



# JAYPEE PUBLIC SCHOOL GREATER NOIDA WEEK-WISE MONTHLY SYLLABUS CLASS - IV SESSION 2022-23

## CLASS- IV, SUBJECT: ENGLISH

**MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	N.A	<b>BRIDGE CLASSES</b> Recapitulation: Comprehension passage, grammar(noun, pronoun, adjectives, verbs, tenses)	<b>BRIDGE CLASSES</b> Recapitulation: Informal letter, paragraph writing	Literature- Ch- 1 Two Travellers  Ch- Daddy fell into the Pond (poem) Wordsworth lab	Ch- Daddy fell into the Pond (poem) contd. Grammar- Sentences Types of sentences: Declarative, imperative, interrogative and exclamatory Subject and Predicate Wordsworth lab
LEARNING OBJECTIVES	N.A	To enable the students to enhance their comprehension skills. recall parts of speech.	To enable the students to develop their writing skills.	To enable the students to: appreciate the literary text. comprehend the story and answer questions. frame meaningful sentences.	To enable the students to recall the definition of a sentence and recognize its types. understand the two parts of a sentence- subject and predicate.
LEARNING OUTCOMES	N.A	Students will be able to recall parts of speech	Students will be able to write informal letter.	Students will be able to construct meaningful sentences with the difficult words. answer contextual inferential questions.	Students will be able to identify the types of sentences and form questions from statements.
TEACHING	N.A	Worksheets, flashcards	worksheets	Ferry- e- book	Ferry- e- book, Grammarite

## MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Grammar- Nouns(Types of nouns) Countable and uncountable nouns, abstract, compound and concrete nouns. Wordsworth lab	Literature- Ch- 2 The Parrot Who Wouldn't Talk Creative writing: informal letter Wordsworth lab	Grammar: Pronouns Wordsworth lab	SUMMER BREAK	SUMMER BREAK
LEARNING OBJECTIVES	To enable the students to combine two nouns to form compound nouns. identify abstract nouns and differentiate countable and uncountable nouns.	To enable the students to appreciate the literary text answer factual and inferential questions. build meaningful sentences. apply values and life skills taught in the lesson in their daily lives. organize, plan and write friendly letters.	To enable the students to define and identify pronouns in text. Differentiate between subjects and object pronouns. Identify singular and plural pronouns	SUMMER BREAK	SUMMER BREAK
LEARNING OUTCOMES	Students will be able to: know all the rules of plural noun classify all types nouns	Students will be able to: construct meaningful sentences with the difficult words. answer contextual inferential questions.	Students will be able to identify singular and plural pronouns as well as differentiate between subjects and object pronouns.	SUMMER BREAK	SUMMER BREAK
TEACHING AIDS	Ferry- e- book, Grammarite Flash cards, YouTube	Ferry- e- book Sample of letter	Ferry- e- book, Grammarite Flash cards, YouTube	SUMMER BREAK	SUMMER BREAK

## MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Literature- Ch- 2 The Beauty of Difference Wordsworth lab	Revision: • Grammar topics • Writing skills • Literature Worksheets will be provided, work in the notebooks	PRE- MID TERM EXAMINATION.	PRE- MID TERM EXAMINATION.	Ch- The Kindness Way (poem) Creative writing: diary entry Wordsworth lab
LEARNING OBJECTIVES	To enable the students to: appreciate the literary text. comprehend the story and answer questions. Frame meaningful sentences	To help the child to recall and understand the comprehension skills.	To enable the students to apply the learnt concepts and give answers to the questions asked in exams.	To enable the students to apply the learnt concepts and give answers to the questions asked in exams.	To enable the students to: appreciate the literary text. comprehend the story and answer questions. Frame meaningful sentences know the format of diary entry demonstrate proficiency in written communication.
LEARNING OUTCOMES	Students will be able to: construct meaningful sentences with the difficult words. answer contextual inferential questions	To be able to recollect and express what has been taught.	Students will be able to perform as per the desired expectations.	Students will be able to perform as per the desired expectations.	Students will be able to: construct meaningful sentences with the difficult words. answer contextual inferential questions write diary entry
TEACHING AIDS	Ferry- e- book	Practice sheets, YouTube	N.A	N.A	Ferry- e- book

## MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Grammar:- Degree of Comparisons in adjectives Wordsworth lab	Literature- Ch- 4 Daughter's Love Ch- Once Upon a Time Wordsworth lab	Grammar: - Tenses Wordsworth lab	Grammar: - Tenses, Articles Wordsworth lab	Grammar: - Articles Wordsworth lab
LEARNING OBJECTIVES	To enable the students to define adjectives and the degrees of	To enable the students to understand the main themes parental love and kindness. Narrate the story about a	To enable them to: recall the tenses learnt in previous classes use the structures of	To enable the students to: Report an event that took place in the past. Define articles	To enable the students to: Identify articles in the given sentences.

	comparison of regular and irregular adjectives. Discuss rules for comparisons of adjectives	daughter's love for his father. Develop the value of relationship, honesty and apply in day to day life.	simple, present, simple past, present continuous and past continuous tense.	Identify articles in the given sentences.	
LEARNING OUTCOMES	Students will be able to compare and differentiate the types of adjectives and write the correct degree for the same.	Students will be able to: Understand the main theme of the story- kindness Comprehend the story and answer the questions based on text.	Students will be able to use appropriate forms of verbs to suggest the time of an action transform sentences from present continuous to past continuous tense.	Students will be able to use articles in the sentences.	Students will be able to : use articles in the sentences.
TEACHING AIDS	Ferry- e- book, Grammarite Flash cards, YouTube	Ferry- e- book	Grammarite Flash cards, YouTube	Grammarite Flash cards, YouTube	Ferry- e- book

#### MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Creative writing: Paragraph Writing Wordsworth lab	• Revision: • Grammar topics • Writing skills • Literature Worksheets will be provided	MIDTERM EXAM	MIDTERM EXAM	MIDTERM EXAM
LEARNING OBJECTIVES	To enable the students to: demonstrate proficiency in written communication	To help the child to recall and understand the comprehension skills	To enable the students to apply the learnt concepts and give answers to the questions asked in exams.	To enable the students to apply the learnt concepts and give answers to the questions asked in exams.	To enable the students to apply the learnt concepts and give answers to the questions asked in exams.
LEARNING OUTCOMES	Students will be able to: Write a paragraph.	Students will be able to recollect and express what has been taught	Students will be able to perform as per the desired expectations.	Students will be able to perform as per the desired expectations.	Students will be able to perform as per the desired expectations.
TEACHING AIDS	Sample of paragraph.	Practice sheets, YouTube ,e- notes	Question paper	NA	NA

#### CLASS- IV, SUBJECT: HINDI

#### **MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Bridge course (अल्प अवधि कोर्स) पाठ-१ भाषा	Bridge course (अल्प अवधि कोर्स) पाठ-२ वर्ण विचार	पाठ -1 झंडा ऊंचा रहे हमारा (कविता)	पाठ- 2 एकता में बल (कहानी)	अनुच्छेद लेखन
LEARNING OBJECTIVES	विभिन्न प्रकार की भाषा और लिपि ज्ञान से अवगत होंगे।	शुद्ध वर्तनी लेखन का विकास करना।	देश भक्ति का भाव जागृत करना वचन एवं मौखिक अभिव्यक्ति का विकास करना अर्थ बोध कौशल का विकास करना।	पठन कौशल का विकास करना । संगठन की शक्ति से अवगत कराना। लेखन एवं चिंतन का विकास करना।	रचनात्मक अभिव्यक्ति व कल्पना शक्ति का विकास।
LEARNING OUTCOMES	हिंदी अंग्रेजी पंजाबी उर्दू फ्रेंच मराठी आदि भाषाओं की लिपियों को लिख पाएंगे।	मात्राओं का ज्ञान होगा और उनका लिखित भाषा में शुद्ध रूप से प्रयोग सीखेंगे।	लय, तुक, भाव से आदर्श वाचन और गायन कर पाएंगे । कविता का अर्थ समझने में सक्षम होंगे। प्रश्नों के उत्तर लिख पाएंगे।	श्रवण वाचन और पठन कौशल का विकास होगा नैतिक मूल्यों को समझने में सक्षम होंगे। मूल्यपर प्रश्नों के उत्तर लिख पाएंगे।	वाक्य विन्यास का विकास होगा शब्दकोश में वृद्धि होगी।
TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)

#### MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER	पाठ-3 कोयल (कविता)	चित्र वर्णन	पाठ-4 वाक्य विचार	ग्रीष्म कालीन अवकाश	ग्रीष्म कालीन अवकाश
LEARNING OBJECTIVES	वचन एवं मौखिक अभिव्यक्ति को सुदृढ़ करना।	तार्किक चिंतन व सृजनात्मक लेखन का	वाक्य के विभिन्न अवयवों का ज्ञान कराना।	ग्रीष्म कालीन अवकाश	ग्रीष्म कालीन अवकाश

LEARNING OUTCOMES	अर्थ बोध कौशल का विकास करना। शब्दकोश में वृद्धि करना।		विकास करना।			
	लय, तुक भाव से आदर्श वचन और गायन का विकास होगा।	वाक्य विन्यास का विकास होगा शब्दकोश में वृद्धि होगी।	वाक्यों के विभिन्न अंगों का को समझेंगे।	वाक्य का सही प्रयोग करेंगे।	ग्रीष्म कालीन अवकाश	ग्रीष्म कालीन अवकाश
TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	Wordsworththelt.com(app)	ग्रीष्म कालीन अवकाश	ग्रीष्म कालीन अवकाश
MONTH: JULY						
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5	
CHAPTERS	पाठ 4 स्वप्नाली का साहस (प्रेरक प्रसंग)	पाठ 5 बया से (कविता)	PRE MID TERM EXAM	मौखिक अभिव्यक्ति	अनुच्छेद लेखन	
LEARNING OBJECTIVES	पठन कौशल का विकास करना। लेखन एवं चिंतन का विकास करना।	लय तुक भाव से आदर्श वचन और गायन कर पाएंगे। कविता का अर्थ समझने में सक्षम होंगे। प्रश्नों के उत्तर लिख पाएंगे।	संचित ज्ञान का अवलोकन	संचित ज्ञान का अवलोकन	रचनात्मक अभिव्यक्ति व कल्पना शक्ति का विकास।	
LEARNING OUTCOMES	श्रवण वचन और पठान कौशल का विकास होगा नैतिक मूल्यों को समझने में सक्षम होंगे। मूल्य परक प्रश्नों के उत्तर लिख पाएंगे।	वचन एवं मौखिक अभिव्यक्ति को सुदृढ़ करना। अर्थबोध कौशल का विकास करना। शब्दकोश में वृद्धि करना।	स्वयं का मूल्यांकन	स्वयं का मूल्यांकन	वाक्य विन्यास का विकास होगा शब्दकोश में वृद्धि होगी।	
TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	मूल्यांकन पत्र	आत्मविश्वास में वृद्धि	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	
MONTH: AUGUST						
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5	
CHAPTERS	पाठ-६ गुब्बारे की (आत्मकथा)	पाठ 7 वचन पाठ 6 लिंग	पाठ आठ एक निर्मल छाया मदर टेरेसा	पाठ-८ सर्वनाम	पाठ -9 हम सब सुमन एक उपवन के (कविता)	
LEARNING OBJECTIVES	पठन कौशल लेखन एवं चिंतन का विकास करना।	लिंग व वचन के प्रयोग से अवगत करना।	पठन कौशल का विकास लेखन एवं चिंतन का विकास करना।	शबनम शब्दों की जानकारी देना	पठन कौशल लेखन एवं चिंतन का विकास करना।	
LEARNING OUTCOMES	श्रवण वचन और पठन कौशल का विकास होगा नैतिक मूल्यों को समझने में सक्षम होंगे मूल्यपरक प्रश्न	लिंग व वचन के प्रयोग को भली भांति कर पाएंगे।	श्रवण वचन और पठन कौशल का विकास होगा नैतिक मूल्यों को समझने में सक्षम होंगे मूल्यपरक प्रश्नों के उत्तर लिख पाएंगे।	सर्वनाम शब्दों की पहचान कर पाएंगे।	श्रवण वचन और पठन कौशल का विकास होगा नैतिक मूल्यों को समझने में सक्षम होंगे मूल्यपरक प्रश्न	
TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका Wordsworththelt.com (app)	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	
MONTH: SEPTEMBER						
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5	
CHAPTERS	चित्र वर्णन, अपठित गद्यांश	पुनरावृत्ति अभ्यास कार्य	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	
LEARNING OBJECTIVES	तार्किक चिंतन व सृजनात्मक लेखन का विकास करना।	परीक्षा के लिए लेखन व बोध का अभ्यास करवाना।	NA	NA	NA	
LEARNING OUTCOMES	वाक्य विन्यास का विकास होगा शब्दकोश में वृद्धि होगी।	आत्मविश्वास में वृद्धि होगी अभ्यास पत्र पुस्तक उत्तर पुस्तिका	NA	NA	NA	

TEACHING AIDS	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	अभ्यास पत्र पुस्तक उत्तर पुस्तिका	NA	NA	NA
---------------	-----------------------------------	-----------------------------------	----	----	----

**CLASS- IV, SUBJECT: MATHEMATICS**

**MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	N.A				
		<b>BRIDGE CLASSES</b>	<b>BRIDGE CLASSES</b>	<b>Chapter No:1 Place Value</b>	<b>Chapter No:1 Place Value</b>
LEARNING OBJECTIVES	N.A	Recapitulation of the topics done in the previous class. (Division and Multiplication)	Recapitulation of the topics done in the previous class. (Measurement ,Time)	Students would be able to understand the place value chart according to Indian place value system for large numbers.	Students would be able to write the expanded form, standard form and number names for large numbers.
LEARNING OUTCOMES	N.A	* By the end learners will be able to do the recap of the chapters done in previous class and resolve their doubts. * The learners will be able to do the recap of the chapters done in previous class and resolve their doubts.	* By the end learners will be able to do the recap of the chapters done in previous class and resolve their doubts.	*By the end of the topics students will be able to write the numbers in the place value chart.	*By the end of the topic students will be able to express the given number in expanded form, standard form etc..
TEACHING AIDS	N.A	*Books *Board *Worksheet	*Books *Board *Revision sheet	*Books *Board *Video in AV room on Number system.	*PPT on Number system. *Board *Book.

MONTH: MAY  
TOPIC

CHAPTER -	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
	<b>Chapter: 1 Place Value</b>	<b>Chapter: 1 Place Value</b>	<b>Chapter: 2 Addition And Subtraction</b>	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>
LEARNING OBJECTIVES	Students would be able to understand the concept of estimation or rounding off the numbers to the nearest 10,100 or 1000 place value.	Students would be able to get knowledge about different number systems especially Roman Numerals.	Students would be able to get an idea of addition and subtraction of large numbers by using column method.	<b>SUMMER BREAK</b>	<b>SUMMER BREAK.</b>
LEARNING OUTCOMES	By the end of the topic students will be able to estimate the given number to the desired place value. They will be able to solve the word problems related to estimation.	By the end of the topic students will be able to convert Hindu Arabic into Roman numerals and Roman numerals into Hindu Arabic.	By the end of the topic students will be able to apply the operation of addition and subtraction on large numbers	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>
TEACHING AIDS	*Books *Board *Worksheet.	*Books *Board *Lab Activity: <b>Formation of Roman Numbers using sticks.</b>	*Books *Board *Video in AV room on Addition and subtraction of large numbers..	<b>SUMMER BREAK</b>	<b>SUMMER BREAK.</b>

MONTH: JULY  
TOPIC  
CHAPTER

	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
	<b>Chapter: 2 Addition And Subtraction</b>	<b>Chapter: 9 Symmetry And Pattern</b>	<b>Pre Mid Term Examination Chapter:3 Multiplication</b>	<b>Chapter: 3 Multiplication</b>	<b>Chapter: 3 Multiplication</b>
LEARNING OBJECTIVES	Students would be able to solve the word problems related to the concept of addition and subtraction.	Students would be able to get the knowledge of symmetry, reflection and patterns.	Students would be able to understand the properties of multiplication over addition. They would be able to calculate the product of given	Students would be able to compute the product of large numbers. They would be able to compare the product by using different methods	Students would be able to analyze the word problems and compute the solutions.

			numbers.	(column, grid etc.)	
LEARNING OUTCOMES	By the end of the topic students will be able to solve basic world problems of addition and subtraction and they will be able to create their own word problems.	By the end of the topic students will be able to find the line of symmetry ,create a reflected image of the given object and complete the pattern using the given information	By the end of the topic students will be able to solve simple problems of multiplication.	By the end of the topic students will be able to Solve simple multiplication problems of 3 and 4 digits.	By the end of the topic students will be able to creates and solves simple real life situations/ problems related to multiplication of money, length etc.
TEACHING AID	*Books *Board * Class Quiz	*Books *Board *Teaching Resources *Lab Activity	*Book *Blackboard *Chalk *Bhartiya Vidhya *Book	*Book *Blackboard *Chalk *Worksheet	*Book *Blackboard *Chalk *Activity: Fact Family on Multiplication
MONTH: AUGUST					
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER	<b>Chapter: 4 Division</b>	<b>Chapter: 4 Division</b>	<b>Chapter: 5 Multiples And Factors with LCM and HCF</b>	<b>Chapter: 5 Multiples And Factors with LCM and HCF</b>	<b>Chapter: 14 Data Handling</b>
LEARNING OBJECTIVES	Students would be able to develop the understanding of division of 4 and 5 digit by 2 or 3 digit numbers,	Students would be able to generate the answer of division. They would be able to relate different word problems with daily life situations.	Students would be able to organize the different multiples of numbers, find the common multiples and least common multiple(LCM)for the given numbers.	Students would be able to understand the difference between Multiples and Factors. They would be able to create logical and critical thinking towards Multiples and Factors and find factors and HCF for given numbers.	Students would be able to analyze the given data and construct bar or circle graph for the same.
LEARNING OUTCOMES	By the end of the topic students will be able to divide a number by another number using different methods.	By the end of the topic students will be able to create and solve simple real life problems including money, length, mass and capacity by using the concept of division.	By the end of the Topic Students will be able to calculate multiples of the given numbers.	By the end of the Topic Students will be able to do problems related to factors and multiples.	By the end of the topic students will be able to represent the given data in form of bar and circular graphs.
TEACHING AID	*Blackboard *Chalk *Bhartiya Vidhya *Book	*Blackboard *Chalk *Quiz *Book	*Blackboard *Chalk *Bhartiya Vidhya *Book	*Blackboard *Chalk *Book *Activity: Classroom game on Factors And Multiples	*Blackboard *Chalk *Bhartiya Vidhya *Book *Project On Data Handling
MONTH: SEPTEMBER					
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTER- 12 Money	<b>Revision For Mid Term Exam.</b>	<b>Revision For Mid Term Exam.</b>	<b>Mid Term Exam</b>	<b>Mid Term Exam</b>	<b>Chapter: 6 Fractions</b>
LEARNING OBJECTIVES	Recapitulation for Mid Term Exam	Mid Term Exam	Students would be able to understand fractions as a part of whole and classify different types of fractions. They would be able to calculate half quarter,3/4,7/9 etc of a number.	Students would be able to rewrite the given fractions in the reduced form, they would also be able to calculate the equivalent fractions of the given fraction.	Students would be able to Generalise the difference between fraction and decimal, write the decimal numbers in place value chart along with their expanded form and number name.

LEARNING OUTCOMES	Recapitulation for Mid Term Exam	Mid Term Exam	By the end of the topic students will be able to identify half, one-fourth, three-fourths in a given picture ( by paper folding) and also in a collection of objects.	By the end of the topic students will be able to solve the problems of fraction. They will be able to convert the given fraction as desired..	By the end of the topic students will be able to rewrite the decimal numbers under a place value chart, they will be able to write the expanded form, standard form and number name for decimal numbers.
TEACHING AID	*Work Sheets *Practice Sheets *Blackboard, Chalk	*Work Sheets *Practice Sheets *Blackboard, Chalk	*Blackboard * Chalk *Bhartiya Vidhya *Book	*Blackboard, Chalk * <b>Activity:</b> Fractional Flower *Book	*Blackboard, Chalk *Bhartiya Vidhya *Book

**CLASS- IV. SUBJECT: SCIENCE**  
**MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS <b>Ch 1 –‘Plants-The Producers’</b>	NA	<b>BRIDGE COURSE</b>  *PARTS OF OUR BODY & FOOD	<b>BRIDGE COURSE</b>  *CLOTHES & PLANTS AND ANIMALS	Ch1.Plants-The Producer. *Parts of Leaf, *Photosynthesis	*Storage of food.
LEARNING OBJECTIVES	NA	*To enable learners to recapitulate the topics done in previous class.	*To enable learners to recapitulate the topics done in previous class.	*to list and locate the parts of leaf. *to illustrate the structure of leaf. *Explain the function of chlorophyll. *define photosynthesis	* to infer that crotons have chlorophyll with a colouring activity. * identify the parts of plants that store food.
LEARNING OUTCOMES	NA	*Students will be able to revise the topics done in previous class.	*Students will be able to revise the topics done in previous class.	*Students will be able to- *Correlate photosynthesis with pollution control. *integrate and construct word equation for photosynthesis	*The learners will be able to engage themselves in diverse hands-on activities and project assignments related to their natural and social environment. *The learners will be able to relate the scientific concepts learnt in class to observations in their natural surroundings.
TEACHING AIDS	NA			*Blackboard *Text-book *Notebook *Digital resources (DA) * <b>LAB ACTIVITY</b> <b>NATURE WALK &amp; DEMONSTRATION OF PARTS OF LEAF</b>	*Blackboard *Text-book *Notebook *Digital resources (DA) * <b>LAB ACTIVITY</b> <b>TO TEST PRESENCE OF STARCH IN LEAF/POTATO CROTON EXP. ACTIVITY</b>

**MONTH: MAY**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS <b>Ch 1 –‘Plants-The Producers’</b> <b>Ch 2 – ‘Eating for life- Food’</b>	*Interdependence of plants and animals. *Discussion of QA and Exercises.	Ch2. Eating for life- *Food *Nutrients & balanced diet	Topics- of Ch 2.cont. *Raw & cooked food *Food preservation	SUMMER BREAK	SUMMER BREAK
LEARNING OBJECTIVES	*understand the relationship between plants and animals. *Recapitulate the chapter while discussing QA and exercises.	*name different nutrients *Compare and suggest importance of each nutrient. *group food on the basis of the nutrients it contains. *draw a food pyramid showing balanced diet.	Students will be able to – *List the food that can be eaten raw or cooked. *Explain the importance of cooked food. *Importance of eating salad (raw food). *Suggest methods for preservation of food.	SUMMER BREAK	SUMMER BREAK
LEARNING	*The learner will be able to	*The learner will be	*The learner will be	SUMMER	SUMMER BREAK

OUTCOMES	<p>relate the inter relationship between plants and animals.</p> <p>*The learner will be able to frame the answers and explain in their own words.</p>	<p>able to choose between the healthy and unhealthy food and make choice.</p> <p>*Correlate the amount of water to be taken daily.</p> <p>*Prepare a fireless healthy diet (salad).</p>	<p>able to apply scientific concepts in day to day life like- identify the food preservatives in home.</p> <p>*Importance of proper cooking.</p>	BREAK	
TEACHING AIDS	<p>*Blackboard</p> <p>*Text-book</p> <p>*Notebook</p> <p>*Digital resources (DA)</p> <p>*Youtube videos</p> <p><a href="https://youtu.be/swLVNljDS64">https://youtu.be/swLVNljDS64</a></p> <p><a href="https://youtu.be/838_4cVInsA">https://youtu.be/838_4cVInsA</a></p>	<p>*Blackboard</p> <p>*Text-book</p> <p>*Notebook</p> <p>*Digital resources (DA)</p>	<p>*Blackboard</p> <p>*Text-book</p> <p>*Notebook</p> <p>*Digital resources (DA)</p> <p><b>LAB ACTIVITY--</b></p> <p><b>TO TEST PRESENCE OF FAT IN FOOD ITEMS</b></p>	SUMMER BREAK	<a href="#">SUMMER BREAK</a>

#### MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS- Ch 2 – ‘Eating for life-Food’ Ch 3- ‘Safety First’	<p>Ch 2.cont.</p> <p>*QA and exercises</p>	<b>REVISION OF CH 1 &amp; 2 FOR UPCOMING EXAMS</b>	<b>PRE MID TERM</b>	<b>PRE MID TERM</b>	Ch 3- Safety First Safety at various places(home, school, road ,kitchen etc.)
LEARNING OBJECTIVES	*Recapitulate the chapter while discussing QA and exercises.	<b>REVISION OF CH 1 &amp; 2 FOR UPCOMING EXAMS</b>	<b>PRE MID TERM</b>	<b>PRE MID TERM</b>	<p>*Define accidents.</p> <p>*To recognize the importance of safety at various places.</p> <p>*Importance of always being alert to avoid accidents.</p>
LEARNING OUTCOMES	*The learner will be able to frame the answers and explain in their own words.	<b>REVISION OF CH 1 &amp; 2 FOR UPCOMING EXAMS</b>	<b>PRE MID TERM</b>	<b>PRE MID TERM</b>	*To inculcate consciousness among the students to avoid accidents.
TEACHING AIDS	<p>*Blackboard</p> <p>*Text-book</p> <p>*Notebook</p> <p>*Digital resources (DA)</p> <p>*Youtube videos</p> <p><a href="https://youtu.be/Q413VcqOlyU">https://youtu.be/Q413VcqOlyU</a></p> <p><a href="https://youtu.be/r4BsUGjvl3U">https://youtu.be/r4BsUGjvl3U</a></p>	<p>*Worksheets</p> <p>*Textbook</p>	<b>PRE MID TERM</b>	<b>PRE MID TERM</b>	<p>*Blackboard</p> <p>*Text-book</p> <p>*Notebook</p> <p>*Digital resources (DA)</p>

#### MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Ch 3- ‘Safety First’ Ch 4- ‘Clothes’	*Safety from electric shock, swimming pool ,on playground	Ch 3- Safety First cont. *First aid *QA and exercises.	Ch 4. Clothes *Need of clothes	*Types of clothes *Different types of clothes as per profession . *Types of fibres	*Taking care of clothes. *QA and exercises.
LEARNING OBJECTIVES	<p>*Understand the importance of safety at various places.</p> <p>*Importance of always being alert to avoid accidents</p>	<p>Students will be able to-</p> <p>*define first aid.</p> <p>*Perform and suggest different first aids for different ailments /emergencies or accidents.</p> <p>*Recapitulate the chapter while discussing QA and exercises.</p>	<p>*To explain the types of clothes worn by early man.</p> <p>*Necessity of wearing the clothes.</p> <p>*To know the importance of clothes.</p>	<p>* List the types of clothes for different seasons.</p> <p>*To compare between natural and artificial fibres .</p> <p>*Describe the fibres used for making clothes.</p>	<p>*Suggest ways to take care of clothes.</p> <p>*Recapitulate the chapter while discussing QA and exercises.</p>
LEARNING OUTCOMES	*They will be able to inculcate consciousness among the	<p>*Students will behave in a more responsible manner and know application of the basic first aids.</p> <p>*The learner will be able to</p>	*The learners will be able to understand the difference in the	<p>*Predict &amp; categories different types of clothes as per season</p> <p>*The learners will be able to compare</p>	<p>Students will be able to-*predict ways of taking care of clothes</p> <p>*discuss and attempt answers on their own.</p>



	students to avoid accidents.	frame the answers and explain in their own words.	clothing earlier and now.	between natural and man made clothes. *The learner will be able to identify the professions with the types of clothes worn.	
TEACHING AIDS	*Blackboard *Text-book *Notebook *Digital resources (DA)  <b>LAB ACTIVITY-- TO TIE A TOURNIQUET.</b>	*Blackboard *Text-book *Notebook *Digital resources (DA)  *Youtube videos <a href="https://youtu.be/bwfGblaUEIM">https://youtu.be/bwfGblaUEIM</a> <a href="https://youtu.be/hRvGozdk56c">https://youtu.be/hRvGozdk56c</a>	*Blackboard *Text-book *Notebook *Digital resources (DA)	*Blackboard *Text-book *Notebook *pieces of different types of clothes *Jute bag (natural fibre), *Umbrella(synthetic or man made fibre) *Digital resources (DA)  <b>LAB ACTIVITY-- WEAVING ACTIVITY</b>	*Blackboard *Text-book *Notebook *Digital resources (DA)  *Youtube videos <a href="https://youtu.be/h8M39j_TjL0">https://youtu.be/h8M39j_TjL0</a> <a href="https://youtu.be/f39Qa-qJYaE">https://youtu.be/f39Qa-qJYaE</a>

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS <b>Ch 5- 'Matter-Solid, Liquid and Gas'</b>	Ch 5. Matter – Solid, Liquid and Gas . *States of matter *Change of states	<b>RECAP OF THE CHAPTERS COMING IN MID TERM EXAMS</b>	<b>MID TERM EXAMS</b>	<b>MID TERM EXAMS</b>	*Solvent and solute *QA and Exercises
LEARNING OBJECTIVES	*To define matter and the states of matter. *Mention the states of matter. *List the properties of different states of matter. *Explain the terms evaporation, condensation, freezing and melting.	<b>RECAP OF THE CHAPTERS COMING IN MID TERM EXAMS</b>	<b>MID TERM EXAMS</b>	<b>MID TERM EXAMS</b>	*To explain the terms solute , solvent and solution.  *To distinguish between insoluble & soluble substances.
TEACHING AIDS	*Blackboard *Text-book *Notebook *Digital resources (DA) *Home objects like- pen/ water bottle etc.	*Worksheets *Textbook	<b>MID TERM EXAMS</b>	<b>MID TERM EXAMS</b>	*Blackboard *Text-book *Notebook *Digital resources (DA) <b>LAB ACTIVITY-Experiment-solubility test with Water, salt /sugar</b> *Youtube videos <a href="https://youtu.be/5d4zs0ufENE">https://youtu.be/5d4zs0ufENE</a> <a href="https://youtu.be/xEsgy656sHvc">https://youtu.be/xEsgy656sHvc</a>

CLASS- IV, SUBJECT: SOCIAL STUDIES

**MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	No classes	Bridge Course Topic- India- physical	Bridge course Topic- Major Domains of the Earth	Chapters 1-Learning about maps <ul style="list-style-type: none"> <li>• Introduction of political and physical maps.</li> <li>• Types of map</li> <li>• Advantages and disadvantages of map and globe.</li> </ul>	Chapters 2 The Northern mountains and plateau <ul style="list-style-type: none"> <li>• Greater Himalaya</li> <li>• Middle Himalayas</li> <li>• Lesser Himalayas</li> </ul>
LEARNING OBJECTIVES	NA	Students will be to recall the physical division and political division of country in states and union territories	Students will be able to define and describe the domains of the earth- Air, water and Land	Students will be able to – <ol style="list-style-type: none"> <li>1. Differentiate between political, Physical and thematic Map</li> <li>2. Compare between globe and map as learn about the earth</li> <li>3. Identify signs and symbol</li> </ol>	Students will be able to <ol style="list-style-type: none"> <li>1. compare between two landforms mountains and plateau</li> <li>2. Identify the different Himalayan range</li> </ol>
LEARNING OUTCOMES	NA	Students are be to recall the physical division	Students are be able to define and describe	Students are able to identify the different types of map and are	Students are able to distinguish between different

		and political division of country in states and union territories	the domains of the earth- Air, water and Land	able to label the right states on the political map of India.	Himalayan ranges and between Northern mountains and Southern plateau.
TEACHING AID	NA	black board e-book -educational video on maps and globe.	- black board e-book -educational video on maps and globe.	- White board (Canvas) - e-book Educational video on maps and globe.	- White board (Canvas) - e-book - Educational video on Himalayan mountain ranges.

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Chapters 2 *The Northern mountains and plateau *Plateaus- a)central highland b) Deccan Plateau	Chapters 2 *The Northern mountains and plateau *Plateaus- a)central highland b) Deccan Plateau	SUMMER VACCACTIONS	SUMMER VACCACTIONS	SUMMER VACCACTIONS
LEARNING OBJECTIVES	Students are able to distinguish between the parts of Southern plateau- Central High land and Deccan and will also able to explain its features	Students are able to distinguish between the parts of Southern plateau- Central High land and Deccan and will also able to explain its features	SUMMER VACCACTIONS	SUMMER VACCACTIONS	SUMMER VACCACTIONS
LEARNING OUTCOMES	Students are able to recognize, identify and describe the Southern plateau	Students are able to recognize, identify and describe the Southern plateau	SUMMER VACCACTIONS	SUMMER VACCACTIONS	SUMMER VACCACTIONS
TEACHING AID	- White board (Canvas) - e-book - Educational video on Himalayan mountain ranges.	White board (Canvas) - e-book - Educational video on Himalayan mountain ranges.	SUMMER VACCACTIONS	SUMMER VACCACTIONS	SUMMER VACCACTIONS

MONTH JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	REVISION FOR PRE MID TERM	Chapters 3 Plains, deserts and islands in India.	Continued..... Chapters 3-Plains, deserts and islands in India.	Activity on different land forms *They will make different landforms on 3d model.	Chapter 4 Climate in India
LEARNING OBJECTIVES	Students will be given ample revision through class test and map work. -	Students will be able identify, differentiate and compare between the plains deserts and islands.	Students will be able identify, differentiate and compare between the plains deserts and islands.	Students will be able to create model of different landforms	Students will be able to distinguish between climate and weather
LEARNING OUTCOMES	Students are able to memorize all the content taught.	Students are able distinguish between all three types of landforms.	Students are able distinguish between all three types of landforms.	Students are able make and represent the model on sheet.	
TEACHING AID	Chalk and board Personal notes	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts	White board (Canvas) - e-book - digital content Anchor Charts	- e-book Classroom objects Bhartiya Vaidya Modules Anchor Charts

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Continued Chapter-4 Climate in India	Chapter 5 Natural Resources Introduction of types	Continued..... Natural Resources Resources and their	Chapter-6 Soil and mineral	Continued..... Soil and mineral resources of India

		of Resources and their conservation.	conservation. Types of resources	resources of India	Types of soil in India
LEARNING OBJECTIVES	Students will be able to distinguish between climate and weather	Students will be able to learn different types of natural resources and their significance.	To learn different types of natural resources and their significance.	Students will be able to learn about different types of soils	Students will be able to learn, identify, distinguish and compare about different types of soils
LEARNING OUTCOMES	Students are able to compare between climate and weather	Students are able to collect the various information about different seasons. Students are able to calculate the various reasons responsible for change in climate.	Children are be able to understand and distinguish different resources.	Students are be able identify types of soil in different areas.	Students are be able identify, distinguish and compare types of soil in different areas.
TEACHING AID	Chalk and board Personal notes	Teacher Anchor Charts	White board (Canvas) - e-book - digital content	White board (Canvas) e-book - digital content	- e-book Classroom objects Bhartiya Vaidya Modules Anchor Charts

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	REVISION FOR MID TERM	REVISION FOR MID TERM	MID TERM EXAM	MID TERM EXAM	CHAPTER 7 Forest and wildlife
LEARNING OBJECTIVES	Students will be given ample revision through class test and map work. -	NA	NA	NA	To make them identify Different types of vegetation and types of vegetation found in forests
LEARNING OUTCOMES	Students are able to memorize all the content taught.	NA.	NA	NA	Children are be able to list and label types of forests found in India and are able to explain the benefits of forests.
TEACHING AID	- book - Digital content Personal notes	NA	NA	NA	Classroom objects Bhartiya Vidya Modules Anchor Charts

**CLASS- IV, SUBJECT: SANSKRIT**

**MONTH: APRIL**

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	• BRIDGE COURSE • वर्णमाला	BRIDGE COURSE संस्कृत भाषा परिचय	संस्कृत वर्णमाला	वर्ण परिचय	संस्कृत भाषा परिचय
LEARNING OBJECTIVES	वर्णों का ज्ञान	संस्कृत भाषा का संक्षिप्त परिचय	संस्कृत वर्णमाला के स्वरों व व्यंजन वर्णों का ज्ञान	दो व्यंजनों के योग से बने वाले वर्णों का परिचय देना तथा इनसे बने हुए शब्दों के बारे में बताना।	संस्कृत भाषा का संक्षिप्त परिचय, विशेषताएं व महत्व बताना
LEARNING OUTCOMES	वर्णमाला को लिखना और पढ़ना सीख जाएंगे	संस्कृत भाषा का महत्व समझेंगे	वर्णमाला को लिखना और पढ़ना सीख जाएंगे	संयुक्त व्यंजन से वर्ण बनाना और शब्द बनाना सीखेंगे। संयुक्त व्यंजनों की सूची बना पाएंगे।	संस्कृत भाषा का महत्व समझेंगे लिखना और पढ़ना सीख जाएंगे
TEACHING AID	पाठ्य पुस्तक	वर्कशीट, पाठ्य पुस्तक	ई-पुस्तक, पाठ्यपुस्तक	, वर्कशीट पाठ्य पुस्तक	वर्कशीट, पाठ्य पुस्तक

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	शब्द परिचय	शब्द परिचय	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK

LEARNING OBJECTIVES	वर्ण विच्छेद, वर्ण संयोजन का ज्ञान देना।	वर्ण विच्छेद वर्ण संयोजन का ज्ञान देना।	NA	NA	NA
LEARNING OUTCOMES	वर्ण संयोजन व वर्ण विच्छेद कर पाएंगे	वर्ण संयोजन व वर्ण विच्छेद कर पाएंगे	NA	NA	NA
TEACHING AID	वर्कशीट, पाठ्य पुस्तक	वर्कशीट, पाठ्य पुस्तक	NA	NA	NA

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	पशु पक्षियों के नाम	अकारांत पुल्लिंग शब्द	अकारांत पुल्लिंग शब्द	आकारांत स्त्रीलिंग शब्द	आकारांत स्त्रीलिंग शब्द
LEARNING OUTCOMES	संस्कृत भाषा में पशु, पक्षी के नाम से अवगत कराना तथा उनको लिखना और पढ़ना सिखाना।	पुल्लिंग शब्दों का ज्ञान, पुल्लिंग शब्द की पहचान बताना।	पुल्लिंग शब्दों का ज्ञान, पुल्लिंग शब्द की पहचान बताना।	आकारांत स्त्रीलिंग शब्दों का परिचय देना और पहचान बताना।	आकारांत स्त्रीलिंग शब्दों का परिचय देना और पहचान बताना।
LEARNING OUTCOMES	छात्र संस्कृत भाषा में पशु पक्षी के नाम लिखना और पढ़ना सीख जाएंगे।	पुल्लिंग शब्दों को पहचानना लिखना और पढ़ना सीख जाएंगे।	पुल्लिंग शब्दों को पहचानना लिखना और पढ़ना सीख जाएंगे।	आकारांत स्त्रीलिंग शब्दों की पहचान कर पाएंगे। उनको पढ़ पाएंगे। वाक्यों में प्रयोग कर पाएंगे।	आकारांत स्त्रीलिंग शब्दों की पहचान कर पाएंगे। उनको पढ़ पाएंगे। वाक्यों में प्रयोग कर पाएंगे।
TEACHING AID	वर्कशीट, पाठ्य पुस्तक	पाठ्यपुस्तक	पाठ्यपुस्तक	पाठ्यपुस्तक	पाठ्यपुस्तक

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	आकारांत स्त्रीलिंग शब्द	अकारांत नपुंसकलिंग शब्दः	अकारांत नपुंसकलिंग शब्दः	संस्कृत श्लोक	संस्कृत श्लोक
LEARNING OBJECTIVES	आकारांत स्त्रीलिंग शब्दों का परिचय देना और पहचान बताना।	नपुंसकलिंग शब्दों से अवगत कराना तथा पहचान बताना।	नपुंसकलिंग शब्दों से अवगत कराना तथा पहचान बताना।	श्लोक के माध्यम से भावार्थ का ज्ञान देना	श्लोक के माध्यम से भावार्थ का ज्ञान देना
LEARNING OUTCOMES	आकारांत स्त्रीलिंग शब्दों की पहचान कर पाएंगे। उनको पढ़ पाएंगे। वाक्यों में प्रयोग कर पाएंगे।	नपुंसकलिंग शब्दों को पहचान पाएंगे। तथा उनका वाक्य में प्रयोग कर पाएंगे।	नपुंसकलिंग शब्दों को पहचान पाएंगे। तथा उनका वाक्य में प्रयोग कर पाएंगे।	छात्र श्लोक को पढ़ना और लिखना तथा उसका अर्थ करना सीखेंगे	छात्र श्लोक को पढ़ना और लिखना तथा उसका अर्थ करना सीखेंगे
TEACHING AID	पाठ्यपुस्तक	पाठ्यपुस्तक	ई-पुस्तक पाठ्यपुस्तक	ई-पुस्तक पाठ्यपुस्तक	ई-पुस्तक पाठ्यपुस्तक

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	अभ्यास कार्य- अकारांत पुल्लिंग शब्द आकारांत स्त्रीलिंग शब्द, अकारांत नपुंसकलिंग शब्द।	अभ्यास कार्य- अकारांत पुल्लिंग शब्द आकारांत स्त्रीलिंग शब्द, अकारांत नपुंसकलिंग शब्द।	EXAMINATION	EXAMINATION	EXAMINATION
LEARNING OBJECTIVES	पिछले हफ्ते में कराए गए पाठों का अभ्यास कार्य (मौखिक तथा लिखित) कराया जाएगा	पिछले हफ्ते में कराए गए पाठों का अभ्यास कार्य (मौखिक तथा लिखित) कराया जाएगा			
LEARNING OUTCOMES	पढ़ाए गए पाठ का मौखिक तथा लिखित अभ्यास कर पाएंगे और पूछे गए प्रश्नों का उत्तर दे पाएंगे।	पढ़ाए गए पाठ का मौखिक तथा लिखित अभ्यास कर पाएंगे और पूछे गए प्रश्नों का उत्तर दे पाएंगे।			
TEACHING AID	वर्कशीट, पाठ्य पुस्तक	वर्कशीट, पाठ्य पुस्तक			

CLASS –IV, SUBJECT: FRENCH

--	--	--

S.NO	Month	Chapters
1	April	Leçon 1 – L’alphabet Leçon 2- Les nombres
2	May	Leçon 3 – Quelle heure est-il ? Leçon 4- Comment saluer ?
3	June	SUMMER HOLIDAYS
4	July	Leçon 5- Les dialogues Leçon 6- Les fruits
5	August	Leçon 7- Les legumes Leçon 8 -Présente – toi
6	September	Leçon 9 – Les boissons

**CLASS- IV, SUBJECT: COMPUTER**

MONTH	TOPIC/CONTENT	LAB ACTIVITIES/ PROJECTS
APRIL	<b>L-1 : KNOWING ABOUT A COMPUTER</b> Video lesson : Input, output and process Machine and its purpose (Input, Output Devices) Defining a Computer system Sound card etc. Input , Output and Processing unit of the computer	<b>Demonstration and practice on:</b> Video lesson : Input, output and process Demonstration - Motherboard- RAM, CPU chip, Interface, Sound card etc.
MAY	<b>L-1 : KNOWING ABOUT A COMPUTER (contd..)</b> Using WordPad application prepare a list of Input-output Memory of computer and storage devices Concept of Hardware and Software	<b>Demonstration and practice on:</b> Using WordPad application prepare a list of Input-output and storage devices and storage devices
JULY	<b>L-2 : MORE ABOUT WINDOWS 10</b> <b>Demonstration on Windows 10 Operating System</b> Various Icons on The Desktop of Windows 10 Activity: Prepare a project report on various features of About Microsoft Edge browser Creating multiple desktops Windows 10 Operating system Windows 10 for touch devices About central notification center	<b>Demonstration and practice on:</b> Activity: Prepare a project report on various features of Windows 10 Operating system
AUGUST	<b>L-3: INTRODUCTION TO OPEN OFFICE WRITER</b> Practical : Open Office Writer About Word Processor Entering, selecting, moving and copying of text Design a BALANCED Diet- Chart using Open Office Writer Using the Spell check option and file operations	<b>Practical:</b> Open Office Writer Design a Poster on - <b>My Country My Pride.</b> Design a BALANCED Diet- Chart using Open Office
SEPTEMBER	Assessment	Written and Practical Assessment <b>TERM END 1 EXAMS : Lesson 1,2,3</b>

**CLASS- IV, SUBJECT: GK**

MONTH: APRIL

S.NO CHAPTER NO. CHAPTER NAME PAGENO.

1	1	Living Planet	1
2	2	The Sundarbans	2
3	4	Hit that ball	5
4	7	Indian Sports Star	8

#### MONTH: MAY

##### S.NO CHAPTER NO. CHAPTER NAME PAGENO.

5	8	Story book Characters	9
6	9	Going North	10
7	11	Sweet Treats	13
8	12	Wondrous Sights	14

#### MONTH: JULY

##### S.NO CHAPTER NO. CHAPTER NAME PAGENO.

9	13	Chow Time	15
10	15	Is it true	17
11	17	Melody Makers	19
12	18	Chugging Along	20

#### MONTH: AUGUST

##### S.NO CHAPTER NO. CHAPTER NAME PAGENO.

13	19	Once upon a time	21
15	20	Women Leaders	22
15	21	Health Wise	23
16	22	Sporting Arenas	24

#### MONTH: SEPTEMBER

##### S.NO CHAPTER NO. CHAPTER NAME PAGENO.

17	23	Towering heights	25
18	26	Let's Dance	28
19	27	Life in Extreme Places	29
20	All Chapters	Revision	Term I All Chapters

#### CLASS- IV, SUBJECT: ART & CRAFT

##### MONTH ACTIVITY MATERIAL

APRIL & MAY	1. basics of painting 2. animal's faces like lion and deer 3. portrait (basics)	Drawing sheet A4 size, poster paints, round brushes kit, rough cloth, bowl, color palate.
-------------	---	---

JULY, AUGUST & SEPTEMBER	1. composition of fruits and vegetables 2. basics of oil pastel 3. nature drawing in oil pastel 4. pattern art of flower	Oil pastel 50 shades, sketch pens, paints and brushes, a3 size cartridge sheets.
--------------------------	---	--

#### CLASS- IV, SUBJECT: MUSIC

MONTH	TOPICS
APRIL & MAY	1- POEMS 2- MOTIVATIONAL SONG 3- SWAR GYAAN 4- DIWALI SONGS
JULY, AUGUST & SEPTEMBER	1- CHRISTMAS CAROL 2- ENVIRONMENTAL SONG 3- PATRIOTIC SONGS

#### CLASS- III, SUBJECT: GUITAR

MONTH	TOPICS
APRIL & MAY	DIFFERENT TYPES OF PLAYING PLUKING STYLE , SEMI STRUMM AND STRUMM

JULY, AUGUST & SEPTEMBER MELODY OF HAPPY BIRTHDAY , TWINKLE TWINKLE STAR

#### CLASS- III, SUBJECT: WESTERN DANCE

Month	Topic to be covered	Learning Outcomes
-------	---------------------	-------------------

<b>April - May</b>	<ul style="list-style-type: none"> <li>• Advance Body bounce on different songs</li> <li>• Advance Legs, Body and Hand moments together.</li> <li>• Old school hip hop steps.</li> </ul>	<b>Flexibility in body.</b> <b>Development of style</b>
--------------------	--	--

<b>Month</b>	<b>Topic to be covered</b>	<b>Learning Outcomes</b>
<b>July - August</b>	<ul style="list-style-type: none"> <li>• Basics of House Dance</li> <li>• Basic footwork and body work</li> </ul>	<b>Knowledge of style and body language.</b> <b>Flexibility in body.</b> <b>Knowledge of rhythm</b>

<b>Month</b>	<b>Topic to be covered</b>	<b>Learning Outcomes</b>
<b>September</b>	<ul style="list-style-type: none"> <li>• Making Routines of House Dance</li> </ul>	<b>Knowledge of style and body language.</b> <b>Flexibility in body.</b> <b>Knowledge of rhythm</b>

**CLASS-IV, SUBJECT: INDIAN DANCE**

MONTH TOPICS

APRIL Dance Form – Nazrul Nritya

MAY Dance Form- Bollywood (Free Style)

JULY Dance Form- Krishna Bhajan (Free Style )

AUGUST Dance Form- Same Krishna Bhajan / (Song- Related to Patriotism)

SEPTEMBER Dance Form- Manipuri / Garba