lateral thinking and higher order thinking skills like reasoning and analysis.	
LEARNING OUTCOMES	NA	<ul style="list-style-type: none"> • Children will be able to identify, recognize and differentiate various body parts. • The students will be able to cultivate the ability to think 	<ul style="list-style-type: none"> • Children will be able to distinguish and compare between Internal and External organs. • Children will get sensitized towards old and differently-abled people. They will be able to appreciate and apply the learnt concepts in day to day life by showing love and respect to them. • The students will be able to engage themselves in hands-on activity related to the topic. 	<ul style="list-style-type: none"> • The students will be able to engage themselves in hands-on activity related to the topic. • The students will be able to develop their thinking and analytical skills. 	<ul style="list-style-type: none"> • Children will be able to express their knowledge and understanding of the given chapter. • Children will be able to recapitulate the contents of the chapter by watching the given video. • The students will be able to develop their thinking and analytical skills.

TEACHING AID	NA	<ul style="list-style-type: none"> • Pdf, e-notes, digital resources (DA) 	<ul style="list-style-type: none"> • Pdf, e-notes, digital resources (DA) 	<ul style="list-style-type: none"> • Pdf, e-notes, digital resources (DA) 	<ul style="list-style-type: none"> • Pdf, e-notes, youtube videos- https://youtu.be/jknXDj-9Pe0 https://youtu.be/114tm3bmerk digital resources (DA).
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MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Ch 2-‘Keeping safe and healthy’	<ul style="list-style-type: none"> • Children will know different ways to keep themselves safe from accidents and diseases. They will be explained about different safety rules and various first-aid techniques	<ul style="list-style-type: none"> • Children will be told about first-aid box and things to be kept in it. A first-aid box will also be shown to them. • Reading of Chapter 2 will continue and children will be knowing about different keys to good health. • An activity will be done where children will be guided to make a first-aid box using an old shoe box or any other box available at home and keep all the necessary items in it. 	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK
LEARNING	<ul style="list-style-type: none"> • To create awareness 	<ul style="list-style-type: none"> • To make kids aware 	SUMMER BREAK		

OBJECTIVES	<p>about different safety rules and the precautions that are needed to be safe and healthy.</p> <ul style="list-style-type: none"> • To explain them about different first – aid techniques. 	<p>of the use of first-aid box and the things present in it.</p> <ul style="list-style-type: none"> • To apprise them about keys to good health and make them understand the importance of a healthy body and develop habits of keeping their body healthy and fit . To engage the learner in exploratory and hands on activity for developing creative/ critical thinking and analytical skills. 		SUMMER BREAK	SUMMER BREAK
LEARNING OUTCOMES	<ul style="list-style-type: none"> • The students will be able to understand the importance of following safety rules. They will be able to interpret and apply the learnt concepts in daily life 	<ul style="list-style-type: none"> • The students will be able to understand the use of first-aid box and will be able to identify it’s contents. • knowing different safety measures to keep their body safe and healthy from accidents and diseases. • The students will be 	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK

		<p>able to enhance their knowledge by learnt concepts in daily life by following safety measures and keeping their body healthy.</p> <ul style="list-style-type: none">• Children will be able to design a First-aid box by using their creative and logical skills.			
TEACHING AID		<ul style="list-style-type: none">• Pdf, e-notes, digital resources (DA)			

CLASS- III

SUBJECT: COMPUTER

MONTH	TOPIC/CONTENT	LAB ACTIVITIES/ PROJECTS
APRIL	L-1: ALL ABOUT A COMPUTER Concept of Input and Output The Main parts of a Computer Additional parts of a computer Difference between a Human being and a Computer	Practical: Word Pad Type names of any five Input and Output Devices. Write five ways to protect our planet EARTH – Celebrating ' Earth Day '.
MAY	L-2 : STORING THE COMPUTER WORK Importance of Storage Various Storage Devices Memory of a Computer Cloud Computing	Demonstration on: Saving data in a Pen drive Opening files from the CD/DVD. Activity: Prepare a list of Main Parts, Helping parts and Storage parts in word pad.

CLASS- III
APRIL - MAY

SUBJECT	TOPIC TO BE COVERED
GK	<ul style="list-style-type: none"> • People Around Us • Quest • Money, Money • Bird Watching
MUSIC (INSTRUMENT) (VOCAL)	<ul style="list-style-type: none"> • Anatomy of Guitar, sitting and holding technique, Alphabet notation and How to tune a Guitar / Alternate picking of open strings and single notes . • Swar Sadhna • Alankar • Hindi Prayer (Teri hai zameen) • English Prayer (It's a great thong to praise lord)
WESTERN DANCE	<ul style="list-style-type: none"> • Basic Body bounce • Basic Legs, Body and Hand moments together. • Basic Rhythm (Hand tap and foot tap)
CLASSICAL DANCE	<ul style="list-style-type: none"> • Rabindra Nritya • Najrul Nritya • Bollywood • Zumba
ARTS	<ul style="list-style-type: none"> • Basics of pencil shading • Animals' figures (elephant and dog) • Human faces and figures • Landscape

